

## Resources for Anti-Racist and Trauma-Informed Teaching at UNCW

Resource	Source	Type
<a href="#">“Anti-racism Resources for all ages”</a>	Nicole A. Cooke, Augusta Baker Endowed Chair, University of South Carolina	Massive collection of links and info
<a href="#">“Understanding Race”</a>	American Anthropological Association	Website/exhibit
<a href="#">Trauma-Informed Teaching</a>	Janice Carello, author of <i>Trauma-Informed Teaching and Learning</i>	Blog
<a href="#">“What does trauma-informed teaching look like?”</a>	Chronicle of Higher Education	Article with tips
<a href="#">“11 Books on Racial Justice to Read Right Now”</a>	Nylon.com	List of readings
<a href="#">“Racial Justice is Education Justice”</a>	National Education Association	Resources for educators
<a href="#">“Repurposing Our Pedagogies”</a>	Dr. Bettina Love/Education for Liberation Network	Panel discussion video
<a href="#">CRJE Website</a>	Center for Racial Justice in Education	Website with resources
<a href="#">“Anti-racism resources”</a>	Sarah Sophie Flicker and Alyssa Klein	Collection of links
<a href="#">“Reimagine Justice”</a>	Department of Criminal Justice, San Francisco State University	Podcast
<a href="#">“Talking about Race”</a>	National Museum of African American History & Culture	Interactive resources
<a href="#">“Talking about Race”</a> (featuring “two of the country’s leading voices and best-selling authors on race and racism . . . on how university leaders can engage their communities”)	Beverly Daniel Tatum and Robin DiAngelo, ACE 2019	Video
<a href="#">“#TalkAboutTrayvon: A Toolkit for White People on the Fifth Anniversary of Trayvon’s Death”</a>	Black Lives Matter	Toolkit
<a href="#">“Scaffolded Anti-Racist Resources”</a>	Anna Stamborski, Nikki Zimmerman, and Bailie Gregory	Collection of resources, organized by stage of white identity development
<a href="#">AAPF</a> : “the nation’s leading gender and racial equity think tank”	African American Policy Forum	Resources and blog
<a href="#">“Anti-Racism Resources”</a>	UNC-CH Office for Diversity and Inclusion	Collection of resources
<a href="#">Toward a Literacy of Promise: Joining the African American Struggle</a>	Routledge	Edited collection of essays

Special Issue: <a href="#">Systems of Privilege: Intersections, Awareness, and Applications</a>	<i>Journal of Social Issues, Volume 68, Issue 1</i>	Scholarly journal special issue
Special Issue: <a href="#">What Social Science research Says About Police Violence Against Racial and Ethnic Minorities: Understanding the Antecedents and Consequences</a>	<i>Journal of Social Issues, Volume 73, Issue 4</i>	Scholarly journal special issue
<a href="#">“What Can Implicit Bias Teach Us About Radicalized Policing?”</a>	<i>Kimberly Kahn, Society for the Psychological Study of Social Issues</i>	Video
<a href="#">“Testing Privilege: Who Believes Whom When They Talk about Racism”</a>	<i>Keon West, Society for the Psychological Study of Social Issues</i>	Video
<a href="#">“Identity, Challenge, and Dismantle: A Few Sociocultural Strategies for Teaching about Racism”</a>	<i>Society for the Psychological Study of Social Issues</i>	Video
<a href="#">“How Not to be an Ally: Common Missteps and Advice for Effective Allyship”</a>	Dr. Kim Case in <i>Psychology Today</i>	Article
<a href="#">“African Americans, Stress, and Trauma in the Context of COVID-19 and Violent Racist Acts”</a>	Dr. Riana Anderson, PBS’ American Black Journal	Video
<a href="#">“Closing Class Amid National Rage, Sorrow”</a>	University of Oregon Teaching Engagement Program	Blog post with advice for difficult discussions and stopping microaggressions in the classroom
<a href="#">Dismantling Racism Works Web Workbook</a>	Dismantling Racism Works (dRworks)	Workbook and lots of resources
<a href="#">How to Be an Antiracist</a>	Ibram X. Kendi’s website (author of <i>How to Be an Antiracist</i> )	Links to essays, info about book, etc.
<a href="#">“We are not okay. And you shouldn’t be, either.”</a>	Meg K. Guliford, graduate student	Blog post
<a href="#">“Of course there are protests. The state is failing black people.”</a>	Dr. Keeanga-Yamahtta Taylor, New York Times	Op-ed
<a href="#">“White silence is deafening—and deadly”</a>	Dr. Sirry Alang, <i>Salon</i>	Op-ed
<a href="#">“Where Is the Outrage for Breonna Taylor?”</a>	Renee Nishawn Scott, graduate student	Blog post

### Campus Resources

UNCW Office	Resource
<a href="#">Randall Library’s Antiracism Resources</a>	“Randall Library is committed to addressing systemic racism in our community. One effort we have made is to compile a list of personal reading and teaching resources. Titles may be in both

	print and electronic formats. We will continue to add titles to this list.”
CTE’s <a href="#">Racial Justice Learning Community</a>	<p>“increase[s] awareness and knowledge about racism, institutional racism, and anti-racist action strategies related to the culture of the university.”</p> <ul style="list-style-type: none"> <li>• Site offers links to extensive external resources</li> </ul>
<a href="#">Office of Institutional Diversity and Inclusion</a>	<p>provides “diversity and inclusion initiatives and strategies that contribute to UNCW’s mission and strategic direction to facilitate a powerful learning experience for all students. The office also has an institutional role in providing guidance related to diversity and inclusion initiatives campus wide.”</p> <ul style="list-style-type: none"> <li>• Site offers links to extensive internal and external resources</li> </ul>
<a href="#">Upperman African American Cultural Center</a>	<p>“supports UNCW’s commitment to diversity and inclusion, and its mission to offer ‘powerful academic experiences’ through the successful execution of three primary goals”: Support, Education, and Advocacy</p>
<a href="#">Centro Hispano</a>	<p>“We promote opportunities that broaden understanding and appreciation of diverse Hispanic cultures, offer resources that maximize the success of each student, and, most importantly, provide a place where every student feels at home while striving for success”</p>
<a href="#">LGBTQIA Resource Office</a>	<p>“works to create a safe and inclusive environment for the LGBTQIA+ community and contribute to a culturally rich campus. Additionally, the office works both to raise awareness and inclusion of sexual and gender minorities and to provide information, referral, support, and programming to the UNCW Community”</p>
<a href="#">Gender Studies and Resource Center</a>	<p>“provides students, faculty, staff, and those in the greater Wilmington community with opportunities to experience the diverse facets of women’s lives, hopes and concerns from artistic, historical, and other perspectives”</p>
<a href="#">Counseling Center</a>	<p>“a broad range of psychological, counseling, and educational services that facilitate the personal and academic success of students enrolled at UNCW”</p>
<a href="#">CARE</a>	<p>CARE: “a confidential resource for students, faculty, and staff recovering from sexual assault, relationship violence, or stalking”</p>
Title IX and Clery Compliance	<a href="#">Harassment, Discrimination (Including Sexual Misconduct), and Retaliation On-line Complaint Form</a>
UNCW	<a href="#">Unlawful Discrimination, Harassment, and Sexual Misconduct Policy</a>
UNCW	<a href="#">Student Gender-Based/Sexual Misconduct Policy</a>
Office of the Dean of Students	<a href="#">Code of Student Life</a>