

The University of North Carolina Wilmington  
 School of Nursing  
 Course Syllabus NSG 401- Fall 2012

<b>Course</b>	<b>NSG 401 Pediatric Nursing</b>
<b>Credit Hours</b>	4 credits    Theory (2) Clinical (2)
<b>Time</b>	Class: 1:00 pm-2:50 pm, Mondays Clinical Component: Mainly Tuesdays & Thursdays
<b>Prerequisites</b>	NSG 326 Adult Health I, NSG 329 Mental Health Nursing, NSG 330 Maternal Infant Nursing, NSG 334 Gerontology/End of Life Care
<b>Co-requisites</b>	NSG 415 Research in Nursing, NSG 406 Leadership-Management in Nursing, NSG 405 Community Health Nursing
<b>Faculty</b>	<p>Patty White, RNC, MSN (Theory; Clinical Coordinator)          Office: McNeill Hall Rm 2035          Telephone: 910-962-2645 (office)                            910-233-1474 (cell)          Email: <a href="mailto:whitep@uncw.edu">whitep@uncw.edu</a></p> <p>Carolyn Jones, RNC, MSN, NNP-BC, PhDc (Full Time Faculty)          Office: McNeill Hall Rm 2036          Telephone: 910-962-3207                            704-654-6381 (cell)          Email: <a href="mailto:jonescw@uncw.edu">jonescw@uncw.edu</a></p> <p>Christy Simmerman, RN, MSN – (Part Time Clinical Faculty)          Telephone: TBA          Email: <a href="mailto:simmermanc@uncw.edu">simmermanc@uncw.edu</a></p> <p>Heather Sears, RN, MSN – (Part Time Clinical Faculty)          Telephone: TBA          Email: <a href="mailto:searsh@uncw.edu">searsh@uncw.edu</a></p>
<b>Course Description</b>	<p>Introduces the core concepts of nursing essential to the role of the professional nurse caring for children and their families. Course content includes strategies for improving the child's health status based on diverse needs dictated by the environment and the professional values of client-centered care, life-long learning, and quality improvement. Essential psychomotor skills are demonstrated in experiences working with culturally diverse children and families in various clinical agencies.</p>

**Learning  
Outcomes**

<i>Course Student Learning Outcomes</i>	<i>School of Nursing Program Student Learning Outcomes</i>
<p>Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Plan pediatric-centered care through interventions from the physiologic domain with an altruistic concern for the welfare of children and their families while supporting autonomy and respecting human dignity.</li> <li>2. Demonstrate integrity based on accountability and responsibility by engaging in clinical reasoning skills and life long learning while caring for pediatric clients and their families.</li> <li>3. Design quality improvements that support legal/ethical standards through the use of evidence based practice while caring for pediatric clients and their families.</li> <li>4. Plan improvement in the health of pediatric clients and their families through support and promotion of care within the appropriate cultural context.</li> <li>5. Promote public and global health care for children and their families integrating knowledge of epidemiology, considering health care systems, health care policies, and respect for the environment.</li> </ol>	<p>Upon completion of the nursing program, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Design client centered care through an altruistic concern for the welfare of others while supporting autonomy and respecting human dignity.</li> <li>2. Demonstrate integrity based on accountability and responsibility by engaging in clinical reasoning skills and life long learning.</li> <li>3. Plan quality improvements measures that support legal/ethical standards through the use of evidence based practice.</li> <li>4. Improve health of patients through support and promotion of care within the appropriate cultural context.</li> <li>5. Promote public and global health care integrating knowledge of epidemiology, considering health care systems, health care policies, and respect for the environment.</li> </ol>

