Presentation Overview

❖ Faculty Senate Report — Dr. Nathan Grove, Faculty Senate President
  • New Officers Update
  • Committee on Diversity, Equity and Inclusion

❖ Academic Affairs Updates — Dr. James J. Winebrake, Provost/Vice Chancellor for Academic Affairs
  • Academic Achievements
  • Fall Enrollment
  • Academic Program Updates
  • Spring Calendar
  • Diversity & Inclusion Activities
  • Research Update w/ Special Guest Dr. Nikki Fogarty – Assistant Professor, Department of Biology & Marine Biology

❖ Student Affairs Updates — Dr. Brian Victor, Interim Vice Chancellor, Student Affairs
  • Title IX Updates – Ms. Amber Resetar, Director of Title IX, Clery Compliance & Interim ADA Coordinator
Faculty Senate Report

Dr. Nathaniel Grove
Faculty Senate President
Senate Leadership, 2020-2021

Dr. Kristin Bolton
School of Social Work
Faculty Senate Vice President

Dr. Chris Hughes
Psychology
Faculty Senate Secretary

Dr. Steve Pullum
Communication Studies
Faculty Senate Parliamentarian
Senate Leadership, 2020-2021

Dr. Kate Noonter
Psychology
Steering Committee

Ms. Anne Pemberton
Randall Library
Steering Committee

Dr. Narcisa Pricope
Earth and Ocean Sciences
Steering Committee

Dr. Lynn Sikma
ECEMLSE (Watson)
Steering Committee
What’s Cooking for Fall?

• Continued Conversation and Support for faculty

• Faculty Senate Committee on Diversity, Equity, and Inclusion
Academic Affairs Updates

• Academic Achievements
• Fall Enrollment
• Academic Program Updates
• Spring Calendar
• Diversity & Inclusion Activities
• Research Update w/Special Guest: Dr. Nikki Fogarty, Dept. of Biology and Marine Biology

Dr. James J. Winebrake
Provost and Vice Chancellor for Academic Affairs
Academic Achievements
Academic Achievements—Division News

Office of the Arts Launches Black Lives Matter Virtual Exhibit
• UNCW’s Office of the Arts has curated a virtual exhibit that highlights Black trailblazers who have made significant contributions to the university and the surrounding community. See https://publish.exhibbit.com/gallery/766933121/atrium-gallery-32023/.

Fall Faculty Meeting
• UNCW honored the dedication and talents of its faculty at the annual fall faculty meeting on September 10. Twenty-one awards were announced including the prestigious Board of Trustees Teaching Excellence Award to Professor of Spanish Amanda Boomershine. Hundreds of employees were also recognized for their years of service.

UNCW and CFCC Receive $196K in DoD Grant
• UNCW and Cape Fear Community College have been awarded a $196,782 grant from the Department of Defense Cyber Scholarship Program to develop the UNCW–CFCC Collaborative Cybersecurity Apprenticeship Program.
Academic Achievements—CSB

**Economics & Finance**
- **Allison Witman**, an Assistant Professor of Economics, and her co-authors were awarded a Robert Wood Johnson Foundation Grant of $50,000 for data to examine the effect of substance abuse during pregnancy.

**Management**
- Cameron School of Business' Human Resource Management curriculum has been formally approved for 2020-2025 as being aligned with the National Society for Human Resource Management (SHRM).

**Marketing**
- **Alexandra Krallman**, a new faculty member in the Department of Marketing, has received a $300,000 grant from the American Heart Association to build a social media marketing campaign centered around cardiovascular health initiatives that will target minority women by using female minority social media influencers.
**Academic Achievements—CAS**

**Biology & Marine Biology**
Research by Professor Dr. Steve Emslie, receives nation-wide media coverage of his research on the abrupt appearance and disappearance of Adélie penguin colonies in Antarctica over centuries.

**Earth & Ocean Sciences**
Professor Mike Benedetti is co-leading a study of prehistoric human occupation and environmental change at a cave site in central Portugal.

**Biology & Marine Biology**
Assistant professor Nikki Fogarty is leading UNCW’s Center for Marine Science inducing coral spawning in captivity, making it the first lab in North Carolina to do so.
Communication Studies

Julie-Ann Scott-Pollock, communication studies professor and director of performance studies, has been named the recipient of the Lilla A. Heston Award for Outstanding Scholarship in Interpretation and Performance Studies from the National Communication Association.

