Faculty Senate Report

Dr. Stephen Meinhold, January 18, 2018, Educational Program and Planning Committee, UNCW BOT
Review of Teaching Evaluation at UNCW

“...dedicated to the integration of teaching and mentoring with research and service.” (UNCW Mission Statement)

Criteria for Reappointment, Tenure and Promotion

Tenure
“To be granted tenure, a faculty member must have evidenced proficiency and a pattern of growth in areas of teaching; scholarship/research/artistic activities; and service. Of these, teaching effectiveness is the primary criterion for the granting of tenure...”

Assistant Professor
“For appointment to the rank of assistant professor a candidate shall show promise as a teacher...”
Review of Teaching Evaluation at UNCW

Criteria for Reappointment, Tenure and Promotion

Associate Professor
For initial appointment or promotion to the rank of associate professor a candidate shall show evidence of having developed into an effective teacher...

Teaching, involves various aspects of the educative process. In addition to teaching courses and advising students, what marks the effective teacher is significant accomplishments in two or more of the following aspects: revising courses, developing new ones, developing teaching methods; mentoring students in academic matters, supervising interns, DIS, honors; including students in scholarship/research/artistic activities; engaging students in applied learning; engaging professional development of self and others in a discipline; securing grant - supported funds for educational activities.

Formal evaluation of teaching effectiveness must include peer evaluation, student evaluation, and documentation of relevant teaching - related activities as listed above.
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Criteria for Reappointment, Tenure and Promotion

Professor
For initial appointment or promotion to the rank of professor a candidate shall have exhibited during her/his career distinguished accomplishment in teaching, a sustained record of scholarship/research/artistic activities, and a significant record of service.

An individual with the rank of professor should have a reputation as a distinguished teacher and be recognized as a scholar within her/his professional field.
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Aspects of Teaching Evaluation/Review

**Type/Tool/Frequency**
- Individual / self-reflection / ongoing
- Student / IDEA) / every course + every semester
- Peer / portfolio + direct observation / annual
- Chairperson / portfolio + face to face / annual
- Dean / portfolio / annual
- RTP/PTR / portfolio + presentations / annual + periodic
Update on Senate Motion 2017-04-M05
(Teaching Evaluation)

• The Evaluation Committee (Senate Bylaws, Ch. III.C, Art. V.B.1) of the Faculty Senate is charged with regularly reviewing both student and peer evaluation procedures, and with reporting and making recommendations for improvement to the Senate. Because numerous studies have indicated that both peer and student evaluations are necessary for the equitable evaluation of teaching effectiveness, it is strongly suggested that both peer and student evaluations be given emphasis in personnel recommendations.