The Professional Development System School-University Partnership in the Watson College of Education

Ms. Somer Lewis, PDS Director
**Mission:** The Professional Development System (PDS) will improve student learning by enhancing the quality of teaching and school leadership to ensure that student work is challenging, engaging, and relevant.
PDS Tiers of Engagement
2015-2018

Tier 1: Professional Development
• Collaborative professional development connected to school improvement priorities and/or current issues faced by partners
• Workshops, Conferences, On-Site Support, Leadership Development, etc.

Tier 2: Applied Learning Experiences
• Site Coordinator and Principal Communication
• PDS School Needs Assessment
• Cognitive Coaching Orientation
• Extended Partnership Teacher Training and PD

Tier 3: Comprehensive Support
• Schools develop and maintain a comprehensive, long term whole-school PDS model in which the school and university are connected at multiple points
• Partnership in Action Schools, Elementary Block Schools
External Reach of PDS

146 partnership schools in 12 school districts
2,366 partnership teachers
3,969 field experience placements & 279 internships

10 professional development conferences, 325 seminars,
99 professional growth opportunities & 51 professional initiatives
485 sessions with 17,631 contact hours

80,248 P-12 students in southeastern North Carolina
PDS Partnership in Action

* Opportunities for more intensive, focused School-University collaboration
* WCE student applied learning possibilities
* Spring 2015 Sharing Exemplary Practice: A PDS Partners in Action Initiative
PDS Master Teacher Program

- IHE/LEA Collaboration
- Professional Growth
- Enrichment Opportunities
- Faculty Research and Service