<p>6. Maximize health maintenance of pediatric clients and their families through interdisciplinary management of risk reduction, disease prevention, and the management of illness.</p> <p>7. Demonstrate competence in functioning as a staff pediatric nurse through the use of the nursing process, communication, documentation, technical skills, information and health care technology.</p>	<p>6. Maximize health of pediatric patients through interdisciplinary management of risk reduction, disease prevention and the management of illness.</p> <p>7. Demonstrate competence in nursing roles through the use of the nursing process, communication, documentation, technical skills, information and health care technology.</p>
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<b>Course Calendar</b>	See course calendar on Blackboard for learning activities and assignment due dates.
<b>Required Textbooks</b>	<p>Hockenberry, M. (ed.). (2009). <i>Wong's essentials of pediatric nursing</i>, 8<sup>th</sup> ed. St. Louis, Elsevier/Mosby. ISBN- 032305353</p> <p><i>Straight A's in pediatric nursing</i> (2008). Lippincott Williams &amp;Wilkins. ISBN-1582556970</p>
<b>Recommended Textbook</b>	<i>NCLEX review 4000: Study software for NCLEX-RN.</i> (2008). Springhouse. ISBN 1582553874
<b>Textbook Expectation</b>	Students are expected to have required textbooks to complete assignments and assigned readings.
<b>Evaluation Policy</b>	<p><u>Exam Blueprints</u>: One week before the scheduled exam date the following exam blueprint information will be posted on the Blackboard course page.</p> <ul style="list-style-type: none"> <li>A. Format of questions (e.g., multiple choice, fill in, essay....)</li> <li>B. Total # of questions on exam</li> <li>C. Content units covered on the exam</li> <li>D. Approximate number of questions per content unit</li> </ul>

Missed Exam: In the event of a missed exam, the course faculty must be notified prior to the time the exam is administered in order to be considered for make-up. Failure to contact the faculty will result in a grade of zero (0). It is the student's responsibility to arrange for any approved make-up examination to be taken within one week of the missed scheduled examination.

Quizzes: In class quizzes (G&D) will be reviewed when applicable. The quiz scores will be recorded on the provided quiz answer sheet. When utilized, on-line tests, quizzes or study preps (e.g., gaming activities) are graded by the system at the time they are completed with automatic feedback. **Missing class on the day** of a scheduled quiz will result in **no points** for the quiz unless the instructor was notified in advance. It is the student's responsibility to arrange for any approved make-up quiz to be taken within one week of the missed scheduled quiz.

Assignments/Worksheets: Assignments such as worksheets that are submitted directly to faculty are typically returned one week following submission with the grade and feedback recorded on the assignment.

Assignment/Worksheet Late Policy: Since all assignments may be submitted early, and all deadlines provide ample opportunity to submit assignments on time, this course will follow the policy of not accepting late work if prior permission was not granted by the faculty member. Assignments without approved extensions received after the due date/time will result in a grade of zero (0) or no points.

Out of fairness to class participants, even if approval for an extension is granted, there will be a **five to ten point reduction** (range is based on total points allocated for assignment) in the final assignment grade as a penalty for late submission.

Writing style of papers: Use current APA format for written assignments. Points will be deducted on any paper not adhering to APA format.

### **Grading:**

The following table provides an overview of how the course grade is divided.

<b>Classroom Component</b>	
Exam 1	17.5%
Exam 2	17.5%
Exam 3	17.5%
Exam 4 (comprehensive)	17.5%
	*Each exam includes medication calculation problems.
Reflective Project – Paper	10%

Component due Nov. 12 <sup>th</sup> Presentation Component Nov. 29 <sup>th</sup>	
<b>Assignments:</b> <ol style="list-style-type: none"> <li>1. Neuromuscular Worksheet (due Sept. 10<sup>th</sup>)</li> <li>2. 5 G&amp;D quizzes</li> <li>3. Cardiovascular Presentation (Oct. 22<sup>nd</sup>)</li> <li>4. Endocrine worksheet (Nov. 19<sup>th</sup>)</li> </ol>	3.0% 5% 4.0% 3%
NCLEX questions (180 questions due Oct. 29 <sup>th</sup> and 120 questions due Dec. 3 <sup>rd</sup> )	Pass/Fail
ATI Standardized Test Scheduled Dec. 4 <sup>th</sup>	5%
<b>Total</b>	<b>100%</b>