Creative Writing

Department chair, David Gessner, was a guest on the monthly WHQR/Star News book club to talk about his new book, "Leave It As It Is: A Journey Through Theodore Roosevelt's American Wilderness."
Academic Achievements—CHHS

Veterans Hall Time-lapse Video Released
• Here we grow again! UNCW broke ground for Veterans Hall, a 145,000-square-foot facility, in January 2018. Day by day it has developed into a state-of-the-art structure that bodes promising things for Seahawks and the communities we serve. Watch as it comes to completion!

Cultural Activity Grant Leads to Creation of Gender and Leadership Academy
• Associate Dean for Research and Innovation, Dr. Justine Reel and her interprofessional team of faculty, staff and students received a 2019-20 CHHS Cultural Activity grant to implement a leadership program focused on building a pipeline of diverse leaders at UNCW.

College of Health & Human Services to Launch Respiratory Therapy Program
• CHHS’s newest degree program, Bachelor of Science in Respiratory Therapy (BSRT), will launch in the fall semester of 2021 and will be housed within the School of Health and Applied Human Sciences/SHAHS.
**Academic Achievements—**

**Professor Receives 2020 Award for Being NC’s ‘Outstanding Informal Educator’**

- Congratulations to **Dr. Angelia Reid-Griffin** has received the NC Science, Mathematics and Technology Education Center’s 2020 award for excellence as the state’s “Outstanding Informal Educator” in STEM education. The award honors an educator who works outside the traditional classroom and excels in engaging children and teenagers in science, math and technology activities.

**Watson College of Education Launches Faculty-in-Residence Initiative at D.C. Virgo**

- Established to enhance children’s learning and well-being this effort is also designed to deepen the connection between UNCW and the K-8 lab school that was opened by UNCW in 2018. The initiative’s focus areas include instructional approaches, school leadership, and family and community engagement UNCW.

**WCE Associate Professor Recognized for National Dialogue**

- **Kevin McClure** has been a significant contributor to the national dialogue about college and university responses to the pandemic. Sources interviewing him or citing his work include: *EdSurge*, BBC World News, *News and Observer*, *NBC News*, *USA Today*, *Inside Higher Education*.
Fall Enrollment
# First Year Enrollment Profile

<table>
<thead>
<tr>
<th>Profile</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,342</td>
<td>2,025</td>
</tr>
<tr>
<td>SAT Average</td>
<td>1246</td>
<td>1234</td>
</tr>
<tr>
<td>ACT Average</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>4.03</td>
<td>4.01</td>
</tr>
<tr>
<td>Female/Male Ratio</td>
<td>64% female 36% male</td>
<td>63% female 37% male</td>
</tr>
<tr>
<td>Diverse Students</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Out of State Students</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>TRANSFER STUDENTS (Main Campus ONLY)</td>
<td>Fall 2019</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Total</td>
<td>1,323</td>
<td>1,255</td>
</tr>
<tr>
<td>Average College GPA</td>
<td>3.09</td>
<td>3.15</td>
</tr>
<tr>
<td>Female/Male Ratio</td>
<td>56% female</td>
<td>59% female</td>
</tr>
<tr>
<td></td>
<td>44% male</td>
<td>41% male</td>
</tr>
<tr>
<td>Diverse Students</td>
<td>21%</td>
<td>22%</td>
</tr>
<tr>
<td>Out of State Students</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Average Credits Transferred</td>
<td>47</td>
<td>46</td>
</tr>
<tr>
<td>Top 5 Majors</td>
<td>Business, Nursing, Com Studies, Biology, Education</td>
<td>Business, Psychology, Com Studies, Nursing, Biology</td>
</tr>
<tr>
<td>Top 5 Transfer Institutions</td>
<td>Cape Fear CC, Wake Tech CC, Coastal Carolina CC, Central Piedmont CC, Brunswick CC</td>
<td>Cape Fear CC, Wake Tech CC, Coastal Carolina CC, Central Piedmont CC, Brunswick CC</td>
</tr>
</tbody>
</table>
# Graduate Enrollment Update

