University Studies
an integrated curricular program
“The aim of education must be the training of independently acting and thinking individuals who, however, see in the service to the community their highest life achievement.”

—Albert Einstein
The University Studies general education program at UNCW encourages students to begin a life-long journey of engaged inquiry and societal contribution. As a consciously integrated component of every student’s overall undergraduate educational experience, the program reflects our institution’s fundamental commitment to fostering ethical and intellectual development and to promoting the growth of well-informed, creative, literate members of society. All University Studies components align with UNCW’s Eight Learning Goals.
Crucial Questions

1) What should students know?

2) What do students not know?

3) What kind of graduate do we owe to the state, community, and employers?
The Complete UNCW Student

University Studies + Courses in Major

= University Learning Goals

- Critical Thinking
- Global Citizenship
- Second Language
- Information Literacy
- Inquiry
- Diversity
- Foundational Knowledge
- Thoughtful Expression
The Former University Studies Model

UNCW LEARNING GOALS
Foundational Knowledge • Inquiry • Information Literacy • Critical Thinking
Thoughtful Expression • Foreign Language • Diversity • Global Citizenship

Capstone Courses
(1-4 hours)

Approaches and Perspectives (28-31 hours)
- Aesthetic, Interpretive, Literary Perspectives (6 hours)
- Historical and Philosophical Approaches (6 hours)
- Scientific Approaches to the Natural World (7 hours)
- Understanding Human Institutions and Behaviors (6 hours)
- Living in Our Diverse Nation (3 hours)
- Living in a Global Society (3 hours)

Explanations Beyond the Classroom
- One approved experience of:
  - Discovery
  - Application
  - Regional Engagement
  - Exploration Away

Common Requirements

Core Curriculum

Foundations (14-20 hours)
- Composition (3-5 hours)
- Lifetime Wellness (2 hours)
- Mathematics and Statistics (3 hours)
- Foreign Language (3-5 hours)
- First Year Seminar (3 hours)

Building Competencies (21 hours)
- Writing Intensive (9 hours)
- Information Literacy (9 hours)
- Quantitative and Logical Reasoning (3 hours)

Thematic Transdisciplinary Cluster (9 hours)

Double Counting & Exceptions Apply (see complete University Studies directions that follow)
UNCW University Studies Curriculum

Foundations

- First Year Seminar
- Lifespan/Wellness
- Composition
- World Languages
- Mathematics and Statistics
- Can Carry credit in other areas of University Studies
UNCW University Studies Curriculum

- Aesthetic, Interpretive and Literary Approaches
- Historical and Philosophical Approaches
- Scientific Approaches to the Natural World
- Understanding Human Institutions and Behaviors
- Living in Our Diverse Nation
- Living in a Global Society

28-31 hours
UNCW University Studies Curriculum

- Internship
- Applied Learning Course
- Study Abroad

Explorations Beyond the Classroom
1 Approved Experience
UNCW University Studies Curriculum

- Informational Literacy
- Writing Intensive
- Critical Reasoning
- Typically embedded in major courses or other University Studies courses.

21 hours Competencies
“Good advising may be the single most underestimated characteristic of a successful college experience.”

- Richard Light, *Making the Most of College*
Top 5 Freshmen Majors

Undecided
Biology
Nursing
Marine Biology
Psychology
# Four-Year Academic Plan Example

## Major: Biology, B.S.

### First Year

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIO 201 Principles of BIO (SA)</td>
<td>4</td>
</tr>
<tr>
<td>CHM 101 Gen Chemistry (SA)</td>
<td>4</td>
</tr>
<tr>
<td>ENG 100/101 Coll. Writing/Reading (Comp)</td>
<td>3</td>
</tr>
<tr>
<td>UNI 101 First Year Seminar (FYS/IL)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
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### Semester 2

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIO 202 Principles of Biology: Biodiversity</td>
<td>4</td>
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<tr>
<td>CHM 102 General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>ENG 200/201 Coll. Writing/Reading II (Comp)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
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</tbody>
</table>

**Total Accumulated Credits: 28**

**Milestones:** Declare Pre-Biology. To declare a Biology major students must complete BIO 201 and 202 with a grade of “C” or better.
### Freshmen Start Student Profile

**Student Academic Transcript**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Level</th>
<th>Title</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Quality Points</th>
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</thead>
<tbody>
<tr>
<td>BIO</td>
<td>201</td>
<td>Principles of Biology: Cells</td>
<td>A</td>
<td>4.000</td>
<td>16.000</td>
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<tr>
<td>CHM</td>
<td>101</td>
<td>General Chemistry I</td>
<td>B</td>
<td>4.000</td>
<td>12.000</td>
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<td>CRW</td>
<td>201</td>
<td>Intro To Creative Writing</td>
<td>A</td>
<td>3.000</td>
<td>12.000</td>
</tr>
<tr>
<td>ENG</td>
<td>101</td>
<td>College Writing and Reading I</td>
<td>A</td>
<td>3.000</td>
<td>12.000</td>
</tr>
<tr>
<td>UNI</td>
<td>101</td>
<td>First Year Seminar</td>
<td>A-</td>
<td>2.000</td>
<td>7.340</td>
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</table>

**Term Totals (Undergraduate)**

<table>
<thead>
<tr>
<th>Attempt Hours</th>
<th>Passed Hours</th>
<th>Earned Hours</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA Points</th>
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</thead>
<tbody>
<tr>
<td>16.000</td>
<td>16.000</td>
<td>16.000</td>
<td>16.000</td>
<td>59.340</td>
<td>3.708</td>
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</tbody>
</table>

**Current Term:**

**Cumulative:**
Academic Advising Council

• University-wide organization
• Supports professional and faculty advising
• Highlights best practices
• Provides opportunities for professional development
Thank You!