

## Learning Goal: Thoughtful Expression Written

**Dates:** Fall 2007, Spring 2009, Spring 2011

**What was assessed:** analytic writing

**How it was assessed:** Longitudinal study using the Collegiate Learning Assessment, Analytic Writing Task

### Results:

#### Results for all UNCW test takers

	Number of Students	25 <sup>th</sup> Percentile	Mean	75 <sup>th</sup> Percentile	Standard Deviation
Phase 1	296	926	1015	1101	124
Phase 2	73	1139	1224	1324	115
Phase 3	14	1246	1287	1334	96

#### Results for all test takers across all institutions

	Number of Students	25 <sup>th</sup> Percentile	Mean	75 <sup>th</sup> Percentile	Standard Deviation
Phase 1	9221	977	1085	1196	165
Phase 2	3161	980	1119	1267	161
Phase 3	2308	1091	1221	1363	186

### Discussion:

Students participating in first and last phase of testing showed a substantial gain in analytic writing ability, and the gain was well above expectation.

#### Results for UNCW students who participated in Phases 1 and 3.

Number of Students	Mean Phase 1	Mean Phase 2	Difference	Effect Size
14	1091	1287	196	1.82

Results for all students who participated in Phases 1 and 3 were not provided in detail.

The effect size for UNCW was reported as Well Above Expected by the test creator.