

**BSW Mid-semester Evaluation**  
 School of Social Work  
 University of North Carolina @ Wilmington

**APPENDIX I**

This evaluation will assess the student's mid-semester progress in field placement. Both student and field instructor are asked to complete the evaluation copy independently and then work together to achieve consensus on the completed form. Please return the completed evaluation forms to your faculty liaison.

Student: \_\_\_\_\_ Field Instructor: \_\_\_\_\_

Field Agency: \_\_\_\_\_ Phone: \_\_\_\_\_

**Rating Scale:** 5 = superior performance                      2 = performance needs strengthening  
 4 = exceeds expected outcomes                      1 = does not meet expected outcomes  
 3 = meets expected outcomes                      NA = not applicable

**Section 1: The student demonstrates:** **Circle Appropriate rating**

**A. TIME MANAGEMENT**

1. punctuality	5	4	3	2	1	NA
2. regularity in attendance	5	4	3	2	1	NA
3. an ability to organize his/her work	5	4	3	2	1	NA
4. an ability to complete assigned work	5	4	3	2	1	NA

Comments:

**B. PROFESSIONAL BEHAVIOR**

1. appropriate professional dress suited to the client population	5	4	3	2	1	NA
2. commitment to social work values	5	4	3	2	1	NA
3. an ability to adhere to the NASW Code of Ethics	5	4	3	2	1	NA
4. an ability to take initiative	5	4	3	2	1	NA
5. dependability	5	4	3	2	1	NA
6. professional behavior (courtesy, respectfulness, etc.)	5	4	3	2	1	NA
7. an ability to be flexible	5	4	3	2	1	NA
8. an ability to tolerate ambiguity	5	4	3	2	1	NA

Comments:

**C. USE OF SUPERVISION**

1. a willingness to discuss issues, concerns, and questions	5	4	3	2	1	NA
2. an ability to explore feelings/issues arising from the internship	5	4	3	2	1	NA
3. an ability to initiate discussion	5	4	3	2	1	NA
4. a commitment to preparing a weekly agenda	5	4	3	2	1	NA
5. an ability to receive and utilize constructive criticism	5	4	3	2	1	NA

Comments:

<b>D. BEGINNING PRACTICE</b>	<b>Circle Appropriate Rating</b>					
1. an ability to articulate beginning knowledge of the agency	5	4	3	2	1	NA
2. an ability to articulate the social work roles in the agency	5	4	3	2	1	NA
3. an ability to acquire information about the community	5	4	3	2	1	NA
4. effective interaction with staff/co-workers	5	4	3	2	1	NA
5. an ability to identify client concerns and strengths	5	4	3	2	1	NA
6. beginning assessment skills in working with clients	5	4	3	2	1	NA
7. an ability to accept client's right to self-determination	5	4	3	2	1	NA
8. beginning goal-setting/care planning skills	5	4	3	2	1	NA
9. an ability to be sensitive to diversity	5	4	3	2	1	NA
10. beginning documentation skills	5	4	3	2	1	NA

Comments:

**Briefly summarize the student's activities to date. Be sure to include student strengths in carrying out assigned activities.**

**SECTION 11: To be completed by the student**

Completed Field Hours \_\_\_\_\_

**Briefly describe the highlights of the placement. Be sure to comment on the evaluation process.**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Field Instructor's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Field Liaison Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