**\*\* No make up work or bonus work will be incorporated into this course.**

<p><b>Clinical Component:</b> Pass/Fail – Content from required written work, clinical performance, and conference presentations will be used to evaluate each student in the clinical setting. A final clinical evaluation of “Pass” must be earned to successfully progress in the nursing curriculum. A final clinical evaluation of “Fail” will result in failure of the entire NSG 401 course and a grade of “F” will be posted for the course.</p>	
<b>Activities</b>	<b>Grade</b>
Medication Calculation Test (Taken before first scheduled clinical experience, typically scheduled first week of classes)	100% must be achieved to pass medications. Only one retake of a test is permitted, must achieve 100% on retake.
Preplanning Prep Sheets for Various Clinical Sites (e.g., Head Start, UCP...)	Pass/Fail
Critical Reflective Journaling	Pass/Fail
Primary Peds	Pass/Fail

Settings Assignments (e.g. WHAT, pediatrician office...)	
Head Start Teaching Activity	Pass/Fail
OPT (part of Reflective Project)	Pass/Fail
Acid/Base Balance Self-study module Due date: Sept. 25 <sup>th</sup> or 27 <sup>th</sup>  Hematology self-study module Due date: Oct. 16 <sup>th</sup> or 18 <sup>th</sup>	Pass/Fail
CDC and United Cerebral Palsy Assignments	Pass/Fail

**Grading Scale** The School of Nursing will adhere to the grading system of the university with the following modifications and ranges:(Revised ed. fall 2010)

<b>A</b>	<b>94-100</b>
<b>A-</b>	<b>91-93</b>
<b>B+</b>	<b>88-90</b>
<b>B</b>	<b>85-87</b>
<b>B-</b>	<b>82-84</b>
<b>C+</b>	<b>80-81</b>
<b>C</b>	<b>77-79</b>
<b>C-</b>	<b>74-76</b>
<b>D+</b>	<b>71-73</b>
<b>D</b>	<b>68-70</b>
<b>D-</b>	<b>65-67</b>
<b>F</b>	<b>≤ 64</b>

Note: Final grades will be rounded to the closest whole number using the 0.5 rule. For example, an 85.489 is an 85. An 85.844 is an 86. An 85.500 is an 86. Grades will be rounded from the tenth only.

## Classroom Assignments

This is an overview of the assignments that will be required for successful completion of NSG 401.

1. **Exams:** Each exam will consist of approximately 5 questions per hour of lecture, and approximately 80% of the questions will be at the application and analysis level.

### 2. ATI Pediatric Modules

ATI Pediatric Modules: Due Dates: All assigned modules are to be completed as outlined on the course calendar. Modules should be completed with related in-class content. Those that must be completed are:

- ATI Burn Module – due Sept 10<sup>th</sup>
- ATI Asthma Module & Cystic Fibrosis Module – due Sept. 17<sup>th</sup>
- ATI Cancer Module – due Oct. 15<sup>th</sup>
- ATI Cardiovascular Disorders Module – due Oct. 22<sup>nd</sup>

ATI modules can be found at in the Nursing Care of Children 2010 textbook. [www.atitesting.com](http://www.atitesting.com)

3. **ATI Pediatric Exam:** Students are required to take nationally normed tests throughout the nursing curriculum as practice for the NCLEX-RN examination. The Pediatric ATI exam is a requirement for this course. The exam is scheduled for **Monday, Dec. 4th from 3-4:30 pm** in the assigned computer lab.

