

WATSON SCHOOL OF EDUCATION
UNIVERSITY OF NORTH CAROLINA WILMINGTON

BACHELOR OF ARTS DEGREE IN EDUCATION OF YOUNG CHILDREN

Program Goals and Objectives

The goal of the Education of Young Children program at UNCW is to assist in providing an appropriate education of young children (birth through kindergarten) through the preparation of teachers who are well educated and professionally competent. The conceptual framework for the education of young children program is one which is common to all teacher education programs at UNCW: Watson School of Education develops highly competent and effective professionals to serve in educational leadership roles.

Upon completion of the undergraduate Education of Young Children program (EYC), the student should be able to:

1. Demonstrate understanding of the typical and atypical course of development, including the underlying processes and prominent characteristics, of children from birth through kindergarten.
2. Delineate major philosophical, historical, and legal bases and characteristics of the field of early childhood education, including special education.
3. Demonstrate knowledge of the trends, issues, and research in early intervention and early childhood education.
4. Develop skill in assessment of children's development (typical and atypical), including varied techniques for observing, recording, and analyzing for the purpose of providing for individual needs and guiding young children appropriately.
5. Acquire knowledge and skill in creating and adapting learning environments which are developmentally appropriate (including methods for sensorimotor, cognitive, adaptive, language/communication, social, aesthetic, emotional and physical development) for young children with a wide range of learning and maturational needs.
6. Demonstrate knowledge for providing individual and group learning environments for children with and without disabilities through a variety of formats including play, environmental routines, parent-mediated activities, and inquiry strategies.
7. Demonstrate knowledge and skill in fostering self-regulation, self-control, problem-solving, and independence in children.
8. Demonstrate knowledge of health-related issues in early childhood settings, interpret medical histories, and select appropriate health appraisal procedures to guide parents and make referrals.
9. Demonstrate sensitivity and respect for differences in families, view parents as partners in the education process, and establish collaborative relationships with them.
10. Acquire knowledge of the interdisciplinary approach for meeting the needs of young children by learning about relevant legislation, and interagency roles and collaboration.

11. Demonstrate the ability to create environments and engage in interactions that are sensitive to diversity (e.g., cultural, linguistic, geographic, ethnic, and socioeconomic), as well as promoting an anti-bias perspective.
12. Implement appropriate technologies to facilitate learning.
13. Establish a pattern of reflective learning and inquiry leading towards confidence, professionalism, and effectiveness in the role of educator of young children.

Important Information

1. University Basic Studies or University Studies requirements must be completed prior to graduation.
2. Students wishing to pursue this program must be formally admitted to the Watson School of Education. Requirements for admission are:
 - A. Completion of the University requirements in English, mathematics, and science laboratory course with a grade of a “C” or better in each course.
 - B. Completion of EDN 200 “Teacher, School, and Society” and EDNL 200 with a grade of “C” or better.
 - C. Completion of a minimum of 45 semester hours with a cumulative grade point average of 2.7 or better (4.0 scale) on work attempted at UNCW. Transfer students must earn a 2.7 on a minimum of 12 hours completed at UNCW.
 - D. Passing scores on teacher education entry tests specified and mandated by the Board of Education of the State of North Carolina. (For additional information on Praxis or SAT score requirements, see www.uncw.edu/ed/advising)
- ★ Students must submit a completed application to be admitted into the Watson School of Education. Admissions decisions are made at the end of the spring, summer II, and fall semesters. Applications are due by the last day of classes each term.
3. All Education courses above EDN 303 (except EDN 380) require admission into the Watson School of Education and completion of the requirements listed in #2 above. Some of the courses have prerequisites, and students should ensure that these have been met before enrolling in Interdisciplinary or Specialty core courses. The prerequisites are listed in the Undergraduate Catalogue.
4. To enroll in EDN 465, a student must have achieved a “C” or better in all courses in Area II and Area III on the following pages and must have a 2.7 cumulative GPA on all work attempted at UNCW. Students are required to apply for student teaching (EDN 465) during the semester prior to their student teaching. Student teachers are also required to attend mandatory orientation meetings prior to student teaching. Internship placements are made in Professional Development System Partnership School Districts. Internship is fulltime for the duration of the semester.
5. Students must comply with the Watson School of Education’s *Standards of Professional Conduct*.
6. Mastery of all technology competencies required by the State of North Carolina must be achieved prior to recommendation for licensure.
7. A minimum of 120 semester hours credit is required for graduation.

