Required Preparation and Written Response for February 2

NOTE: I will collect these response and grade them: they are required from all students except for those in Group 1 (the facilitators of the class and discussion project).

Students in Rhetoric of CR: I created the following assignment from the Debate/Discussion Handout (questions) prepared by Group 1 (Jonathan Adcock, Kelly Jarrell and Jennifer Williams). Please read the following carefully as there are several aspects to it.

To be prepared for the Debate/Discussion Project (round table discussion), you should recall Episode 1 of the documentary Eyes of the Prize. Hopefully you took a few written notes and certainly have mental notes. If you were absent (there were two of you absent and I recorded that), remember it is your responsibility to view the Episode you missed – The Awakening, of EYES on the Prize (DVD) which is on reserve at our library. I am also requesting that you turn in a brief one page or less summary of the major events of that episode (this will be a requirement of anyone who misses class on the day of the showings—unless it is your group’s episode in which you have an excused absence to work on your discussion project. All Episodes of the documentary are on library reserve and you can either bring your own laptop or use one of theirs to view the Episode.

ASSIGNMENT: Read the assigned reading for Jan 28 “The Not-Buying Power…” (on our BB site under assigned readings) and consider the questions below and be prepared to discuss them in class. REQUIRED: written response to be graded by me (Dr. Comeaux). To respond: just write the question # and then your response. You may hand write your response and it should be about two pages hand written or something equivalent if typed.


1. What were the major points (or strategies used by CR activists and CR organizations) that Sewell explains in her essay “The ‘Not-Buying Power’ of the Black Community?

2. In what ways did the economic boycotts lead to affirmative action?

In addition, be prepared to discuss your response to Emmitt Till’s murder and to respond to why the Montgomery Bus Boycott worked—what strategies were used and how effective.

Finally read MLK’s speech at Holt Street Baptist Church (on pages 48-51) of your “text-resource book”, red paper back, The Eyes on the Prize Civil Right Reader. In fact, it would be useful to bring that book to class. The group will ask you to discuss your response to the speech and the rhetorical strategies that MLK used.