This document is intended for print purposes. If you need this in another format, please contact Megan Kauzlaric 910-962-4032 or kauzlaricm@uncw.edu.
Overview

- Welcome and Call to Order
- Academic Affairs Divisional Update
  James J. Winebrake, Ph.D., Provost and Vice Chancellor for Academic Affairs
- Diversity, Equity and Inclusion Annual Report
  Donyell Roseboro, Ph.D., Chief Diversity Officer
- Human Resources Resolution
  Lori A. Preiss, Associate Vice Chancellor for Human Resources
- Student Affairs Divisional Update
  Lowell Davis, Ph.D., Vice Chancellor for Student Affairs
- Faculty Senate Report
  Nathan Grove, Ph.D., Professor and Faculty Senate President
- Discussion / Q&A
Academic Affairs Update

Dr. James J. Winebrake
Provost and Vice Chancellor for Academic Affairs
Faculty Awards Celebrated at Fall Faculty Meeting
September 15, 2022 | Meet the awardees.
Wings Up for Wilmington

Hosted by Community Engagement and Impact, Center for Faculty Leadership, and Office of Student Community Engagement

September 17, 2022

Nearly 450 volunteers (students, faculty, staff, alumni) worked at over 25 sites on projects ranging from safety-related home repairs to landscaping to sorting food, and more!
15th Annual Research Celebration
September 20, 2022 | Read more.
Highlights and Recognition

Report Submitted
The 10th year reaffirmation report was submitted in early September. Thousands of pages of documentation are now under review by SACSCOC. Next, UNCW will prepare for the campus visit scheduled in late March 2023.

More information.

Welcome New Faculty!
The Center for Faculty Leadership welcomed 50 new faculty members this fall semester at the biannual New Faculty Orientation.

Read more.

UNCW Hosted NINLHE
The professional development conference seeks to effect change in educational policies and practices to support Native and Indigenous people within higher education.
Highlights and Recognition

Celebrating Veterans Hall
The ceremony, hosted by the Office of Military Affairs, had a Bandit Flight Team flyover, WWII veteran honors, and military guest speakers.

Read more.

Drone Training Initiative
The Federal Aviation Administration (FAA) selected UNCW into the Unmanned Aircraft Systems-Collegiate Training Initiative. The program recognizes institutions that prepare students for careers in unmanned aircraft systems, commonly referred to as drones.

Leadership e-Institute
Associate Provost Michael Wilhelm selected by NAFSA to serve as mentor for international education leaders at higher education institutions across the country.
Highlights and Recognition

Five Years at UNCW
D.C. Virgo welcomed 217 students this year. The school, opened in partnership with UNCW in 2018, serves K-8 students in the downtown Wilmington area.

Visit D.C. Virgo.

New Research Journal
Drs. Tom Janicki and Jeff Cummings are involved in the creation of a new journal: Cybersecurity Pedagogy and Practice Journal (CPPJ). The CPPJ will publish research that focuses on cybersecurity education with real world applications.

Arctic Ice Sheet - 2023
Funded by a three-year NSF grant, a UNCW interdisciplinary team of researchers will be heading to Baffin Bay and West Greenland in 2023 to study and film the demise of an Arctic ice sheet.

Read more.
New College Structure
Recent History Regarding College Structure

- **Pre-AY20-21**
- **Fall 2020**: evaluation of Academic Affairs structure; evaluation by Education Advisory Board (EAB) highlights “the size and scale of CAS compared to others can contribute to organizational strain”
- **Spring 2021**: evaluation of the pros/cons of different structures for CAS, including multiple colleges
- **Summer 2021**: proposal for College of Computing and Engineering from three departments representing ~70 faculty
- **Fall 2021**: task force assembled by Provost Winebrake
- **Spring/Summer 2022**: task force engagement with campus stakeholders and data collection
- **July 6**: Task Force Milestone Report received
- **September 6**: charge for Interim Dean Scatton-Tessier regarding new college structure
- **September 8**: town hall held with CAS
- **September 14**: Chancellor and Provost met with CAS Leadership Council
- **October 22**: anticipated report from the CAS Leadership Council
Fall Enrollment Report
Overall Enrollment: Headcount by Level

