

## Learning Goal: Thoughtful Expression (Oral)

**Date:** Spring 2014

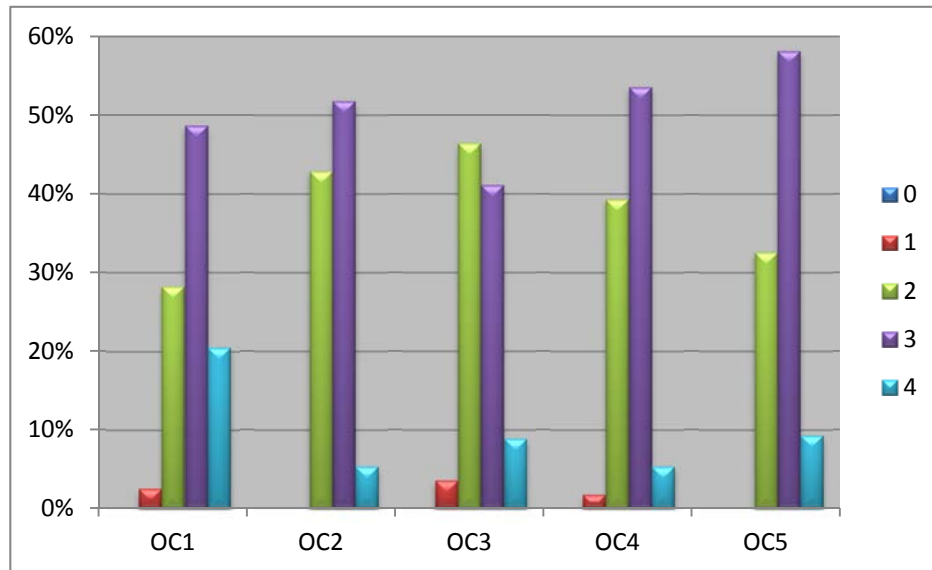
**What was assessed:** 56 oral presentations from four assignments across three courses: COM 400, SWK 497 and ART 476, which are all capstone courses

**How it was assessed:** Six faculty scorers using the Oral Communication VALUE Rubric

### Results: Thoughtful Expression (Oral) (N=56)

Upper-Division Courses		
<i>Dimension</i>	<i>% of Work Products Scored Two or Higher</i>	<i>% of Work Products Scored Three or Higher</i>
OC1 Organization	97.4%	69.2%
OC2 Language	100%	57.1%
OC3 Delivery	96.4%	50.0%
OC4 Supporting Material	98.2%	58.9%
OC5 Central Message	100%	67.4%

### Distribution of scores:



### Results by Dimension

OC1 Organization: Over half of the products scored at least a 3 or higher, though only just under fifteen percent of the work products scored the necessary 4

OC2 Language: No work products scored a 0 or 1 on this dimension, and over half of the work product scored a 3 or higher. Only seven percent of the work products scored a 4

OC3 Delivery: Two in five work products scored a 3 on this dimension, and fewer than one in ten work products scored a 4

OC4 Supporting Material: The majority of work products scored a 2 or 3 on this dimension, while three work products scored a 4

OC5 Central Message: Over half of the work products scored a 3, while four of the work products scored a 4

### Overall Results

- Less than 20% of presentations met the benchmark for graduating seniors (level 4)
- At least 50% of all the oral presentations achieved a level 3 for all dimensions
- Scores were highest on OC1 Organization and OC5 Central Message
- There was no significant difference in scores from courses taught by professors vs. those taught by non-tenure-line faculty