### ATI grading and remediation:

1. Is based on performance on the proctored ATI test according to the table posted below.
2. ATI remediation involves an ATI Focus Review for the number of hours listed in the below on topics missed on practice and proctored Fundamentals exams taken.
3. Maximum point value for standardized test is 5% of grade for NSG 401 or 5 points

ATI Practice Fundamentals Test	ATI Proctored Fundamentals Test	ATI Remediation	ATI Proctored test Re-take
All students take	Level 3: 5 pts	None Required	No re-take
	Level 2: 5 pts	None Required	No-re-take
	Level 1: 3 pts	Required (3 hrs)	Re-take required. Level 2 or 3: 1 pt
	Below Level 1: 2 pts	Required (4 hrs)	Re-take required. Level

			2 or 3: 1 pt
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#### 4. NCLEX Questions:

From:

**Required** Pediatric NCLEX-RN review text (Fall 2010 = *Straight A's in Pediatric Nursing*)

**OR**

*NCLEX review 4000: Study software for NCLEX-RN.* (2008).  
Springhouse. ISBN 1582553874

- May submit questions from both text if desired.

Complete 300 NCLEX questions (180 questions on the first due date and 120 questions on the second due date (Oct. 29<sup>th</sup> & Dec. 3<sup>rd</sup>).

The 300 questions should ideally include the following breakdown:

- 60 questions related to infants development and care
- 60 questions related to toddlers development and care
- 60 questions related to preschoolers development and care
- 60 questions related to school-age development and care
- 60 questions related to adolescents development and care

Questions are to be completed and summaries are to be handed in by the assigned due dates. Due dates are specified on the course calendar as well.

#### 5. OPT Assignment:

An OPT will be completed as part of the Reflective Project Assignment. Since the Reflective Project is a collaborative effort between NSG 401 (Pediatrics) and NSG 405 (Community Health) the OPT may be framed either around a pediatric or community health client. Points will be allocated in the paper grade for the OPT component. See Reflective Project Paper Grading Rubric.

**Blackboard Vista Expectations:** Please note that much of the class work will involve use of the NSG 401 Blackboard platform. You will need to check the course blackboard site on a regular basis. Failure to check the site at least every day could result in the lack of appropriate and timely communication between yourself and the course faculty.

#### Units of Instruction

1. Pediatric Health Promotion and Well Child Care
2. Common Health Care Issues in Childhood
3. The Child with a Neuromuscular or Muscular Dysfunction
4. The Child with a Cognitive or Sensory Dysfunction



5. The Child and Family with Special Needs
6. The Child with an Integumentary Dysfunction
7. The Child with a Respiratory Dysfunction
8. The Child with a Gastrointestinal Dysfunction
9. The Child with a Hematologic or Immunologic Dysfunction
10. The Child with a Cardiovascular Dysfunction
11. The Child with a Genitourinary Dysfunction
12. The Child with a Cerebral Dysfunction
13. The Child with a Musculoskeletal or Articular Dysfunction
14. The Child with an Endocrine Dysfunction

**Teaching  
Methods**

Lecture/discussion  
 Small group assignments  
 Assigned readings  
 Pediatric modules (ATI)  
 On-line activities  
 Simulation lab  
 Clinical practicum  
 Audiovisuals

**Course  
Policies**

The nursing profession is challenging and complex, as is the nursing curriculum. To foster success in the program the faculty identifies the following course policies and course expectations.

1. Faculty will have posted office hours
2. Make-up work or bonus work will not be incorporated into this course.
3. Assignments are due by 11:00 pm on the assigned date, unless otherwise noted.
4. Student e-mails received after 4 pm on Monday through Thursday will be responded to within 24-48 hours. Student e-mails that are received after 4 pm on Friday will be responded to by the following Monday.

**Students are expected to:**

**Classroom  
Etiquette**

Demonstrate respect for fellow students and faculty by:

1. Complete all module readings, assignments and activities.
2. Attend all class sessions and be prepared to participate in discussions. Faculty will monitor class attendance for tardiness and absences. Any trends in tardiness and/or absences will be addressed by faculty and consequences of this behavior will be at the discretion of the faculty.
3. Submit all class assignments as scheduled in the course syllabi. Late

assignments will not be accepted without prior permission from the instructor and may be subject to point reduction in assignment grade. Assignments received after the due date/time will result in a grade of zero (0) without prior permission.