<table>
<thead>
<tr>
<th></th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>14,452</td>
<td>14,785</td>
<td>14,650</td>
<td>14,488</td>
<td>14,294</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,295</td>
<td>2,714</td>
<td>3,265</td>
<td>3,542</td>
<td>3,549</td>
</tr>
<tr>
<td>Total</td>
<td>16,747</td>
<td>17,499</td>
<td>17,915</td>
<td>18,030</td>
<td>17,843</td>
</tr>
</tbody>
</table>
## Undergraduate Enrollment: New First-Year

<table>
<thead>
<tr>
<th>New First-Year Student Profile</th>
<th>Fall 2022</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Cohort</td>
<td>2,370</td>
<td>2,435</td>
</tr>
<tr>
<td>SAT Average</td>
<td>1,298*</td>
<td>1,277*</td>
</tr>
<tr>
<td>ACT Average</td>
<td>27*</td>
<td>26*</td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>4.04</td>
<td>4.06</td>
</tr>
<tr>
<td>Female/Male Ratio</td>
<td>64% Female : 36% Male</td>
<td>67% Female : 33% Male</td>
</tr>
<tr>
<td>Out-of-State Students</td>
<td>20.4%</td>
<td>18%</td>
</tr>
<tr>
<td>Underrepresented Students</td>
<td>17.0%</td>
<td>17.2%</td>
</tr>
</tbody>
</table>

* Standardized test scores are optional through Fall 2024 according to UNC Board of Governors.
Undergraduate Enrollment: New Transfer

<table>
<thead>
<tr>
<th>New Transfer Student Profile</th>
<th>Fall 2022</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Student Total</td>
<td>1,701</td>
<td>1,984</td>
</tr>
<tr>
<td>Main Campus (% of Total)</td>
<td>1,251 (73.5%)</td>
<td>1,273</td>
</tr>
<tr>
<td>Distance Education (Non-OAP)</td>
<td>70 (4.1%)</td>
<td>79</td>
</tr>
<tr>
<td>Online Accelerated Programs (OAP)</td>
<td>380 (22.3%)</td>
<td>632</td>
</tr>
<tr>
<td>Female/Male Ratio</td>
<td>65% Female : 35% Male</td>
<td>68% Female : 32% Male</td>
</tr>
<tr>
<td>Out-of-State Students</td>
<td>12.8%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Underrepresented Students</td>
<td>20.5%</td>
<td>20.6%</td>
</tr>
</tbody>
</table>
### Graduate Enrollment

<table>
<thead>
<tr>
<th>Graduate Student Profile</th>
<th>Fall 2022</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
<td>3,549</td>
<td>3,542</td>
</tr>
<tr>
<td>Total New Students</td>
<td>1,340</td>
<td>1,400</td>
</tr>
<tr>
<td>In-State</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Full-time</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Female/Male Ratio</td>
<td>72% Female : 28% Male</td>
<td>72% Female : 28% Male</td>
</tr>
<tr>
<td>Underrepresented Students</td>
<td>24%</td>
<td>22%</td>
</tr>
</tbody>
</table>
## UNC System Enrollment - Two Year Trend