## Profile Fall 2019 vs Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>2,703</td>
<td>3,258</td>
</tr>
<tr>
<td><strong>In-State</strong></td>
<td>2,459</td>
<td>2,974</td>
</tr>
<tr>
<td><strong>Out-of-State</strong></td>
<td>244</td>
<td>284</td>
</tr>
<tr>
<td><strong>Female/Male Ratio</strong></td>
<td>71% Female</td>
<td>70% Female</td>
</tr>
<tr>
<td></td>
<td>29% Male</td>
<td>30% Male</td>
</tr>
<tr>
<td><strong>Diverse Students</strong></td>
<td>29%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Full-Time</strong></td>
<td>1,101</td>
<td>1,615</td>
</tr>
<tr>
<td><strong>Part-Time</strong></td>
<td>1,602</td>
<td>1,643</td>
</tr>
</tbody>
</table>

**Total Graduate Enrollment Fall 2014 - Fall 2020**

![Bar chart](chart.png)
Academic Program Updates
Academic Programs

19 programs launched or ready.

<table>
<thead>
<tr>
<th>Program</th>
<th>Type</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respiratory Therapy (Ready)</td>
<td>BS</td>
<td>2021 Fall</td>
</tr>
<tr>
<td>Concentrations in HR and Marketing (Ready)</td>
<td>MBA</td>
<td>TBD</td>
</tr>
<tr>
<td>Masters of Healthcare Administration</td>
<td>MHA</td>
<td>2020 Fall</td>
</tr>
<tr>
<td>Integrated Marketing and Commun</td>
<td>MA</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Graduate Liberal Studies (reformat)</td>
<td>MA</td>
<td>2019 Spring</td>
</tr>
<tr>
<td>Conflict Managmt &amp; Resolution</td>
<td>MA</td>
<td>2019 Spring</td>
</tr>
<tr>
<td>Coastal Engineering</td>
<td>BS</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Community College Leadership</td>
<td>CERT</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Mentoring and Coaching</td>
<td>CERT</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Teaching Early Childhood Comm Coll</td>
<td>CERT</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Clinical Residency Programs</td>
<td>Post Bac</td>
<td>2019 Fall</td>
</tr>
<tr>
<td>Film Studies</td>
<td>MA</td>
<td>2020 Fall</td>
</tr>
<tr>
<td>Filmmaking</td>
<td>MFA</td>
<td>2020 Fall</td>
</tr>
<tr>
<td>BSN to DNP</td>
<td>DNP</td>
<td>2020 Fall</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>MS</td>
<td>2020 Summer II</td>
</tr>
<tr>
<td>Art Education</td>
<td>MAT</td>
<td>2021 Summer I</td>
</tr>
<tr>
<td>Eval and Organizational Learning</td>
<td>MEd</td>
<td>2020 Fall</td>
</tr>
<tr>
<td>eSports Performance and Management</td>
<td>CERT UG</td>
<td>2020 Fall</td>
</tr>
</tbody>
</table>
## Academic Programs — *in System Queue*

<table>
<thead>
<tr>
<th>Unit</th>
<th>Degree</th>
<th>Program Title</th>
<th>Launch Date</th>
<th>Delivery</th>
<th>Type of Proposal</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS</td>
<td>PhD</td>
<td>Pharmaceutical Chemistry</td>
<td>2021 Fall</td>
<td>RTI</td>
<td>Request to Establish</td>
<td>In Development</td>
</tr>
<tr>
<td>CMS</td>
<td>PhD</td>
<td>Applied Coastal &amp; Ocean Sciences</td>
<td>2021 Fall</td>
<td>RTI</td>
<td>Request to Establish</td>
<td>In Review</td>
</tr>
<tr>
<td>CAS</td>
<td>BS</td>
<td>Intelligent Systems Engineering</td>
<td>TBD</td>
<td>RTI</td>
<td>Letter of Intent</td>
<td>In Review</td>
</tr>
<tr>
<td>CAS</td>
<td>BS</td>
<td>Cybersecurity</td>
<td>TBD</td>
<td>RTI</td>
<td>Letter of Intent</td>
<td>In Review</td>
</tr>
<tr>
<td>WCE</td>
<td>BS</td>
<td>Workforce Education Development</td>
<td>TBD</td>
<td>DE</td>
<td>Letter of Intent</td>
<td>In Review</td>
</tr>
</tbody>
</table>
Spring Calendar
Spring Calendar

