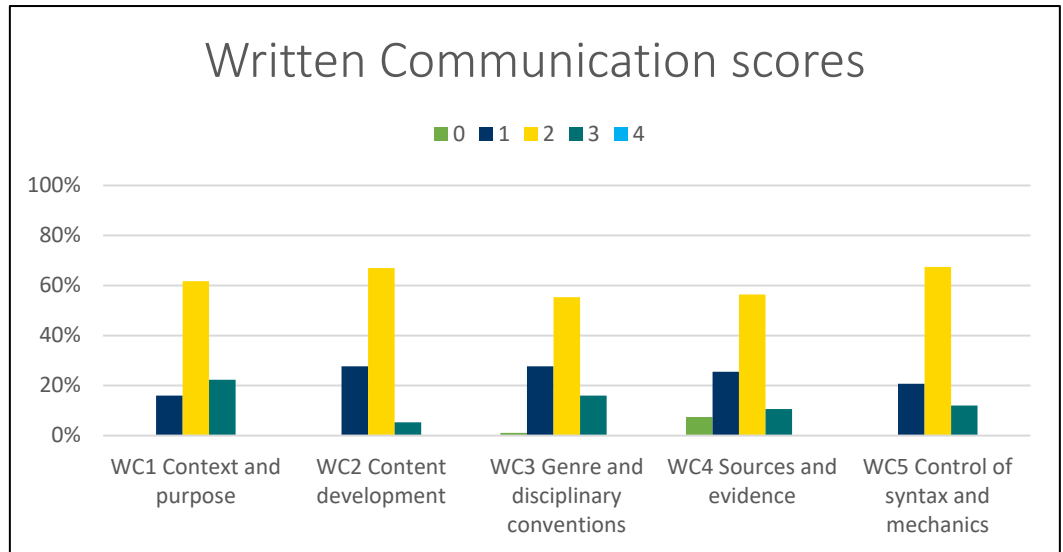


Thoughtful Expression: Written Communication 2019-2020

Overview Information

- Courses and number of sections in this sample: 1 course, 4 sections (UNI 101)
- University Studies component(s) from which the work was sampled: First Year Seminar
- Semester in which the sampling was done: Fall 2019
- Number of work products scored: $N = 94$
- Number of multiple-scored work products: $n = 20$
- Number of scorers: 4



Thoughtful Expression: Written Communication Score Frequencies

| | <i>WC1 Context and purpose</i> | <i>WC2 Content development</i> | <i>WC3 Genre and disciplinary conventions</i> | <i>WC4 Sources and evidence</i> | <i>WC5 Control of syntax and mechanics</i> |
|-----------------|--------------------------------|--------------------------------|---|---------------------------------|--|
| 0 | 0% | 0% | 1.1% | 7.4% | 0% |
| 1 | 16% | 27.7% | 27.7% | 25.5% | 20.7% |
| 2 | 61.7% | 67% | 55.3% | 56.4% | 67.4% |
| 3 | 22.3% | 5.3% | 16% | 10.6% | 12% |
| 4 | 0% | 0% | 0% | 0% | 0% |
| 25th percentile | 2 | 1 | 1 | 1 | 2 |
| 50th percentile | 2 | 2 | 2 | 2 | 2 |
| 75th percentile | 2 | 2 | 2 | 2 | 2 |
| Mode | 2 | 2 | 2 | 2 | 2 |
| N | 94 | 94 | 94 | 94 | 92 |

The majority of the work products scored were at a Level 2 or higher, which is appropriate for the first year seminar UNI 101 course from which the work was sampled. Generally speaking, students were most successful in performing at an appropriate level for this sample in demonstrating attention to context, audience, and the purpose of the assigned task (WC1) and least successful in using credible and relevant sources to support their ideas (WC4).

There were significant differences in scores in the following:

- Pell recipients vs. non-Pell recipient, with Pell recipients scoring higher on WC2
- Rural home county vs. non-rural, with work from students with non-rural home counties scoring higher on WC5
- Courses taught by tenure-line vs non-tenure-line faculty, with work from courses taught by non-tenure-line faculty scoring higher on all dimensions except WC4.
- Online courses vs. face-to-face course sections, with work from face-to-face course sections on all dimensions except WC4.