<table>
<thead>
<tr>
<th>Institution</th>
<th>2021</th>
<th>2022*</th>
<th>Total Student Enrollment Change</th>
<th>Total Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASU</td>
<td>20,641</td>
<td>20,436</td>
<td>-205</td>
<td>-1.0%</td>
</tr>
<tr>
<td>ECU</td>
<td>28,021</td>
<td>27,152</td>
<td>-869</td>
<td>-3.1%</td>
</tr>
<tr>
<td>ECSU</td>
<td>2,054</td>
<td>2,149</td>
<td>95</td>
<td>4.6%</td>
</tr>
<tr>
<td>FSU</td>
<td>6,748</td>
<td>6,787</td>
<td>39</td>
<td>0.6%</td>
</tr>
<tr>
<td>NCA&amp;T</td>
<td>13,322</td>
<td>13,530</td>
<td>208</td>
<td>1.6%</td>
</tr>
<tr>
<td>NCCU</td>
<td>7,953</td>
<td>7,553</td>
<td>-400</td>
<td>-5.0%</td>
</tr>
<tr>
<td>NCSU</td>
<td>36,831</td>
<td>36,700</td>
<td>-131</td>
<td>-0.4%</td>
</tr>
<tr>
<td>UNCA</td>
<td>3,233</td>
<td>2,914</td>
<td>-319</td>
<td>-9.9%</td>
</tr>
<tr>
<td>UNC-Chapel</td>
<td>31,641</td>
<td>31,705</td>
<td>64</td>
<td>0.2%</td>
</tr>
<tr>
<td>UNCC</td>
<td>30,448</td>
<td>29,551</td>
<td>-897</td>
<td>-2.9%</td>
</tr>
<tr>
<td>UNCG</td>
<td>19,038</td>
<td>17,978</td>
<td>-1,060</td>
<td>-5.6%</td>
</tr>
<tr>
<td>UNCP</td>
<td>8,318</td>
<td>7,667</td>
<td>-651</td>
<td>-7.8%</td>
</tr>
<tr>
<td>UNCW</td>
<td>18,030</td>
<td>17,843</td>
<td>-187</td>
<td>-1.0%</td>
</tr>
<tr>
<td>UNCSA</td>
<td>1,119</td>
<td>1,104</td>
<td>-15</td>
<td>-1.3%</td>
</tr>
<tr>
<td>WCU</td>
<td>11,877</td>
<td>11,635</td>
<td>-242</td>
<td>-2.0%</td>
</tr>
<tr>
<td>WSSU</td>
<td>5,226</td>
<td>5,004</td>
<td>-222</td>
<td>-4.2%</td>
</tr>
<tr>
<td><strong>Total UNC Enrollment</strong></td>
<td><strong>244,500</strong></td>
<td><strong>239,708</strong></td>
<td><strong>-4,792</strong></td>
<td><strong>-2.0%</strong></td>
</tr>
</tbody>
</table>

* Fall 2022 data are still considered preliminary as of 9/21. Official data to be released by the UNC System Office at a later date.
Strategic Enrollment Alignment (SEA) Plan

SEA is a five-year enrollment plan (2022-2026) focused on aligning enrollment goals with UNCW'S mission and student success.
Background

To attract, enroll, and retain a new generation of students, UNCW proactively partnered with Huron to address national and regional shifts in student demand, cost of education, and changing demographics.

Undergraduate Landscape

Tuition and fees at public universities in North Carolina have increased by 211% since 2002¹. In addition, the state is projected to lose >11% of college-going students by 2029² creating pressures on the undergraduate recruitment landscape.

COVID Impacts

Nationally, students are seeking more flexible degree options with proven ROI. Most notably, enrollment at two-year institutions has significantly declined.

Graduate Shifts

Since Fall 2019, demand for graduate enrollment has continued to climb at Public 4-Year institutions³. Much of this demand is fueled by online programming.

UNC System Considerations

Additional considerations include the new UNC funding model, the introduction of a system-wide model for online program delivery (Kitty Hawk), and UNCW’s own partnership with Academic Partnerships.

As the U.S. faces a higher education enrollment cliff beginning in 2025², UNCW will need to proactively identify strategies for competing in an increasingly competitive and dynamic environment.

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¹. Source: US News and World Report; 20 year of Tuition Growth at National Universities
². Source: Nathan Grawe, Demographics and the Demand for Higher Education, 2017
³. Source: Council of Graduate Schools: Graduate Enrollment and Degrees: 2010 – 2020. This statistic is applicable to Doctoral Universities with High Research Activity.
We are working to capitalize on these opportunities at UNCW while balancing

- QUALITY
- STUDENT SUCCESS
- DIVERSITY
- FINANCIAL STABILITY
Diversity, Equity and Inclusion Annual Report

Dr. Donyell Roseboro
Chief Diversity Officer
Overview

Points of Pride

- Faculty of Color Increased from 145 to 162
- Racial/Ethnic Diversity of Students increased from 3,426 to 3,444
- Rural Completers Increased from 1,220 to 1,242
- Low Income Completers Increased from 1,252 to 1,330
- International Students Increased from 663 to 892
- Students Accessing the Disability Resource Center - Average GPA 3.25

Opportunities

- Graduation Rates
- Undergraduate enrollment – racial/ethnic diversity

Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.
Guiding Principles for Diversity, Equity, & Inclusion

We believe that all students, staff, and faculty should feel a sense of belonging to the UNCW campus and community.