• Calendar highlights:
  • Start classes on 20 January 2021
  • Cancel Spring Break
  • Maintain Good Friday Break (no classes 1-2 Apr 2021)
  • Maintain Commencement Weekend as 7-8 May 2021
  • Other key dates to be circulated in future communications

• Course scheduling proceeding under fall guidance
  • Many different modality options
  • Need to remain agile and ready to pivot
Diversity and Inclusion Activities
Academic Affairs and OIDI Partnership Activities

- Bridge Program for Students
- Learning Community for Students
- Africana Studies Major
- 1898 Scholarship and Curriculum
- Improving Academic Searches
- Faculty Recruitment Initiative
- Student Recruitment Initiative
- Pathway Partnership Program for Diversity
- Diversity Pre/Post-Doc Program
## UNCW Sponsored Programs Update

<table>
<thead>
<tr>
<th></th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
<th>FY20</th>
<th>FY21-Q1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Awards</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded</td>
<td>$11,414,279</td>
<td>$9,328,856</td>
<td>$12,024,748</td>
<td>$8,754,664</td>
<td>$3,993,692</td>
</tr>
<tr>
<td>Number</td>
<td>161</td>
<td>219</td>
<td>184</td>
<td>190</td>
<td>51</td>
</tr>
<tr>
<td><strong>Proposals</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Requested</td>
<td>$57,344,087</td>
<td>$39,853,612</td>
<td>$65,691,177</td>
<td>$62,686,133</td>
<td>$12,725,720</td>
</tr>
<tr>
<td>Number</td>
<td>282</td>
<td>250</td>
<td>292</td>
<td>292</td>
<td>69</td>
</tr>
<tr>
<td><strong>Research Expenditures</strong></td>
<td>$16.02M</td>
<td>$16.83M</td>
<td>$17.5M</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
</tbody>
</table>
Recent Proposals & Awards - Examples

• Recent Awards
  
  – $151k – Florida Department of Environmental Protection, B. Ushijima, Development of Alternative In Situ Treatments for Stony Coral Tissue Loss Disease
  
  – $106k – National Science Foundation, S. Mittal, Artificial Intelligence-Assisted Malware Analysis

• Recent Proposals
  – $1.5M – National Science Foundation, E. Ebrahimi, A. Moody, D. Barreto, K. Ricanek, S. Mittal, T. Pence, Elementary School Cyber Defense & AI Education through Interactive Games
  
  – $994k – National Science Foundation, R. Mieras, J. Long, Engaging a Community Approach for Barrier Island Science and Education in a Changing Climate.
• Assess the campus impact of our R2 status on culture, identity, and current practices/processes.

• Assess needs for supporting sponsored research, scholarship, and creative work commensurate with a Doctoral University – High Research Activity
From Recommendations to Implementation

1. Provide Incentives and Support for Research Activity
   • Awards and Recognition
   • Sponsored Research Support Program
   • Kickstart Program
   • Signature Research Programs

2. Adjusting Faculty and Staff Workload & Compensation

3. Developing New Academic Programs

4. Supporting Graduate Students and Postdoctoral Scholars

5. Building Research Infrastructure
Faculty Research Highlight
Research Faculty Highlight

Dr. Nikki Fogarty
Assistant Professor
Department of Biology & Marine Biology
Student Affairs

Dr. Brian Victor
Interim Vice Chancellor
New Hires

Jody Goldstein, MSSW
Director of Disability Resource Center

11 Years as Director of Student Disability Services
University of Massachusetts Lowell
Housing and Residence Life
Housing and Residence Life

• September census number was 3685 students living on campus
• Freshman residence halls started a de-densification process on September 8
• Moved double occupancy rooms to singles for the remainder of the fall
Housing and Residence Life

• 690 students have moved home for the remainder of the fall semester
• 383 students were reassigned to single spaces
• 99% of all residential students are now in a single room
• Currently we house 2975 students or 62% of capacity
Housing and Residence Life

Positive Reinforcement: Mask Spotter Monday
Teal Mask Tuesday

Housing and Health Promotion’s student marketing assistants/peers traverse campus to give out prizes, including:
- Chick-fil-A coupons
- Panda Express coupons
- Hand sanitizer

to students who are spotted wearing their masks.
Transition Programs

Commencement

UNCW will celebrate the Class of 2020 with virtual ceremonies on December 12, 2020

• Ceremony for May graduates will be at 9:30 a.m.
• Ceremony for August and December graduates will be at 1 p.m.
Transition Programs

