Presentation Overview

• Spring 2014 enrollment
• Personnel transitions and introductions
• Updates on selected major initiatives
• Notable activities and achievements
Spring 2014 Enrollment

161 new freshman, 37% out of state
221 new transfers, 11% out of state
117 transfer students from 18 NCCC institutions
60 transfer students from Cape Fear CC
17 transfer students from 10 UNC sister instns.

Undergraduate diversity has increased to 16.9%
Total institutional diversity has increased to 16.7%
Spring 2014 Enrollment

1466 total grad students, up 7.1% from Spring 2013
128 new in-state grad students, up 19.6%
227 new out-of-state grad students, up 6.2%
355 new total grad students, up 10.9%
Personnel Transitions

Farewell and best wishes to...

Johnson Akinleye
AVC Ext. Programs

Leah Kraus
Interim CIO
Personnel Transitions

Welcome to new roles . . .

Cecil Willis  
Int. AVC Ext. Programs

Bobby Miller  
Interim CIO
Personnel Transitions

Welcome to a new role to . . .

Ariana Mrak
OAA Faculty Associate
Personnel Transitions

Welcome from interim to ongoing roles to . . .

Martin Posey
AVC and Dean, Undergrad. Studies

Lisa Keenan
Director, Onslow Co. Extension Site and Military Liaison
Selected Major Initiatives

Continuing initiatives

• Reaffirmation of institutional accreditation
  • Official communication of reaffirmation by SACS-COC, with no additional report required
  • Site visit associated with Watson College’s NCATE accreditation scheduled for next month
Selected Major Initiatives

Continuing initiatives

• Undergraduate Student Success
Selected Major Initiatives

*Continuing initiatives*

- Undergraduate Student Success
  - Mentioned in yesterday’s workshop
  - Task force charged with studying and recommending enhancements to our student support systems and practices
  - Also guiding our actions in light of new system policy and performance-based funding
Selected Major Initiatives

*Continuing initiatives*

- Undergraduate Student Success
  - Work to date: have generated recommendations to address UNC Fostering Undergraduate Student Success policy compliance, including policy and procedure changes, periodic reviews of courses and curricula, and targeted student regulations.
Selected Major Initiatives

Continuing initiatives

• Undergraduate Student Success
  • In process: examining aspects of student transitions, especially interventions, advising and support mechanisms; examining impacts of resources on undergraduate student success (that of specific programs and our ability to expand aspects such as STEM, honors, applied learning)
Selected Major Initiatives

Continuing initiatives

• Faculty Roles, Responsibilities, and Rewards (FR3)
Selected Major Initiatives

Continuing initiatives

• Faculty Roles, Responsibilities, and Rewards
  • Roles: refers to workload assignment (teaching, scholarship, service and/or administration)
  • Responsibilities: performance expectations associated with a given workload assignment
  • Rewards: the institution’s systems for recognizing achievement (salary, tenure, promotion, etc.)
Selected Major Initiatives

Continuing initiatives

• Faculty Roles, Responsibilities, and Rewards
  • Task Force charged with recommending changes to clarify and enhance our FR3 systems and ensure compliance with system policy
  • Will examine opportunities to formalize a system of differentiated (individualized) workload
  • Offers potential for enhanced faculty satisfaction
Selected Major Initiatives

Continuing initiatives

- Faculty Roles, Responsibilities, and Rewards
  - Work to date: system policy compliance assessment completed; changes to UNCW’s faculty workload policies and procedures underway
  - In process: research on workload models of similar institutions; surveys of UNCW dept. chairs / school directors and faculty
Selected Major Initiatives

Continuing initiatives

• University Innovation Council
  • UNCW announced as IdeaScale Innovation Award winner in category of “Efficiency Expert”

“UNCW has truly shown the range of issues and challenges that can be addressed by an IdeaScale community,” said Rob Hoehn, CEO and Co-Founder of IdeaScale. “Not only are they actively looking for innovation, they are finding creative ways to generate responsiveness within their innovation program.”
Selected Major Initiatives

Continuing initiatives

• University Innovation Council
  • Summer Innovation Initiative work ongoing
  • New campus crowdsourcing campaign initiated on the value of “place” in higher education:

  “Why attend UNCW when a student may attend, in a virtual way, other colleges and universities that offer online degree programs and how can this experience be enhanced?”

Share Your Feedback
Selected Major Initiatives

Continuing initiatives

- GA-directed review of all policies and personnel actions covered by management flexibility agreements
- UNCW’s report includes these broad areas: compensation and equity; recruitment, tenure, promotion; BOT delegated authority; and BOT approvals
- Reported info previously shared with or endorsed by BOT and will be provided to BOG along with those of other institutions
Selected Major Initiatives

Continuing initiatives

- Renovation of Social & Behavioral Sciences Bldg.
Selected Major Initiatives

Continuing initiatives

• Renovation of Social & Behavioral Sciences Bldg.
  • Extension of the Teaching Lab Construction project
  • Expected project period of Jan. – Dec. 2014
  • Strategic response to key institutional needs (STEM)
  • Will expand science teaching, lab and office space
  • Incorporates co-location of administrative support
Selected Major Initiatives

New initiatives

• Strategic Space Utilization, Management & Scheduling
  • Campus-wide initiative to recommend improvements in space inventorying, assignment, and scheduling
  • Will position UNCW to maximize its efficiency and effectiveness with regard to physical facilities
Notable

UNCW ranked 9th among US universities in our Carnegie classification for students sent abroad (766, 2011-12 data)

PALAVER, UNCW’s new online journal run by graduate student volunteers, provides a venue for publishing outstanding student work that is interdisciplinary both in form and content.
Notable

Admin. Assoc. Donna Carlton (L) awarded Staff Senate Scholarship to offset cost of her UNCW education. She has taken a class each semester for >19 years and is scheduled to graduate in fall 2014 with Sociology degree.

Notable

Assoc. Prof. Dan Johnson identified as 2013 Health Care Hero (Community Achievement) for role in establishment of The Miracle Field, a fully accessible facility for individuals with disabilities.
Watson College’s eight-year partnership with the Good Shepherd Center, a local area soup kitchen and shelter, engages 100-120 students per semester.

Undergraduate and graduate education students tutor, read to, play with, and otherwise interact with the center’s children.
Faculty member Jessica Magnus identified by NASA as “expert” in team cognition; awarded $50,000 grant with Georgia Tech co-researcher to conduct an operational assessment of NASA’s current training and team interaction methodologies.

The project will include conducting interviews with astronauts and senior NASA trainers.
Notable

Atlantic Deep Water Canyons Project, Co-Led by Research Professor Steve Ross, received the 2013 Partners in Conservation award from U.S. Department of the Interior. Awards recognize public-private partnerships that have achieved exemplary conservation results through cooperation and community engagement.
Notable

Prof. Cara Cilano (L) and Director of Gen. Ed. Assessment Linda Siefert (R) funded by UNC GA for “Using e-portfolios to assess core competencies”

UNCW to host UNC system’s 1st Annual Black Faculty Forum during Diversity Education Week, April 21-25, 2014.
Thank you!