We believe that institutional leadership should promote and be accountable for lasting diversity, equity, and inclusion efforts.

We believe that creating a more equitable, diverse, and inclusive campus is a shared responsibility of every student, staff member, faculty member and leader.

We believe that students, staff, faculty and institutional leaders should represent diverse identities and perspectives.
Data
Staff Demographics

<table>
<thead>
<tr>
<th>EEO Group</th>
<th>Employees</th>
<th>% to Total</th>
<th>2019 Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Staff Employees: 1483</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>905</td>
<td>61.02%</td>
<td>887</td>
</tr>
<tr>
<td><strong>Minority</strong></td>
<td>301</td>
<td>20.30%</td>
<td>301</td>
</tr>
<tr>
<td>- Black</td>
<td>180</td>
<td>12.14%</td>
<td>184</td>
</tr>
<tr>
<td>- Hispanic</td>
<td>63</td>
<td>4.25%</td>
<td>61</td>
</tr>
<tr>
<td>- Asian</td>
<td>20</td>
<td>1.35%</td>
<td>18</td>
</tr>
<tr>
<td>- Am Indian/Alaskan Native</td>
<td>9</td>
<td>0.61%</td>
<td>9</td>
</tr>
<tr>
<td>- Native Hawaiian/Pacific</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>- Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Two or more</td>
<td>29</td>
<td>1.96%</td>
<td>29</td>
</tr>
</tbody>
</table>

Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.
## Faculty Demographics

<table>
<thead>
<tr>
<th>EEO Group</th>
<th>Employees</th>
<th>% to Total</th>
<th>2019 Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty: 727</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>395</td>
<td>54.33%</td>
<td>376</td>
</tr>
<tr>
<td>Minority</td>
<td>162</td>
<td>22.28%</td>
<td>145</td>
</tr>
<tr>
<td>- Black</td>
<td>34</td>
<td>4.68%</td>
<td>26</td>
</tr>
<tr>
<td>- Hispanic</td>
<td>45</td>
<td>6.19%</td>
<td>43</td>
</tr>
<tr>
<td>- Asian</td>
<td>68</td>
<td>9.35%</td>
<td>63</td>
</tr>
<tr>
<td>- Am Indian/Alaskan Native</td>
<td>3</td>
<td>0.41%</td>
<td>3</td>
</tr>
<tr>
<td>- Native Hawaiian/Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>- Two or more</td>
<td>12</td>
<td>1.65%</td>
<td>10</td>
</tr>
</tbody>
</table>

Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.
### Graduate Student Demographics

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 Census</th>
<th>Fall 2021 Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Ind or Alaska Nat</td>
<td>39 1%</td>
<td>33 1%</td>
</tr>
<tr>
<td>Asian</td>
<td>59 2%</td>
<td>73 2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>331 10%</td>
<td>372 11%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>170 5%</td>
<td>181 5%</td>
</tr>
<tr>
<td>Nat Hawaiian/Other Pcf Islnrd</td>
<td>3 0%</td>
<td>2 0%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>55 2%</td>
<td>78 2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>93 3%</td>
<td>103 3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>100 3%</td>
<td>187 5%</td>
</tr>
<tr>
<td>White</td>
<td>2,415 74%</td>
<td>2,513 71%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>3,265 100%</td>
<td>3,542 100%</td>
</tr>
</tbody>
</table>

Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.
### Undergraduate Student Demographics

