Planning for video recording your edTPA lessons.

1) Make sure you have access to the recording equipment well in advance. If you are borrowing equipment from the university, the equipment gets booked up so make sure that you have reserved the equipment early on. Also, reserve additional equipment, such as a tripod or microphone.

2) Practice recording and using the equipment ahead of time so you are familiar with the equipment, preferably in the classroom so that you can the quality of video and audio.

3) Inform the cooperating teacher and principal at the school that you need to video record the lessons for edTPA.

4) Get signed permissions from parent/guardian of the students and any adults who will be in the video.

5) Sketch out the room and where the camera will be placed. Consider:
   A. Any movement within the room during your lessons. If you will be moving, make sure the camera will be able to capture you at all times.
   B. Pay attention to movement patterns of the students to ensure you do not position the camera where students move and potentially block the view.

6) If available, arrange to have some video tape for you. Bring a headset so they can listen during the recording to ensure the audio is audible. The camera operator will also then be able to pan (move the camera left or right) while you move around the room. Make sure the person who is helping you record your video is aware of which students do not have permission to be in the recording. Advise the camera operator that they are not to interject him/herself into the lesson in any way.

7) Try to record the entire set of lessons. The more video you have recorded, the more options you have for selecting the best video evidence requested in the edTPA rubrics.

8) When recording, be natural and let the students also know to ignore the camera as if it wasn’t there.

9) What does the edTPA evidence call for (i.e. Interaction, respect between teacher and students, engaging students, use of academic language) - make sure your lessons will include this evidence.

10) Once you have your videos, save and back them up in at least two locations. The video recordings should never be posted publicly or used for purposes other than the defined purpose in the permission.
Recording on an iPhone or iPad

If you intend to record your video lessons on an iPad or iPhone, keep in mind that the front camera on an iPhone or iPad is a VGA quality video. The VGA camera is a much lower resolution than the camera on the back. The back camera will record in HD and be a higher resolution. The higher resolution will produce a much larger file.

You are better off recording with the front camera because the size of the file will be smaller. If your recording with the rear camera, the HD quality video will need to be compressed in order to upload to the Pearson ePortfolio system. You can compress it right on an iPad or iPhone by cropping it with iMovie, as described on the right.

Video length is not an accurate measurement of video file size.

Using the University’s iPad

If you use the university’s iPad to record your video, you will need to transfer the video from the iPad to a flash drive. You should purchase a flash drive that is at least 8 GB. When returning the iPad to the university, you must let them know that you have your edTPA video lessons recorded on the iPad. Attach your contact information and a BRAND NEW flash drive. A Graduate Assistant will transfer your iPad files to your flash drive for you.

Compressing your video

If your file size is too large, you can compress the size with a free converter at http://www.any-video-converter.com/. Scroll down to the free version.

More Information on preparing your video can be found on the edTPA website.
http://www.edtpa.com/PageView.aspx?f=GEN_PrepaRe.html

What kinds of video files can I upload?
The following file formats are acceptable: .flv, .asf, .qt, .mov, .mpg, .mpeg, .avi, .wmv, .mp4, and .m4v.

Is there a limit to the video file size?
We recommend file sizes between 200 and 300 MB; the maximum size that the system accepts is 500 MB.
Cropping your video in Windows Movie Maker

2) Open the Movie Maker program
3) Click on the arrow next to “Save Movie” in the upper right.
4) Scroll all the way down to “Create custom setting” and click it.
5) Title the setting “edTPA”
6) Settings
   853 (w) x 480 (h) – 256 KB bit rate audio at 96 kbps, 48 kHz
7) Save and close custom settings
8) Import video.
9) Play video until you get to the beginning of the portion you want to keep. Click on the Edit menu on top.
10) Click on “Set Start Point”
11) Repeat to “Set End Point”
12) Click back to the Home menu.
13) Click the arrow next to save movie and then click the “edTPA” setting.
14) Title movie and click save.

What does continuous and unedited video mean?

edTPA states that a video must be continuous and unedited.

You may not add any opening graphics, text, music, sound effects, or transitions (such as a fade or dissolve).

A continuous video is one that is not cut in multiple places. However, you will need to import you video into an editing app so that you can crop (cut) your video to fit the time requirements of the edTPA. You will have 2 cuts- one at the beginning and one at the end.
## Video Content and Length for edTPA

<table>
<thead>
<tr>
<th>Licensure Area</th>
<th>Task 2: Instruction (Content of the edTPA Video)</th>
<th>Length of Video Clip(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English as an Additional Language (ESL)</td>
<td>First clip – focus on you engaging through modalities to develop English language proficiency through content or supporting students in practicing language. Second clip – focus on academic language (vocabulary, grammar, etc.) competencies.</td>
<td>two video clips, no more than 10 minutes each</td>
</tr>
<tr>
<td>English/Language Arts (CAL)</td>
<td>lessons where you are engaging your students in preparing to read a complex text or in a discussion to construct meaning from and interpret the text</td>
<td>two video clips that do not exceed 10 minutes each in total running time</td>
</tr>
<tr>
<td>Math</td>
<td>lessons where you are interacting with students to develop their conceptual understanding, procedural fluency, and mathematical reasoning and/or problem-solving skills</td>
<td>one or two video clips that do not exceed 15 minutes in total</td>
</tr>
<tr>
<td>Science</td>
<td>lessons where you are engaging your students in a scientific inquiry where they are analyzing and interpreting data and constructing evidence-based arguments as they discuss conclusions from the data</td>
<td>two video clips that do not exceed 10 minutes each</td>
</tr>
<tr>
<td>Social Studies</td>
<td>lessons where you are interacting with students to develop their skills and strategies by critically evaluating accounts or interpretations of historical events or social studies phenomenon</td>
<td>two video clips that do not exceed 10 minutes each</td>
</tr>
<tr>
<td>World Language</td>
<td>lessons where you are interacting with students to develop their communicative proficiency in the target language in meaningful cultural contexts</td>
<td>two video clips that meet requirements; total running time of each clip should not exceed 10 minutes</td>
</tr>
</tbody>
</table>

## Select a video clip that shows the best evidence required by edTPA

Are students engaged?
Is there interaction between you and the students?
Are you and the students using the proper Academic Language?
Are there signs of respect between you and the students?