Racial Justice Learning Community (RJLC) | Call for CTE Faculty Fellows

Mission of the RJLC
The Racial Justice Learning Community (RJLC) seeks to inspire and resource faculty to engage in and further develop anti-racist pedagogies and practices for all academic endeavors including instruction, mentoring, advising, scholarship, community engagement, and service. To accomplish this mission, the RJLC will develop interdisciplinary programming, including but not limited to workshops; teach-ins; discussions of books, articles, and other resources; presentations to departments and other groups of faculty and staff; and reviews of teaching, advising, and other materials.

CTE is excited to bring on two faculty fellows during the upcoming academic year to advance the pedagogical mission of the RJLC. They will work with fellows from the Office of Institutional Diversity and Inclusion (OIDI), which is co-sponsoring the RJLC.

Who can be a RJLC CTE faculty fellow, and what is the required workload?
• Faculty of any rank are eligible to be RJLC CTE faculty fellows
• We seek candidates who can show a demonstrable record of advancing anti-racist pedagogies and supporting diversity, equity, and inclusion in teaching, scholarly, and service activities
• Candidates should be willing to devote approximately 5–6 hours per week on average to developing, publicizing, and leading programming for the RJLC

What support will be given to RJLC CTE faculty fellows?
• $3,000 stipend per semester processed upon completion of outlined semester responsibilities; appointment is for the academic year
• Regular meetings with CTE staff regarding programming and events
• Collaboration with OIDI RJLC fellows and personnel
• Support in developing a concrete plan to offer specific pedagogical programming each semester
• Access to resources, including materials, funds, and expertise, to support programming and events

What written deliverables will RJLC CTE faculty fellows produce?
• Regular updates about programming, events, and participation on campus
• Brief final reports each semester detailing all events, participation data, and participants’ survey responses

What do prospective RJLC CTE faculty fellows need to submit to apply?
• 600-800 word application letter explaining the following:
  o Your motivations and goals for serving as a RJLC CTE faculty fellow
  o Your experience in developing anti-racist pedagogies and diversity, equity, and inclusion initiatives
  o Proposed/example ideas for RJLC pedagogical programming for this academic year
• Targeted 5-page CV highlighting relevant experience and accomplishments

Important Date
• September 6: Application due to cte@uncw.edu (subject: RJLC CTE faculty fellow position)

What if I have questions?
If you have further questions about the serving as a CTE faculty fellow for the RJLC, please contact: cte@uncw.edu (subject: RJLC CTE faculty fellow position).