<table>
<thead>
<tr>
<th>Race-Ethnicity</th>
<th>Fall 2020 Census</th>
<th>Fall 2021 Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>American Ind or Alaska Nat</td>
<td>59</td>
<td>57</td>
</tr>
<tr>
<td>Asian</td>
<td>278</td>
<td>274</td>
</tr>
<tr>
<td>Black or African American</td>
<td>660</td>
<td>674</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,133</td>
<td>1,101</td>
</tr>
<tr>
<td>Nat Hawaiian/Othr Pcf Islndr</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>210</td>
<td>280</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>589</td>
<td>564</td>
</tr>
<tr>
<td>Unknown</td>
<td>316</td>
<td>334</td>
</tr>
<tr>
<td>White</td>
<td>11,393</td>
<td>11,194</td>
</tr>
<tr>
<td>Grand Total</td>
<td>14,650</td>
<td>14,488</td>
</tr>
</tbody>
</table>
## International Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>10</td>
<td>31</td>
<td>36</td>
<td>21</td>
<td>18</td>
<td>36</td>
</tr>
<tr>
<td>New Transfer</td>
<td>35</td>
<td>50</td>
<td>62</td>
<td>67</td>
<td>36</td>
<td>59</td>
</tr>
<tr>
<td>Continuing Undergraduates</td>
<td>167</td>
<td>178</td>
<td>243</td>
<td>246</td>
<td>194</td>
<td>254</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>57</td>
<td>52</td>
<td>68</td>
<td>83</td>
<td>83</td>
<td>109</td>
</tr>
<tr>
<td>Sub-total UNCW Enrollment</td>
<td>269</td>
<td>311</td>
<td>409</td>
<td>417</td>
<td>331</td>
<td>458</td>
</tr>
<tr>
<td>OIP only*</td>
<td>99</td>
<td>97</td>
<td>133</td>
<td>222</td>
<td>332</td>
<td>434</td>
</tr>
<tr>
<td>Total</td>
<td>368</td>
<td>408</td>
<td>542</td>
<td>639</td>
<td>663</td>
<td>892</td>
</tr>
</tbody>
</table>

Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.
<table>
<thead>
<tr>
<th></th>
<th>Cohort Headcount</th>
<th>2nd Year Retention Headcount</th>
<th>2nd Year Retention Rate</th>
<th>4-Year Graduation Headcount</th>
<th>4-Year Graduation Rate</th>
<th>6-Year Graduation Headcount</th>
<th>6-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Ind or Alaska Nat</td>
<td>17</td>
<td>12</td>
<td>70.6%</td>
<td>7</td>
<td>41.2%</td>
<td>9</td>
<td>52.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>60</td>
<td>53</td>
<td>88.3%</td>
<td>33</td>
<td>55.0%</td>
<td>42</td>
<td>70.0%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>75</td>
<td>63</td>
<td>84.0%</td>
<td>36</td>
<td>48.0%</td>
<td>47</td>
<td>62.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>140</td>
<td>116</td>
<td>82.9%</td>
<td>78</td>
<td>55.7%</td>
<td>101</td>
<td>72.1%</td>
</tr>
<tr>
<td>Nat Hawaiian/Othr Pcf Islndr</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>16</td>
<td>15</td>
<td>93.8%</td>
<td>7</td>
<td>43.8%</td>
<td>8</td>
<td>50.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>79</td>
<td>65</td>
<td>82.3%</td>
<td>40</td>
<td>50.6%</td>
<td>53</td>
<td>67.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>111</td>
<td>95</td>
<td>85.6%</td>
<td>72</td>
<td>64.9%</td>
<td>86</td>
<td>77.5%</td>
</tr>
<tr>
<td>White</td>
<td>1,525</td>
<td>1,300</td>
<td>85.3%</td>
<td>850</td>
<td>55.7%</td>
<td>1,104</td>
<td>72.4%</td>
</tr>
<tr>
<td>Cohort Summary</td>
<td>2,023</td>
<td>1,719</td>
<td>85.0%</td>
<td>1,123</td>
<td>55.5%</td>
<td>1,450</td>
<td>71.4%</td>
</tr>
</tbody>
</table>
## New Initiatives 2020-2022