Graduation Boxes

All graduates will get a commencement box mailed to them that will include the traditional ceremony programs, schedule of virtual college/school events and UNCW memorabilia.
Transition Programs

New Student Orientation

Spring 2021 First-Year and Transfer Orientation will be virtual

• Virtual orientation and course registration on January 14
• Orientation welcome event will be January 19
Campus Life

Virtual engagement and involvement continues
Campus Life

Fisher Center, Fisher Union, Burney, and Warwick experiencing no overcrowding - good social distancing and enhanced cleaning procedures in place
Student Recreation Center

- PE 101 still be held in the Student Recreation Center
- Limited club sports activity, no travel
- Rec Center open with modified hours and reservations required
- 300 students per day
- Group fitness, virtual fitness and well-being options
Student Recreation Center

• Recreation fields open for free play with groups of 25 or less
• Seahawk Adventure equipment rentals available for land-based trips, local area only
• Intramurals – individual and dual opportunities
  • Cornhole, 2:2 Sand Volleyball, and small team activity – kickball.
Student Health Center

- Free COVID-19 Testing
- Daily Health Assessment
- Importance of Wear, Wait, Wash
- Importance of role modeling
- Daily Dashboard updated by noon
- COVID-19 questions: coronavirus@uncw.edu
Title IX – New Regulations

Ms. Amber Resetar
Director of Title IX & Clery Compliance
ADA Compliance Coordinator
Title IX Office Overview

Amber L. Resetar Grove, Esq.
Director of Title IX and Clery Compliance
Interim ADA/504 Coordinator

Dr. Mike Walker
Associate Vice Chancellor of Student Affairs
Deputy Title IX Coordinator

Morgan Okello, M.S.
Investigator

Rachael Drexler, J.D.
Administrative Specialist
Title IX Adjudication Data

07/01/17 - 12/31/17
01/01/18 - 06/30/18
07/01/18 - 12/31/18
01/01/19 - 06/30/19
07/01/19 - 12/31/19
01/01/20 - 06/30/20

Incidents
Investigations
Hearings
Findings of Responsibility
Title IX Regulatory Overview

- Narrowed the definition of sexual harassment
- Limited jurisdiction of Title IX to persons within the U.S.
- Standard of evidence choice
- Documentation requirements particularized
- Requires report review by parties prior to finalization
- Establishes a requirement of Title IX advisors
- Live hearing component extended to all students, faculty, and staff
# Title IX Student Policy Comparison

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Pre-regulation status</th>
<th>Post-regulation status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy definition coverage</td>
<td>More broad</td>
<td>Narrowed</td>
</tr>
<tr>
<td>Jurisdiction</td>
<td>Consistent with Code of Student Life</td>
<td>Narrowed</td>
</tr>
<tr>
<td>Dual fact-finder model</td>
<td>Utilized for all investigations</td>
<td>Utilized for all investigations</td>
</tr>
<tr>
<td>Advisor of choice</td>
<td>Permitted</td>
<td>Permitted</td>
</tr>
<tr>
<td>Live hearing</td>
<td>Provided in all cases involving conduct charges</td>
<td>Provided in all cases involving conduct charges</td>
</tr>
<tr>
<td>Cross-examination during hearing</td>
<td>Facilitated in all hearings</td>
<td>Facilitated in all hearings</td>
</tr>
<tr>
<td>Standard of evidence</td>
<td>Preponderance</td>
<td>Clear and convincing</td>
</tr>
</tbody>
</table>
# Title IX Faculty/Staff Policy Comparison

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Pre-regulation status</th>
<th>Post-regulation status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy definition coverage</td>
<td>More broad</td>
<td>Narrowed</td>
</tr>
<tr>
<td>Dual fact-finder model</td>
<td>Utilized for all investigations</td>
<td>Utilized for all investigations</td>
</tr>
<tr>
<td>Advisor of choice</td>
<td>Permitted for VAWA cases</td>
<td>Permitted for all Title IX and VAWA cases</td>
</tr>
<tr>
<td>Live hearing</td>
<td>Provided when grievance procedure permitted</td>
<td>Provided in all cases</td>
</tr>
<tr>
<td>Standard of evidence</td>
<td>Preponderance; clear and convincing</td>
<td>Clear and convincing</td>
</tr>
</tbody>
</table>
Thank You!