Presentation Overview

• Faculty Senate Report—Dr. Nathan Grove, Faculty Senate Vice President

• Academic Affairs Updates—Dr. Rich Ogle, Senior Associate Provost
  ❖ Search Updates
  ❖ Community College Partnerships
  ❖ Grants and Contracts Update—1st Quarter 2019
  ❖ Fifth-year SACSCOC Report, Dr. Andy Mauk, Institutional Research & Planning

• Career Center Update—Mr. Thom Rakes, Director of Career Center and Assistant to VCSA
  ❖ Career Readiness for UNCW Students
  ❖ Academic Affairs Student Internships
Faculty Senate Report

Faculty Senate Vice President

Dr. Nathan Grove
Faculty Senate Report

1. Faculty Senate Committees Update
2. Excused Absence Policy
Academic Affairs Update

• Search Updates
• Community College Partnerships
• Grants and Contract Update—Jan-Feb-Mar ‘19
• 5th Year SACSCOC Report

Dr. Rich Ogle
Senior Associate Provost
On behalf of Provost Marilyn Sheerer
Search Updates

• University Registrar

• Associate Vice Chancellor for Community Engagement

• Graduate School Dean

• Associate Provost for Research & Innovation
## Community College Partnerships — Pathways to Excellence Programs

Guarantees UNCW admission to students who finish AA/AS and maintain a 2.5 GPA

**Agreements in Place**

Wayne  
Central Carolina  
Sandhills  
Sampson  
Beaufort County  
Richmond  
Johnston  
Edgecombe  
Fayetteville  
James Sprunt  
Nash

Bladen  
Wilson  
Halifax  
Cape Fear  
Coastal Carolina  
Robeson  
Craven  
Randolph  
Wake Tech  
Central Piedmont

**Agreements Under Review**

Southeastern  
Brunswick  
Roanoke-Chowan  
Pitt  
Durham Tech  
Rowan-Cabarrus  
Carteret  
Lenoir  
Alamance  
Alamance  
Blue Ridge
Grants and Contracts Update

Jan-Feb-Mar 2019

Grants & Contracts Awarded: $3,434,284

- CAS: 68%
- CMS: 11%
- CHHS: 2%
- CSB: 9%
- WCE: 1%
- Research & Innovation: 3%
- Academic Affairs/Engagement: 3%
- Student Affairs: 3%
SACSCOC Accreditation Update

Dr. Andy Mauk
Associate Provost Institutional Research & Planning

- Update
- Fifth-year Report Standards
- Steering Committee and Chairs
- Committee Members
- Next Steps
SACSCOC Accreditation Update

The Southern Association of Colleges and Schools: Commission on Colleges (SACSCOC) is the university’s regional accrediting agency.

UNCW has been accredited by SACSCOC since 1952.

SACSCOC is one of 7 regional accrediting agencies covering 11 “southern” states.

http://www.sacscoc.org/
SACSCOC – Why is this important?

• Ensures educational quality and institutional effectiveness for member institutions.

• UNCW was last reaffirmed for accreditation (with no findings) in December of 2013. The next full review will occur in 2022-2023.

• UNCW submitted its Fifth-Year Interim Report in March, 2019.
The Fifth-Year Report contains reports addressing 22 standards and the UNCW Quality Enhancement Plan:

5.4 Qualified Administrative/Academic Officers
6.1 Full-Time Faculty (CR)
6.2b Program Faculty
6.2c Program Coordination
8.1 Student Achievement (CR)
8.2a Student Outcomes – Educational Programs
9.1 Program Content (CR)
9.2 Program Length (CR)
10.2 Public Information
10.3 Archived Information
10.5 Admissions Policies and Practices
10.6 Distance and Correspondence Education
10.7 Policies for Awarding Credit
10.9 Cooperative Academic Agreements
12.1 Student Support Services (CR)
12.4 Student Complaints
13.6 Federal and State Responsibilities
13.7 Physical Resources
13.8 Institutional Environment
14.1 Publication of Accreditation Status
14.3 Comprehensive Institutional Reviews
14.4 Representation to Other Agencies

Quality Enhancement Plan – 5-Year Impact Report
# SACSCOC Fifth-Year Report

## Steering Committee Members

<table>
<thead>
<tr>
<th>Member</th>
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<tbody>
<tr>
<td>Jess Boersma</td>
</tr>
<tr>
<td>Rob Burrus</td>
</tr>
<tr>
<td>Van Dempsey</td>
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<tr>
<td>Charlie Hardy</td>
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<tr>
<td>Andrew Hester</td>
</tr>
<tr>
<td>Janine Lamunno  *</td>
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<tr>
<td>Carol McNulty</td>
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<tr>
<td>Steve Meinhold</td>
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<tr>
<td>Rich Ogle</td>
</tr>
<tr>
<td>Rachel Patrick</td>
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<tr>
<td>Martin Posey</td>
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<tr>
<td>Paul Townend</td>
</tr>
<tr>
<td>Ron Vetter</td>
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<tr>
<td>Brian Victor</td>
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<tr>
<td>Aswani Volety</td>
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</tbody>
</table>