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Guiding Principle</th>
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</thead>
<tbody>
<tr>
<td>Truth, Racial Healing, Campus Transformation Center Network</td>
<td>Accountability</td>
</tr>
<tr>
<td>(American Association of Colleges &amp; Universities)</td>
<td></td>
</tr>
<tr>
<td>Faculty Search Process</td>
<td>Accountability</td>
</tr>
<tr>
<td>Africana Studies Major</td>
<td>Responsibility</td>
</tr>
<tr>
<td>Diversity &amp; Inclusion Fellows</td>
<td>Responsibility</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Responsibility</td>
</tr>
<tr>
<td>Postdoctoral Partnership Program</td>
<td>Representation</td>
</tr>
<tr>
<td>Genesis Block Internship Program</td>
<td>Representation</td>
</tr>
<tr>
<td>Coastal Roots Institute – Bridge Program</td>
<td>Representation</td>
</tr>
<tr>
<td>Scholarships – Added $1 million endowed and $500,000</td>
<td>Representation</td>
</tr>
<tr>
<td>Gender, Pronoun, and Preferred Name Project</td>
<td>Belonging</td>
</tr>
<tr>
<td>Public Art Projects</td>
<td>Belonging</td>
</tr>
<tr>
<td>Cultural Center Expansion</td>
<td>Belonging</td>
</tr>
</tbody>
</table>

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**UNCW**

Office of Institutional Diversity and Inclusion
UNC System Strategic Plan Refresh
Planning for the Future

**Goal 1:** Increase Access for Underserved Populations.

**Metrics:** Increase adult learner enrollment (Baseline: 24,928).

- Endorse and integrate the Global Age-Friendly University Principles
- Reviewing and Rewriting articulation agreements and program maps for online programs to make the enrollment process more seamless for military affiliated students

**Goal 3:** Make Progress on Equity Gaps by Race/Ethnicity and Income Metrics: Increase the four-year graduation rate for students of color, including Black or African American, Hispanic or Latino, Native American, and Two or More Races.

- Expanding and tracking data on students in the Coastal Roots Bridge Program, MI CASA, Excellence Project; possibly revising the Teal Transformation Scholarship to a cohort model with renewable scholarship with mentorship

*Data are from Fiscal Year 2021. The finalized report is available in the Board of Trustee’s EPPC October 2022 meeting materials.*
Human Resources Resolution

Lori A. Preiss
Associate Vice Chancellor for Human Resources
Delegations of Authority
Amended Resolution
Welcome!

Michele Johnson
Director of Transition Programs
Welcome Week
Student Rec Center

Rock the Rec - over 1200 students came to check out services and programs!
Disability Resource Center

Services

• Assist with academic, housing, and dining accommodations
• Workforce Recruitment Program
• Resources for Assistive Technology (AT)
• Walk-in and virtual office hours
• Alerts for construction zones and other accessibility barriers

More FTFT freshmen have registered with the DRC than ever before – over 30%
Services

All ULC services are free and provided by UNCW students!

- STEM Lab & Appointments
- Writing Lab & Appointments
- Supplemental Instruction
- Course Tutoring
- Study Sessions
- Academic Mentoring
Working collaboratively across departments to catalog past, current, anticipated, and desired student success actions that take place in Student Affairs.

Looking for specific actions that can be cross-checked with the actions of other university departments.
UNCW Case Management

Dr. Michael Walker
Associate Vice Chancellor of Student Affairs & Dean of Students

Amy Hector
Student Affairs Case Manager
History
Case Management

- Referrals
- Resources
- Interventions

- Support & Monitoring
- Familial Support
- Faculty & Staff Support
How does a student get referred?
Concern for Student Form

Thank you for sharing your concerns for a student at UNCW.

BEFORE YOU BEGIN: If this is an emergency that requires immediate attention, please contact campus police at 910-962-2222 or by dialing 911 prior to filling out this referral form. While referrals from this form are reviewed by a variety of campus partners working to assist students and employees, It is NOT designed as an emergency response notification process.

For assistance or consultation while completing this referral, please contact the Office of the Dean of Students at 910-962-3119 and request to speak to Amy Hector, Student Affairs Case Manager. If Ms. Hector is not available, an Associate or Assistant Dean will be available to consult with you.

