History of Diplomacy in Modern China

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>POLI 170001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>History of Diplomacy in Modern China</td>
</tr>
<tr>
<td>Credit:</td>
<td>2</td>
</tr>
<tr>
<td>Instructor Name:</td>
<td>LIU Yongtao</td>
</tr>
<tr>
<td>E-Mail:</td>
<td><a href="mailto:liuyt@fudan.edu.cn">liuyt@fudan.edu.cn</a></td>
</tr>
</tbody>
</table>

Course Description

This course is designed to college students with basic historical facts and figures about Chinese diplomacy. It is intended to provide a general survey of Chinese diplomacy at different phases ranging from 1949 when the People’s Republic of China was founded to the present. The course is structurally organized in five sections: (1) theories, doctrines, and ideologies in Chinese diplomacy; (2) China’s diplomatic practices perceived through China’s relations with nation-states and supra-national actors around the world; (3) institutions and processes in Chinese diplomacy; (4) key issues in Chinese diplomacy; and (5) futures and scenarios of Chinese diplomacy. As history is fundamental to the comprehension of contemporary international realities, and interdisciplinary endeavors are encouraged, the course attempts to blend methodologically insights from political science and international relations with the study of the Chinese diplomatic history as it covers.

Course Objectives

The course wants to prepare students for a more meaningful understanding and explanation of Chinese relations with the world. At the completion of this course, the students are expected be able to know not merely some basic historical “facts” or “data” about Chinese diplomacy, and more importantly, to realize how the ideas and practices of diplomacy in modern China unfold as they are in changing social and political contexts in which this history has been (re)made and (re)narrated.

Course Requirements

You are encouraged to read extensively about modern histories of Chinese diplomacy available. Lectures will not duplicate, but instead will build on, and hence will assume prior familiarity with, assigned readings. Active, informed and civil participation in class discussion is expected.
Grading

You are expected to participate fully in the course, and take active part in academic performances, including presentations and discussions, in class. You will take two quizzes, which are based on what you have learned in the class and reading materials. One is given when the course is in its half way. The other is arranged at the end of the course.

First quiz (30%); second quiz (30%); Class presentation (20%); Class discussion (20%). Points lost by absence and late coming.

Required Readings


You are also encouraged to follow the updates of news and views about China and its diplomacy through resources online available. These websites may be useful places to start.

www.fmprc.gov.cn
www.mod.gov.cn
www.bjreview.com.cn
www.chinadaily.com.cn
www.chinanews.com
www.china.org.com
www.people.com.cn
www.xinhuanet.com
http://gb.cri.cn/

Course Schedule

Week 1

Day 1: An Overview of Chinese Diplomacy: Now and Then

Recommended readings:


Day 2: Chinese Diplomacy: Theories, Principles and Worldviews

Recommended reading:


Day 3: Foreign Policymaking: Actors and Factors

Recommended reading:


Week 2

Day 1: China’s Peripheral Diplomacy

Recommended reading:


Day 2: China’s Relations with Africa and Latin America

Recommended readings:


Day 3: First quiz
**Week 3**

Day 1: Sino-U.S. Relations, China-Soviet/Russian Relations, and China-EU Relations

Recommended reading:


Day 2: Global Economy

Recommended reading:


Day 3: National (in)security

Recommended readings:


**Week 4**

Day 1: Energy and Environment

Recommended reading:


Day 2: Second Quiz

Day 3: Video Class

**Study Guide/Check List**

1. Be familiar with the ideas and foreign policy programs of Mao Zedong  Zhou Enlai  Chiang Kaishek  Deng Xiaoping

Leaning to one side  (yi bian dao), set up a new stove (ling qi lu zao)

Five principles of peaceful coexistence
**Pingpong diplomacy**  Division of three worlds
Open door to the outside world  Harmonious world
One country, two systems  South-South cooperation
South–North dialogue  New Diplomacy/New Security
One belt one road

2. Be able to trace China’s relations with

Albania  Britain  Cambodia
European Union (EU)  France  India
Japan  North Korea  Russia
Soviet Union  South Korea  United States
Vietnam  Yugoslavia  Zambia

3. Be familiar with the relations and positions of the following foreign leaders vis-a-vis China

Carter  Clinton  de Gaulle  Eisenhower
Gorbachev  Ho Chi Minh  Khruschev  Kim Il-sung
Nehru  Nixon  Putin  Prince Sihanouk
Reagan  Stalin  Truman  the Bushes

4. Be familiar with the Chinese role/position in the following conflicts (crises)

The Korean war
The Indochina war
The China-Indian Border Conflict
The Treasure Island conflict
The Persian Gulf war
The War in Iraq
The North Korean nuclear issue

5. Be able to discuss the following conferences and international meetings

Bandung Conference (1955)  Cairo Conference (1956)
APEC Meetings  G-20 summits
ASEAN+3
6. Be able to discuss the following treaties, agreements, and announcements

Sino-Soviet Friendship Treaty  German Reunification
Helsinki Accords  Shanghai Communiqué
Sino-British Joint Declaration over the return of Hong Kong
Joint declaration over the return of Macao
SALT I AND II  Test Ban Treaty

7. Be able to identify, describe, and explain the sources, purposes, and effects of the following organizations and mechanisms

AIIB  APEC  AFR  ASEAN+3
BRICS  EAS  CELAC  G7
G-20  NATO  SCO  SEATO
WTO  Six-Party-Talks  U.S.-Japan alliance  Warsaw pact

8. Be able to discuss Chinese policies and responses to issues in

East Asia  Southeast Asia  Europe
Africa  Middle East  North America
Latin America and the Caribbean