



A Beginning Teacher
Professional Development Program

Module One

Classroom Management





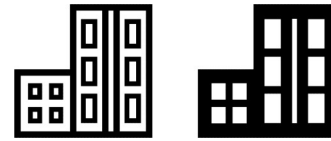
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SECTION THREE: Community Connections

Time: 45 minutes

Materials Needed: TBD



Activity: Making Learning Relevant to Your Community:

Under the direction of the facilitator and master teachers community representatives will be invited to participate and share in this meeting. These activities will vary by school and district.

Suggestions for this Section:

1. Identify support staff within the school (secretary, custodian, cafeteria staff, guidance counselor, social worker, ESL instructor, etc.) and make positive first contact. Suggested activities include: self-introduction, notes to support staff, school personnel treasure hunt.
2. Identify resources for instructional supplies and organizational tools in the community. Such as: department stores with teaching supplies, teacher supply stores, places with teacher discounts, copy shops, office supply stores.
3. Connect with community resources to help build relationships with students' families (library, social services, churches, Boy/Girl Scouts, sport leagues, cultural centers, after-school programs, etc.)

“Education is for improving the lives of others and for leaving your community and world better than you found it.”

Marian Wright Edelman



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Notes