Report's Information

You are currently authenticated as hector. Not you? 🔘

Your full name:
What concerns are our students being referred for?
Tell Us About Your Concerns

Please check any behaviors below that have led you to be concerned about the individual involved. If no boxes apply, please use the text box below to describe your concerns in detail. *(Required)*

- Academic Concerns
- Attendance
- Concern for Student
- Cutting Behaviors
- Death of a Family Member
- Death of a Fellow Student
- Death of a Friend (non-UNCW student)
- Disability
- Disordered Eating Behaviors
- Disruptive Behavior
- Disruptive Classroom Behavior
- Disturbed Writing- Assignments
- Disturbed Writing- Social Media
- Disturbed Writing- Text Messages
- Family Issues
- Financial Issues
- Food Insecurity
- Gender Identity
- Gender Transition
- Housing Insecurity
- Injury/Illness- Hospitalization
- Injury/Illness-Other
- Legal Concerns
- Major Roommate Conflict
- Medical
- Mental Health Concern
- Mental Health Hospitalization
- Missing Academic Work
- Missing Work Shifts
- Physical Health Concerns
- PTSD
- Relationship Issues
- Self-Injurious Behaviors (non-cutting)
- Substance Use
- Suicide Attempt
- Suicidal Ideation
- Threat to Others
- Threat to Self
- Transition/Involvement
- Other (please describe in detail below)
The Process

Case Management Team consults

Case Managers
HRL Staff
Academic Advisors
Other Resources
ODOS Case Management

2021-2022: 426 cases/398 students
2020-2021: 306 cases/299 students

• 90 residential

Referred by:

• Faculty: 168
• Staff: 115
• Self: 113
• Parent: 26

Major Concerns:

• Mental Health: 135
• Academics: 106
• Food Insecurity: 75
• Family Issues/Familial Deaths: 41
• Illness/Injury: 35
Student Behavioral Intervention Team (SBIT)
Comprised of representatives from…

- Student Affairs: OVCSA, ODOS, CARE, Student Health, Counseling Center, Housing and Residence Life & Disability Resource Center

- Academic Affairs: Associate and Assistant Dean of Colleges, Academic Advising

- University Police

- Office of Institutional Diversity & Inclusion

- Office of General Counsel
# Student Behavioral Intervention Team

<table>
<thead>
<tr>
<th></th>
<th>2021-2022: 42 cases/40 students</th>
<th>2020-2021: 43 cases/41 students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 10 on-campus students/30 off-campus students</td>
<td></td>
</tr>
</tbody>
</table>

## Referred by:

- Staff (HRL/UPD, etc): 22
- Faculty: 9
- Parents: 5
- Behavioral Hospital: 3
- Self: 3

## Primary Themes:

- Mental Health
- Family Issues
First Year Student Intervention Team (FYIT)
Team is comprised of representatives from:

**Student Affairs:** Office of the Dean of Students, Disability Resource Center, Transition Programs, Housing and Residence Life

**Academic Affairs:** University College, Student Engagement, Enrollment and Retention
First Year Student Intervention Team

21-22: 239 cases/214 students  20-21: 199 cases/180 students

Referred by:

- Staff: 180
- Faculty: 43
- Parents: 8

Major Concerns:

- Mental Health: 79
- Academic: 57
- Transition to UNCW: 17
- Death of a Family Member: 16
Faculty and Staff Support
The Division of Student Affairs has developed this information guide to aid faculty and staff as they assist students experiencing distress or address students who may be disruptive.

**IMPORTANT NUMBERS:**
- University Police EMERGENCY: 911
- University Police Non-Emergency: 962-2222
- Counseling Center: 962-3748
- Office of the Dean of Students: 962-3119
- Housing and Residence Life: 962-3241
- Student Health Center: 962-3280
- CARE (Sexual Assault / Domestic Violence): 962-2273
- After Hours Support: 911 or 962-4821
- Health Promotion (Alcohol/Drug Prevention): 962-4136
- Office of Title IX and Clery Compliance: 962-3957

**HELPFUL UNCW RESOURCES**
- Centro Hispano: 962-7785
- Disability Resource Center: 962-7555
- Mohlin-Scholz LGBTQIA Center: 962-2113
- Military Affairs: 962-2933
- Office of Financial Aid and Scholarships: 962-3177
- Office of International Programs: 962-3685
- University Learning Center: 962-7857
- Upperman African American Cultural Center: 962-3832

**HELPFUL EXTERNAL RESOURCES**
- New Hanover Regional Med., Ctr. Emergency Dpt.: 667-7000
- Coastal Horizons Center, Inc.