The University of North Carolina at Wilmington is committed to and will provide equality of educational and employment opportunity for all persons regardless of race, sex, age, color, gender, national origin, ethnicity, creed, religion, disability, sexual orientation, political affiliation, marital status, veteran status or relationship to other university constituents – except where sex, age, or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for state-funded employee benefit programs.

Watson School of Education
University of North Carolina Wilmington

Education of Young Children (Birth – Kindergarten)

I. Basic Studies or University Studies

See audit or consult your academic advisor

II. Interdisciplinary Core (16 Hours)

EDN 200 Teacher, School & Society (3)
EDNL 200 Field Studies (1)
EDN 204 Intro to Early Childhood Education (3)
EDN 303 Instructional Technology (3)
PSY 220 Child Psychology (3)
SOC 349 Sociology of Childhood (3) or
SOC 345 Sociology of the Family (3)

III. Interdisciplinary Specialty (46 Hours)

EDN 302 Child Observation and Assessment (3)
EDNL 302 Field Experience in ECE (1)

NOTE: With the exception of EDN 280, the EDN courses listed below require admission to the Watson School of Education.

EDN 280 Play and Creative Arts (3)
EDN 382 Literacy Development in the Early Years (3)
EDN 383 Math and Science for the Early Years (3)
EDNL 430 Field Experience in Kindergarten (1)
EDN 430 Preschool Curriculum (3)
EDN 424 Child Guidance (3)
EDNL 450 Field Experience in Infant/Toddler Education (1)
EDN 450 Infant and Toddler Program Models (3)
EDN 451 Adaptive Practices in Early Childhood (3)
EDNL 451 Field Exp: Working w/ Child w/ Spec. Needs (1)
EDN 452 Early Intervention (3)
EDN 460 Administration of Preschool Programs(3)
NSG 345 Health Maint Needs of Young Children (3)
PSY 320 Psychology of Infancy and Early Childhood (3)
SED 250 Introduction to Special Education (3)
SWK 311 Child Abuse and Neglect (3)

IV. Professional Semester (13 hours)

EDN 463 Child, Family & Teacher Relations (3)
EDN 465 Practicum in Education of Young Children (10)

To enroll in these classes, a student must have achieved a "C" or better in all courses in Area III and IV and must have a 2.7 cumulative GPA on all work attempted at UNCW. Students are required to apply for student teaching (EDN 463 & 465) and attend student teacher orientation meetings during the semester prior to their scheduled internship semester.

- ◆ Attention should be given to prerequisites in selection of courses in University Studies/ Basic Studies, the Interdisciplinary Core, Specialty, and Professional areas.
- ◆ All of the EDN courses are NOT offered each semester. Please check with your advisor to ensure the proper sequencing of courses.
- ◆ Students are required to apply for Student Teaching (EDN 465) during the semester prior to their student teaching. Student Teachers are also required to attend mandatory orientation meetings prior to student teaching.
- ◆ Students planning to teach kindergarten are required to take the Early Childhood Content Knowledge-0022 or Praxis II Specialty test for Elementary (K-6)
- ◆ Students seeking the non-licensure option are required to complete EDN 467(non-licensure practicum (6)) in lieu of EDN 465. For more information contact the EYC program coordinator.