## Committee Chairs

<table>
<thead>
<tr>
<th>Chair</th>
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<tbody>
<tr>
<td>Melinda Anderson</td>
</tr>
<tr>
<td>Kelly Charles **</td>
</tr>
<tr>
<td>Steffaney Cohen</td>
</tr>
<tr>
<td>Jaci Dempsey</td>
</tr>
<tr>
<td>Jeremy Dickerson</td>
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<tr>
<td>Jeff Ertzberger</td>
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<tr>
<td>Fred Holding</td>
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<tr>
<td>Lucy Holman</td>
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<tr>
<td>Stacey Kolomer</td>
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<tr>
<td>Jennie McNeilly</td>
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<tr>
<td>Carol McNulty</td>
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<tr>
<td>Kemille Moore</td>
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<tr>
<td>Marcio Moreno</td>
</tr>
<tr>
<td>Peter Nguyen</td>
</tr>
<tr>
<td>Diana Pasulka</td>
</tr>
<tr>
<td>Donyell Roseboro</td>
</tr>
<tr>
<td>Freeman Whitney</td>
</tr>
<tr>
<td>Laura Wiegand</td>
</tr>
</tbody>
</table>

* Served as final editor; ** Served as external reviewer
Committee Members

SACSCOC Next Steps

• July 2019 Receive Response about Fifth-Year Report
• 2019/2020 Begin planning for new Quality Enhancement Plan (QEP)
• 2019/2020 Develop & improve processes for on-going compliance monitoring
• Fall 2020 New SACSCOC Committees formed and charged
• Summer 2021 First “Drafts” received and reviewed
• Fall 2021 Committees review feedback and provide edits
• Winter 2022 Final Reports Due
• Spring 2022 Edits and Technical Packaging
• Sept 1, 2022 Submit Reaffirmation Report
• Late Fall 2022 Receive Response from “Off-Site Review”
• Spring 2023 On-Site Review
• December 2023 Final Decision about Reaffirmation
Career Center Update

Mr. Thom Rakes
Director of Career Center and Assistant to VCSA

• Career Readiness for UNCW Students
• Academic Affairs Student Internships
Career Readiness for UNCW Students
Career Readiness For UNCW Students

**Individual Assistance**

*Individual Appointments & Career Express Hours*

Annual Student Appointments 3948

Number of Appointments Per Student: 1 to 11

Average Number of Appointments Per Student: 2

Campus Impact: 12.4%
Career Readiness For UNCW Students

*Individual Assistance*

- **SR**: 56.8%
- **GR**: 11.9%
- **SO**: 12.0%
- **JR**: 12.5%
- **FR**: 6.9%
## Career Readiness For UNCW Students

### Individual Assistance

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Exploration</td>
<td>19.80%</td>
</tr>
<tr>
<td>Choosing an Academic Major</td>
<td>9.10%</td>
</tr>
<tr>
<td>Certified Internship Program (CIP)</td>
<td>1.90%</td>
</tr>
<tr>
<td>Resume or Cover Letter Review</td>
<td>40.80%</td>
</tr>
<tr>
<td>Seeking an Internship</td>
<td>8.10%</td>
</tr>
<tr>
<td>Job Interviewing Prep</td>
<td>4.60%</td>
</tr>
<tr>
<td>Job Search Strategies</td>
<td>9.60%</td>
</tr>
<tr>
<td>Preparing for Grad School</td>
<td>3.40%</td>
</tr>
<tr>
<td>Other</td>
<td>2.70%</td>
</tr>
</tbody>
</table>
Career Readiness For UNCW Students

Individual Assistance

“My counselor helped me meet my career or job search needs.”