**UNCW Faculty and Staff Guide for Supporting Distressed or Disruptive Students**

**DISTRESSED STUDENTS**
**Behavior:**
- Marked change in behavior or academic performance
- Exhibiting signs of depression and/or anxiety
- Hyperactivity or very rapid speech
- Irritability or aggressiveness

**DISRUPTIVE STUDENTS**
**Behavior:**
- Yelling or screaming
- Unreasonable demands for time and attention
- Harassment or threats
- Repeated threats of suicide/self harm and resisting help

**IMMINENT HARM TO SELF OR OTHERS:**
CALL UNIVERSITY POLICE (UPD) AT 911.
Then follow up with a call to the Office of the Dean of Students at 962-3119.

**CONSULTATION OR QUESTIONS**
Sometimes it may be unclear how best to help a student. In these situations, it is often helpful to consult about possible solutions so that the student can obtain support.
One Student’s Journey
“I’m sure this email came out of nowhere but since I’ve been trying to find masters programs that interest me and I’m qualified for I just started thinking of my time in Wilmington. And I came to realize that while no single person can be credited for what I’ve managed to accomplish, speaking with you was a very welcome and necessary turning point. In hindsight I was very lucky to have access to the resources y’all provided, even if coming to them was through less than ideal means. I’m not sure my final year at UNCW would have been as healthy as it was if it weren’t for you...”

-UNCW Graduate 2020
Questions?
Faculty Senate Report

Dr. Nathaniel Grove
Faculty Senate President
For another 268 days...
Senate Leadership, 2022-2023

Dr. Kate Nooner
Psychology
Faculty Senate Vice President

Dr. Kristen DeVall
Sociology and Criminology
Faculty Senate Secretary

Dr. Steve Pullum
Communication Studies
Faculty Senate Parliamentarian
Senate Leadership, 2022-2023

Dr. Kristin Bolton  
School of Social Work  
Steering Committee

Ms. Sarah Mueth  
Randall Library  
Steering Committee

Dr. Colleen Reilly  
English  
Steering Committee

Dr. Mark Spaulding  
History  
Steering Committee
The Search is on…

Next Faculty Senate president, where are you???
On the agenda for AY 2022-2023

• Potential review of University Studies

• New Strategic Plan

• Discussion of CAS split

• Reappointment, Tenure, and Promotion
Ad-hoc Committee on RTP

Dr. Diana Ashe, English and CFL
Dr. Daisyyane Barreto, ITFSE
Dr. Kristin Bolton, SWK
Dr. Sabrina Cherry, SHAHS
**Dr. Steve Elliott, SHAHS
Dr. Eman Ghoneim, EOS
Dr. Heidi Higgins, ECEMLSE

TBA, Chair, FS Handbook
TBA, Chair, FS DEI
TBA, Chair, FS Engagement and Outreach
TBA, Chair, FS Research
Dr. Rob Burrus, Dean (CSB)

Dr. Brian Kinard, MKT
Dr. Jessica Magnus, MGT
Dr. Kate Nooner, PSY
Dr. Mark Spaulding, HST
Dr. Peter Schuhman, ECN
Dr. Tamara Walser, EDL

**Prof. Aaron Wilcox, ART

Dr. Carol McNulty, Associate Provost (UEFA)
Dr. Donyell Roseboro, CDO
Dr. Michelle Scatton-Tessier, Dean (CAS)
Mr. John Scherer, University Counsel
Ad-hoc Committee on RTP

• What changes can be made to ensure our policies are more equitable and inclusive?

• What can UNCW do to better support faculty as they progress through the RTP process, including addressing several ambiguities and inconsistencies in the policies?

• What role should external letters play?

• Should a college-wide RTP committee exist? If so, how will this committee fit into the current structure. Should the university-wide committee continue? If so, should its mission change?

• How should the movement to R2 be reflected, if at all, in the guidelines?

• What role should annual evaluations play in the RTP process?
Discussion / Q&A

Educational Planning and Programs Committee (EPPC)
UNCW Board of Trustees
October 6, 2022