**Degree Requirements for UNCW Undergraduate Program
Education of Young Children
Sample Schedule (effective 2019-2020)**

FIRST YEAR

<u>Fall Semester</u>	Hours	<u>Spring Semester</u>	Hours
Basic Studies or University Studies	15	Basic Studies or University Studies	15
TOTAL	15	TOTAL	15

SECOND YEAR

<u>Fall Semester</u>	Hours	<u>Spring Semester</u>	Hours
EDN 200 Teacher, School & Society	3	EDN 302 Child Observation & Assessment	3
EDNL 200 Field Experience	1	EDNL 302 Field Experience in EYC	1
EDN 204 Introduction to ECE	3	SED 250 Introduction to Special Education	3
PSY 220 Child Psychology	3	EDN 280 Play and Creative Arts	3
University Studies	6	University Studies	6
TOTAL	16	TOTAL	16

THIRD YEAR

<u>Fall Semester</u>	Hours	<u>Spring Semester</u>	Hours
EDN 303 Instructional Technology	3	EDN 450 Infant/Toddler Program Models	3
EDNL 430 Field Experience in Kindergarten	1	EDNL 450 Field Exp- Infant/Toddler Ed	1
EDN 430 Preschool Curriculum	3	EDN 452 Early Intervention	3
PSY 320 Psych of Infancy & Early Childhood	3	EDN 382 Literacy Dev in the Early Years	3
EDN 383 Math & Science for the Early Years	3	NSG 345 Health Maint. Needs of Young Child	3
University Studies/ Elective	3	University Studies	3
TOTAL	16	TOTAL	16

FOURTH YEAR

<u>Fall Semester</u>	Hours	<u>Spring Semester</u>	Hours
EDN 451 Adaptive Practices in Early Child	3	EDN 463 Child, Family and Teacher Relations	3
EDNL 451 Field Exp- Child w/ Special Needs	1	EDN 465 Practicum in EYC	10
EDN 424 Child Guidance	3	TOTAL	13
EDN 460 Admin of Preschool Programs	3		
SWK 311 Child Abuse & Neglect	3		
SOC 345 Sociology of the Family or	3		
SOC 349 Sociology of Childhood	3		
TOTAL	16		

BIRTH-KINDERGARTEN LICENSURE PROGRAM: B-K ADD-ON AND B-K LICENSURE ONLY

This program of study is designed for those individuals who wish to obtain Birth-Kindergarten Licensure in North Carolina. Students will be eligible for North Carolina B-K licensure when they have successfully completed the appropriate program of study (please see the outlines below). There are two routes to B-K licensure: 1) Teacher professionals who currently hold a valid North Carolina teaching license in any field may add B-K licensure (B-K add-on) to their existing teaching license by following the prescribed course of study, AND 2) individuals who have a B.A. or B.S. degree but do not hold a teaching license, can earn B-K licensure (licensure only, not a degree) by completing the prescribed course of study.

B-K Add-on Program Study for Those with a Valid NC teaching License

Required Core Courses (18 Credit Hours)
▪ EDN 302 Child Observation and Assessment (3) (S)*
▪ EDN 430 Preschool Curriculum (3) (F)*
▪ EDN 451 Adaptive Practices in Early Childhood (3) (F)*
▪ EDN 450 Infant and Toddler Program Models (3) (S)*
▪ EDN 424 Child Guidance (3) (F)*
▪ EDN 463 Child, Family and Teacher Relations (3)(S)*
Required Electives (6 Credit Hours) Select two courses (6 hrs) from the following:
▪ EDN 382 Literacy Development in the Early Years (3) (S)**
▪ EDN 383 Math and Science in the Early Years (3)(F)**
▪ SWK 311 Child Abuse and Neglect (3) (S, F)-(Available Online)
TOTAL: 24 Credit Hours

S = Spring F = Fall

*Offered in the evening - face-to-face or via ZOOM

**Offered face-to-face only (No ZOOM)

B-K Licensure for Those with BA or BS Degree but No Teaching License

Required Core Courses (15 Credit Hours)
▪ EDN 302 Child Observation and Assessment (3) (S)*
▪ EDN 430 Preschool Curriculum (3) (F)*
▪ EDN 451 Adaptive Practices in Early Childhood (3) (F)*
▪ EDN 450 Infant and Toddler Program Models (3) (S)*
▪ EDN 424 Child Guidance (3) (F)*
Required Electives (6 Credit Hours) Select two of the courses (6 hrs) from the following
▪ EDN 382 Literacy Development in the Early Years (3) (S)**
▪ EDN 383 Math and Science in the Early Years (3)(F)**
▪ EDN 463 Child, Family and Teacher Relations (3)(S)*
Required Student Teaching (3-10 Credit Hours)
▪ EDN 465 Student Teaching in Early Childhood Setting (10) (S & F) or
▪ EDN 466*** Enhanced Student Teaching School Settings (3)(S&F)
TOTAL: 24-31 Credit Hours