99.7%

(Mean 3.87/4.0; N=864)
Strongly Agree or Agree
Career Readiness For UNCW Students

Classroom Presentations

Number of Annual Classroom Presentations: 255

Number of Students: 8,283

Campus Impact: 50%

“This presentation will help me in my career/job search”

Strongly Agree or Agree

(Mean 3.44/4.0; N=2,595)
Career Readiness For UNCW Students

Career Events

- Academic Majors & Minors Fair
- Career & Internship & Fair (fall & spring)
- CareerFEST
- Education Networking & Job Fair
- Health Graduate Program Expo
- Law School Day
- LinkedIn Day
- Meaningful Majors Workshop
- Nursing Career & Networking Fair
- Part-Time Job & Student Services Fair
- Resumania®
- Resumes @ Randall: Career Express On The Road
- Strengths & Career Exploration
- Strengths & Career Readiness
- Summer Job Fair
- Tips for Applying to Grad School/Personal Statements
Career Readiness For UNCW Students

Career Events

Total Number of Students: 3,724

Campus Impact: 22%
Career Readiness
For UNCW Students

Infuse career planning in each year of students’ UNCW experience

Explore  Career Assessment & Exploration

Experience  Getting & Evaluating Experiences

Engage  Making & Implementing Decisions

Embark  Plan for Employment & Further Education
Explore Career Assessment & Exploration

- Skill Seeker
- Individual Appointments/Career Express
- Liaison Model by Academic Area & Industry Sector
- Classroom Presentations
- Website - Career Planning Guide, WCIDWAMI
- Career Assessments
- Career Video Series
- CareerFEST event
- Academic Majors & Minors Fair
Experience
Getting & Evaluating Experiences

• Internship Resources Online
• Certified Internship Program (CIP)
• SECU Rural Internship Program
• North Carolina State Internship Program
• Disney College Program

Nadirah Pippen
Associate Director for Career Development
Experience
Getting & Evaluating Experiences

UNCW Academic Internships

# Students # Credit Hours
Engage Making & Implementing Decisions

- Resumes & Cover Letters
- Job Interviewing
- Job Search Strategies
- Networking Events
- Online Career Networking
Embark Plan for Employment & Further Education

• Handshake
• CareerShift
• Career Fairs
• On-Campus Recruiting
• Professional Etiquette
• Prepping for Graduate/Professional School
• Law School Day
• Health Grad Programs Expo
• First Destination Surveys
Embark Plan for Employment & Further Education

2021 Goal: 100

2015 - 2016: 19 → 29
2016 - 2017: 29 → 42
2017 - 2018: 42 → 52
2018 - 2019: 52 → 79

Casey Siega-Riz
Associate Director for Employer Development
Embark Plan for Employment & Further Education
Embark Plan for Employment & Further Education
First Destination
Graduate Survey
2017 - 2018
First Destination Graduate Survey

Employed: 72.6%
Grad School: 25.0%
Seeking Employment: 4.1%
Other: 0.9%

N=1738; 46.1% Knowledge Rate
Where Are Our Recent Graduates?

79.8%
Career Center Impact

“From the 2014 freshman cohort, and from those for whom we have first-destination knowledge, students who visited the Career Center at some point during their time at UNCW were employed at a rate of about 10 percentage points higher than students who did not visit the Career Center.”

<table>
<thead>
<tr>
<th>Employment</th>
<th>Employed</th>
<th>Unemployed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attended Career Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended</td>
<td>0.572443</td>
<td>0.427557</td>
</tr>
<tr>
<td>Did Not Attend</td>
<td>0.481625</td>
<td>0.518375</td>
</tr>
</tbody>
</table>

Student Affairs Office of Assessment, Research & Planning, April 2019
Academic Internships/Applied Learning

Ms. Teresa Walker
Cameron School of Business

Dr. Jess Boersma
College of Arts & Sciences

Dr. Angela Housand
Watson College of Education

Dr. Chris Lantz
College of Health & Human Services
Internships — *Cameron School of Business*

*Ms. Teresa Walker*
Director of Work Placement
CSB Internship Strategies:

- BUS 206: Career Essentials
- Career events (3+ yearly)
- Business Week/WITX
- Cameron Executive Network (45%)
- Market to the local area (e.g., blogs, social media)
- Employer visits
- Faculty and alumni business connections
- Individual meetings and class presentations
Past Three Academic Years:
2,096 CSB Graduates*

62% of graduates completed an internship
44% completed more than one internship
(CEN mentees - 77% vs. 54%)

Internship versus No Internship
Employment at the time of graduation
45% vs. 28%

*Graduate Exit Survey
Internships — College of Arts & Sciences

Dr. Jess Boersma
Associate Dean and Director of Applied Learning
Classic Internships, aka “498s”

• Offered across the 26 departments
• Computer Science students working with IBM and SAS
• Film Studies students interning in Hollywood, e.g., with Dame Helen Mirren
• Sociology & Criminology students conducting data analyses for non-profits
• Spanish students working as translators in legal firms, clinics, non-profits and beyond
• Public & International Affairs students interning in the DA’s office
Student Learning Outcomes: Assessed students show gains in:

- **Intention**: articulate expectations, purpose and goals
- **Application of Knowledge**: synthesize knowledge from coursework to address problems in hands-on experience
- **Critical Reflection**: examine impact on educational development and future work
- **Evaluation of Impact**: analyze the significance on others in the profession or in the field
Graduation Rates Improve

Applied Learning = Student Success, 2009 Cohort

<table>
<thead>
<tr>
<th></th>
<th>Graduate Rates</th>
</tr>
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<tbody>
<tr>
<td>Study Abroad</td>
<td>96%</td>
</tr>
<tr>
<td>DIS</td>
<td>68%</td>
</tr>
<tr>
<td>Internship</td>
<td>97%</td>
</tr>
<tr>
<td></td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>69%</td>
</tr>
</tbody>
</table>

Source: HiPs Task Force Analysis

Yes ■ No □
Beyond 498

• Internship Definition: (Cooperative Education and Internship Association - CEIA)

   An internship is a form of experiential education that integrates knowledge and theory learned in the classroom, with practical application and skill development in a professional, work setting.
Infusion of Internships throughout Curriculum

Internships go well beyond the 498 designator:
Embedded Experiences with Professional Engagement

• English: Professional & Technological Writing students work with restaurants on menu design and local firms on search engine optimization

• Art 101 students work with a local skateboard shop to design new decks in line with design principles

• Pier 601 students work with clients to develop integrated marketing communication plans

• Biology and EVS students work with local fisherman to improve sustainability
Internships — Watson College of Education

Dr. Angela Housand
Associate Dean, Instruction Technology, Foundations and Secondary Education
2.3 MILLION
“Between our course studies and field placements, we were really challenged to meet our full potential as future educators.”

CRAIG
Elementary Education
Dec ‘15
edTPA  Spring 2019

130  Professional Level Teachers

96  Above Professional Range
edTPA Spring 2019

130 Professional Level Teachers
96 Above Professional Range
33 Enter as a Third Year Teacher
“All of my field experience opportunities have been the most helpful and influential thing in preparing me to become a teacher.”

KELLI
Elementary Education
May ‘19
Professional Development System
“Watson’s internship abroad opportunity gave me the chance to speak with administrative leaders in London and learn from their experience.”

CHRISTINA
Ed.D. in Higher Education
Dec ‘18
“My internship experience propelled me in multiple facets and I have made many key contacts in departments across the state.”

DONNA
Ed.D. in Educational Administration
May ’20
Thank you.
Internships — College of Health & Human Services

Dr. Chris Lantz
Associate Dean, for Academic Affairs
Translating Theory to Practice: Internships, Clinical, and Field Placements
CHHS Organizational and Degree Structures

- B.S. Social Work
- M.S. Social Work

- B.A. Athletic Training
- B.S. Exercise Science
- B.A. Healthful Living and Fitness Education
- B.S. Public Health
- B.A. Recreation, Sport Leadership and Tourism Management
- B.A. Recreation Therapy
- M.S. Gerontology

- B.S. Nursing
  - Pre-licensure
  - RN to BSN
- B.S. Clinical Research
- M.S. Nursing
  - Family Nurse Practitioner
  - Nurse Educator
- M.S. Clinical Research and Product Development
- Doctor of Nursing Practice
ICFP By the Numbers

3,987
Fall 2018 Total CHHS Students

1,057 (27%)
% of Students Per Semester that complete and ICFP course

758
Total # of Sites

2,674
Total # of Placements

12,695
Total # of Credit hours

Study Abroad

197
# of Students Placed Abroad

37
# of Sites Abroad
How We Support

University of North Carolina Wilmington

Academic Affairs
Operations Core Service Team

Logistics and Data Management
- OAP management
- Dismissal and Dean’s list
- Advisor Assignments (OAP and Non-OAP)
- Student Forms
- Enrollment management
- Curriculum
- Course Scheduling

Internship, Clinical, and Field Placements
- Agreement(s) facilitation
- Processing administrative forms from sites
- Maintain field placement records
- Student background and immunization checks
- Improving efficiency of placement processes through technological tools
Oh the Places They’ll Go!
Student Spotlight

Howard Smith

- Hometown: Fayetteville
- Path to UNCW: Transfer from William Peace
- Major: Public Health, Biology minor
- Internship: New Hanover Regional Medical Center in the Center for Pathology and Laboratory Services
- Next Steps: Accepted into Duke University’s Biomedical Sciences program
- CHHS Memorable Moment: Being a part of the Veteran’s Hall Groundbreaking Ceremony
Thank You!