4. Take course quizzes/exams as scheduled in the course syllabi. In the event of a missed test, the course faculty must be notified prior to the time of the test administration in order to be considered for make-up. Failure to contact the faculty will result in a grade of zero (0). It is the student's responsibility to arrange for any approved make-up examination to be taken within one week of the missed scheduled examination.
5. Use correct APA format for written assignments.
6. Apply previously learned concepts introduced in prerequisite courses to the program of study in nursing.
7. Plan a minimum of 2-3 hours of weekly study for each 1 hour of class time per week.
8. Access all class materials, class assignments, and announcements from the course documents.
9. Notify faculty of any special situations, disabilities or specialized learning needs the first week of class.
10. Use the course email for all communication between students, staff and faculty unless otherwise specifically outlined in the course syllabus.
11. Demonstrate respect for fellow students and faculty by:
  - a. Communicating with class peers to engage in dialogue that promotes learning and by asking questions at appropriate times.
  - b. Practice professional etiquette in all communications between class peers, staff, and faculty.
  - c. Turning off cell phones or pagers during class. Cell phones must be put away during class and not on desktops.
12. Maintain access to recommended computer hardware to access web-based course materials and documents.
13. Arriving to class and clinical on time.

#### **In Class Testing Policy**

- Students may be asked to use alternate seating for exams as room permits.
- Exams may be administered by paper/pencil or by computer.
- Students may not wear hats or sunglasses.
- No electronic devices on desk.
- Personal belongings, notes, papers, and texts are stored in bags as directed by the instructor.
- Students may not share or borrow pencils, erasers, or calculators from class mates.
- Students are responsible to keep answers covered during

exam.

- Students need to leave testing area after completion of exam
- Scantron answer sheet is the official graded exam.
- Students are not allowed to leave the room in the middle of an exam (usually one hour).

Guidelines developed by SON Test Review Committee, March 2009

**Use of Calculators:** A calculator may be used for medication calculations, however cell phones/PDA's cannot be used for their calculator function. If there is a problem with the function of a calculator during an exam the student should speak with the exam proctor.

<b>Clinical Overview</b>	Students are given the opportunity to develop and practice clinical skills needed to provide safe, effective nursing care to pediatric patients. The traditional hospital enables students to participate in the nursing care of neonates, infants, children, and adolescents. In addition, students become involved in the provision of illness and wellness-focused care to clients in the community setting.
<b>Clinical</b>	New Hanover Regional Medical Center – Betty Cameron’s Women’s and Children’s Hospital – Pediatrics and NICU.
<b>Agencies</b>	Head Start Wilmington Health Access for Teens (WHAT Oleander and Ashley High School sites) Primary Care Offices (Wilmington Health – Children’s Clinic – Silverstream and North Chase sites) Community Development Center (CDC) United Cerebral Palsy (UCP) Nunnelee Pediatric Specialty Clinic
<b>Credentials</b>	Students must maintain current credentials. Failure to maintain will result in inability to participate in clinical experiences and failure to meet the clinical objectives. Submit all required credentials expiring during an upcoming academic year in the school of nursing prior to the first day of classes. <b>Students with credentials that are not current will not be able to participate in any lab or clinical component of a course.</b> Experiences missed because of expired or unmet credentials are considered unexcused absences. Students can not meet clinical and/or course objectives when missed time occurs, thus students may not be able to meet course requirements.
<b>Clinical Evaluations</b>	Students will be evaluated at mid-course and again at the end of the course (See clinical evaluation tool). Content from required written

work, clinical performance, and conference presentations will be used to evaluate each student in the clinical setting.

**A final clinical evaluation grade of “Pass” must be earned to successfully progress in the nursing curriculum. A final clinical evaluation of “Fail” will result in failure of the entire NSG 401 course and a grade of “F” will be posted for the course.**

**Medication Competency**

A grade of 100% on the medication competency quiz must be earned prior to passing medications in the clinical setting. Each student will be allowed to retake the quiz one time after completing remediation. If a student still fails to earn a grade of 100% on the retest he/she will not be permitted to administer medications in the clinical setting. Not being able to pass medications will result in not passing expected course objectives and course failure.