S = Spring F = Fall

*Offered in the evening - face-to-face or via ZOOM

**Offered face-to-face only (No ZOOM)

EDN 465: Student Teaching in Education of Young Children (B-K) (10 hours) Prerequisites:

To be eligible for this semester-long student teaching (15 weeks of full-day teaching), students must be admitted into the Watson College of Education and have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7. The full-time, semester long practicum takes place at an approved early childhood education setting (e.g., NC Pre-K in a public or private center or Developmental Day Program such as Wilmington’s Child Development Center-CDC or Easter Seals UCP) where there is a B-K licensed teacher. Students engage in a variety of supervised activities and eventually assume full teaching responsibility for all phases of an educational program for young children and their families for a semester. The tasks include observations from a university supervisor, or contracted licensed teacher, satisfactory completion of assignments, and occasional on-campus seminars.

Students currently working and being paid as lead teachers at the B-K level in a public, NC-approved child care setting, at least 6 months prior to starting their student teaching, are permitted to complete their student teaching in their own classroom and may continue to receive financial compensation, per the policy of the N.C. Department of Public Instruction. The student must secure a letter from their employer (school director or principal) verifying their experience and recommending the student for the student teaching.

According NC Senate Bill 599, students who are currently teacher assistants in a NC public school can complete their internship in a classroom that is arranged by their school administration. EYC Licensure-Only Students who

fall in this category will be assigned to a public Pre-K or Kindergarten to complete their internship. Students could continue receiving their salary and benefits while completing their internship.

*****EDN 466: Enhanced Student Teaching (B-K) (3 hours)** To be eligible for this semester-long student teaching, students must be admitted into the Watson College of Education and have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7. Students must have a minimum of one year of successful teaching experience with their current employer prior to the enhanced student teaching. The students must also secure a letter from their employer (school director or principal) verifying their experience and recommending the student for student teaching. This semester-long student teaching in the student's own classroom includes observations from a university supervisor, or contracted licensed teacher, satisfactory completion of assignments, and occasional on-campus seminars. Emphasis is placed on: understanding the role of developmentally and individually appropriate practices; developing and refining the skills necessary to successfully apply instructional practices with pre-school children.

Important Notes:

- Students currently working and being paid as lead teachers in non-public settings or as teaching assistants at the B-K level in a public or non-public setting will not be permitted to complete their student teaching in their current classroom.
- Students planning to complete EDN 465 or 466 must inform the EYC coordinator in writing during the semester prior to their student teaching. This must include the name and address of proposed practicum setting.
- Students must apply for admission to the Watson College of Education (WCE) and should do so during their first semester: By December 1 for students entering in the fall and by May 1 for students entering in the spring.
- EDN courses in the EYC track are only offered once a year. Please check in with your advisor on a regular basis to ensure the proper sequencing.
- All B-K add-on and licensure-only students are exempt from pre- and co-requisites, including labs (EDNL courses).
- Admission to the WCE requires a minimum composite undergraduate GPA of 2.7 or a minimum composite score of 468 on the Praxis Core entrance exam.
- Licensure-only students may take up to 3 courses (or 9 credit hours) without admission into WCE and can use the one-time waiver form during their first semester in the EYC program to enroll in courses numbered above EDN 303.
- For more information, please visit the program website @ <http://www.edu/ed/eemls/eyc/> or contact Ms. Allison Rankin, licensure advisor, rankina@uncw.edu OR Dr. Hengameh Kermani, EYC Program Coordinator at kermanih@uncw.edu.

