



UNIVERSITY *of* NORTH CAROLINA WILMINGTON

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WATSON COLLEGE *of* EDUCATION

**BA Middle Grades Education**

Student Learning Outcomes

Graduates of the BA Middle Grades Education program will be expected to have demonstrated knowledge and proficiency in the following areas:

**SLO1:** Demonstrate breadth of disciplinary and general knowledge.

**Mapping: UNCW Learning Goals 2009:** Foundational Knowledge, Information Literacy

**SLO2:** Demonstrate depth of knowledge in at least two areas of study.

**Mapping: UNCW Learning Goals 2009:** Foundational Knowledge, Information Literacy

**SLO3:** Communicate effectively in conventional formal English, both orally and in writing in appropriate situations.

**Mapping: UNCW Learning Goals 2009:** Foundational Knowledge, Information literacy, Thoughtful Expression

**SLO4:** Adapt instruction to the developmental and learning needs of individuals, including exceptional children and children from non-mainstream cultural backgrounds.

**Mapping: UNCW Learning Goals 2009:** Critical Thinking, Diversity, Foundational Knowledge, Global Citizenship

**SLO5:** Establish a classroom climate conducive to the learning, social, and emotional needs of young adolescents.

**Mapping: UNCW Learning Goals 2009:** Critical Thinking, Diversity, Foundational Knowledge

**SLO6:** Choose appropriate objectives consistent with state and local curriculum guidelines, the learning needs of students, and guidelines established by learned societies.

**Mapping: UNCW Learning Goals 2009:** Foundational Knowledge, Information Literacy

**SLO7:** Provide effective objective-based instruction for a variety of types of learning in two subject areas of the middle grades curriculum.

**Mapping: UNCW Learning Goals 2009:** Diversity, Foundational Knowledge

**SLO8:** Employ appropriate evaluation procedures and use evaluative information as a basis for revising and generating plans.

**Mapping: UNCW Learning Goals 2009:** Critical Thinking, Foundational Knowledge

**SLO9:** Implement appropriate technologies to facilitate learning.

**Mapping: UNCW Learning Goals 2009:** Critical Thinking, Foundational Knowledge, Information Literacy

**SLO10:** Establish a pattern of reflective learning and inquiry leading towards confidence, professionalism, and effectiveness in the role of teacher.

**Mapping: UNCW Learning Goals 2009:** Critical Thinking, Inquiry