**IV Therapy & Medication Policy**

Policy Regarding Intravenous Therapy and Medication Administration in Clinical Settings in the Prelicensure Programs

1. The following policy pertains to all clinical courses and the Capstone experience.
2. Students may hang and maintain Intravenous (I.V.) fluids after verification of competency in NSG326.
3. Students may initiate I.V. therapy by inserting a peripheral I.V. access (adult only, excluding infants and children) after verification of competency in NSG330.
4. Students may administer routine and PRN medications, excluding I.V. push medications in a clinical course and after verification of competency in NSG326.
5. Students may administer I.V. medications that are dilute and administered via the I.V. drip method, or “piggy-backed”, and/or administered via an infusion pump after verification of competency.
6. Students shall not “push” or administer any medication directly into the I.V. line or indwelling port of any patient assigned to their care.
7. Students may flush indwelling central lines, indwelling ports and peripheral I.V. locks after successful completion of the skill in NSG326 and NSG330 and only under the direct supervision of the clinical instructor.
8. Students must be under the direct supervision of the clinical instructor in NSG326 or a RN designated by the clinical instructor (after successful completion of the first semester nursing courses) while preparing, administering, and assessing effectiveness of I.V.’s and medications and while verifying the six rights of medication administration (drug, dosage, patient, route, time documentation).

- Any violation of this policy will result in disciplinary action.

***Clinical  
Attendance/  
Absences***

Students are expected to be present at the assigned clinical sites for the designated times.

Students who will be absent or tardy for reasons that are unavoidable are expected to notify the appropriate clinical faculty in a timely manner: See *SON Student Handbook* for further details. The student should also call the assigned clinical site and leave a message for the staff and faculty. If the clinical faculty can not be reached directly, then the student should call the Course Coordinator and leave a message that will be date & time-stamped.

Tardiness and/or absence without appropriate notification to the faculty will be reflected on the Clinical Evaluation for the rotation as “Unsatisfactory” and may result in failure for the experience.

***Make-Up of  
Absent Clinical  
Days***

All absent clinical days must be made up hour for hour. Faculty will assign appropriate clinical make up experiences that relate best with course objectives.

***Travel  
Guidelines***

Since UNCW is a regional university, with affiliations in 6 surrounding counties, students may be expected to travel to clinical sites outside of New Hanover County.

Students are responsible for providing their own transportation to and from clinical agencies.

To be able to meet clinical objectives, it may be necessary for students to ride in the vehicle of an agency nurse preceptor to visit clients in community based settings. Riding with a preceptor at designated agencies is designed to provide you with an optimum learning experience.

Students should have access to the clinical faculty member or designated alternate (cellphone) at all times during the clinical day.

Should your transportation plan change, you should contact your clinical faculty member as soon as possible.

Any incident involving transportation during clinical must be reported to the clinical faculty as soon as possible.

***Dress Code***

It is the student’s responsibility to present to all clinical assignments in accordance with the UNCW School of Nursing Dress Code. A student will be dismissed from clinical if he/she presents in an inappropriate uniform or appears unprofessional. For specifics see “Prelicensure Nursing Majors: Clinical Dress Code” policy.

Community Uniform (e.g., WHAT, Head Start, ...) is required for all students assigned to clinical sites with an agency affiliation outside of the

hospital inpatient unit.

Students visiting inpatient hospital settings to obtain clinical assignments prior to a scheduled inpatient clinical day are also expected to follow these clinical uniform requirements.

- a). Plain solid teal polo top with UNCW logo and “School of Nursing” embroidered on the left front.
- b). Plain solid khaki, navy or black pants. No Capri length pants are allowed.
- c). Closed toe flat shoes and socks.
- d). Navy blue lab jacket with UNCW logo may be worn over attire.

