

Learning Goal: Thoughtful Expression (Written)

Date: Spring 2011

What was assessed: 33 student work products from NSG 327 (out-of-class papers)

How it was assessed: AAC&U Written Communication VALUE rubric, by five faculty scorers

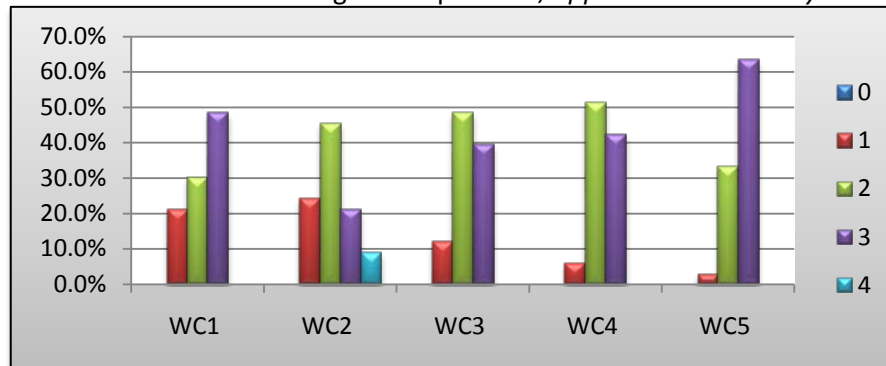
Results:

This was the first pilot study using the Written Communication rubric to assess upper-division student work.

Thoughtful Expression Score Results

	Thoughtful Expression Score Results				
	0	Benchmark 1	Milestones 2 3		Capstone 4
WC1 Context and Purpose for Writing	0 (0.0%)	7 (21.2%)	10 (30.3%)	16 (48.5%)	0 (0.0%)
WC2 Content Development	0 (0.0%)	8 (24.2%)	15 (45.5%)	7 (21.2%)	3 (9.1%)
WC3 Genre and Disciplinary Conventions	0 (0.0%)	4 (12.1%)	16 (48.5%)	13 (39.4%)	0 (0.0%)
WC4 Sources and Evidence	0 (0.0%)	2 (6.1%)	17 (51.5%)	14 (42.4%)	0 (0.0%)
WC5 Control of Syntax and Mechanics	0 (0.0%)	1 (3.0%)	11 (33.3%)	21 (63.6%)	0 (0.0%)

Distribution of Scores for Thoughtful Expression, *Applicable Scores Only*



Strengths:

WC5 Control of Syntax and Mechanics

Weaknesses:

WC2 Content Development

Other findings:

Total hours completed was correlated with IL4 (.503**), and UNCW hours completed was correlated with IL1 (.334*), IL2 (.328*), and IL4 (.400*)

Discussion:

30.3% to 63.6% of students in this 300-level course attained the milestone 3 score, with strong correlation between scores and number of credit hours completed.

Recommendations:

Additional programs should pilot this rubric. Faculty should share and discuss the rubric with students, noting importance of each dimension of writing.