**Confidentiality** All students have signed a Confidentiality Statement that is maintained on file in the Student Services Office. Please review the specifics in this statement, available in the *SON Student Handbook*, and ensure that you adhere to the expected standards at all times. Failure to preserve confidentiality may include loss of clinical privileges, dismissal or termination from the School of Nursing.

Photocopies or computer print-outs of any part of a patient record are not permitted. Names, initials, birth dates, room numbers or any other identifying information should not be recorded in personal notes that the student may need to complete required written assignments.

Communication of personal information in the presence of family members or other visitors also may be considered a violation of confidentiality.

Personal contact with assigned patients outside of scheduled clinical hours is prohibited. It is the student’s responsibility to be alert to protecting patient confidentiality.

**Disabilities** UNCW Disability Services supplies information about disability law, documentation, procedures and accommodations. Information can be found at <http://www.uncwil.edu/stuaff/SDS/>

If you have a disability and need reasonable accommodation in this course, you should inform the course faculty member of this fact in writing within the first week of class or as soon as possible. If you have not already done so, you must register with the Office of Disability Services (910-962-3746) and obtain a copy of your Accommodation Letter. You should then meet with the course faculty member to make mutually agreeable arrangements based on the recommendations in your Accommodation Letter.

**UNCW  
Academic  
Honor Code**

All students are expected to demonstrate behavior consistent with the standards identified in the Code of Student Life. Since personal integrity and honesty are inherent professional values, it is expected that all students will adhere to the expected standards. Note especially the guideline related to plagiarism and the role of students in reporting any suspected violations. Further information on this subject may be found in the Student Handbook and Code of Student Life, Section V—Academic Honor Code, or the following web address:

<http://www.uncw.edu/stuaff/odos/honorcode>

**Dismissal  
Policy**

Students may be dismissed from the nursing program for any of the following:

1. Unsafe clinical practice. (See policy on Dismissal for Unsafe Practice).
2. Unsatisfactory physical or emotional health.
3. Violations of the student Honor Code as stated in the Student Handbook and Code of Student Life.
4. Excessive absences in classroom or clinical areas.
5. Conduct incompatible with the practice of professional nursing.
6. Unsatisfactory course grades.

Only under unusual circumstances will a student who has been dismissed or voluntarily withdrew under these circumstances be allowed to reenter the nursing program. Any student who has been dismissed has the right to due process. (See Student Handbook and Code of Student Life)

**Safety  
Initiative**

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-3184, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>

**THE UNIVERSITY LEARNING CENTER**

Westside Hall, first floor

910.962.7857

[www.uncw.edu/ulc](http://www.uncw.edu/ulc)

The University Learning Center's (ULC) mission is to help students become successful, independent learners. Tutoring at the ULC is NOT remediation: the ULC offers a different type of learning opportunity for those students who want to increase the quality of their education. ULC services are free to all UNCW students and include the following:

**Writing Services**

All writers need readers, and the more readers you have while drafting a paper, the better your paper can become. Writing Services provides experienced peer readers for all

UNCW students as they develop and improve their writing skills. Writing Services are not remedial, but designed for all student writers who want to improve their papers. Students can get help with their writing in three ways:

1. The Writing Center (WE1003) provides one-on-one writing consultations led by faculty recommended peer writing tutors who are trained to help students identify areas to improve and develop specific revision plans. Visit our website to schedule an appointment: <http://www.uncw.edu/writing.htm>
2. Students can also receive electronic response to their developing papers through our Online Writing & Learning (OWL) program. Visit our website for a variety of writing resources: handouts, guides, useful links, and the Online Consultation link: <http://www.uncw.edu/stuaff/uls/owl.htm>
3. Students can drop-in at our Writing Lab (WE 1003) for help with quick questions about their developing papers. The Writing Lab is staffed with a writing tutor, and has a few computers and other writing resources for students. Check out the Writing Lab schedule here: <http://www.uncw.edu/stuaff/uls/writinglab.html>