

## Learning Goal: Second Language, Spanish Writing

**Date:** Fall 2011

**What was assessed:** 94 student work products from SPN 201 (in-class writing assignment)

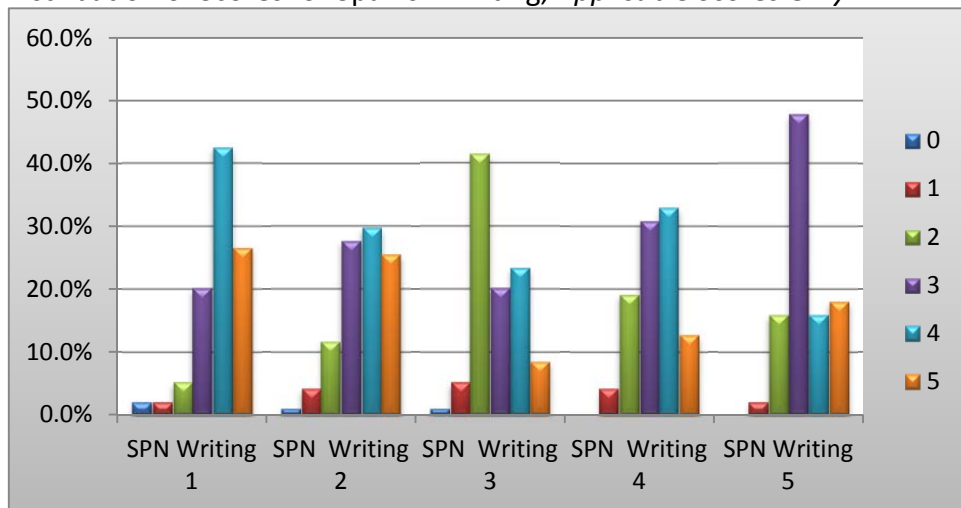
**How it was assessed:** UNCW-developed rubric, by 7 faculty scorers

### Results:

#### Spanish Writing Score Results

	Benchmark		Milestones			Cap-stone	BLANK
	0	1	2	3	4	5	
SPN-W1 Content	2 (2.2%)	2 (2.2%)	5 (5.4%)	19 (20.4%)	40 (43.0%)	25 (26.9%)	1 (1.1%)
SPN-W2 Organization	1 (1.1%)	4 (4.3%)	11 (11.7%)	26 (27.7%)	28 (29.8%)	24 (25.5%)	0 (0%)
SPN-W3 Vocab lexicon and idioms	1 (1.1%)	5 (5.3%)	39 (41.5%)	19 (20.2%)	22 (23.4%)	8 (8.5%)	0 (0%)
SPN-W4 Vocab proper use	0 (0%)	4 (4.3%)	18 (19.1%)	29 (30.9%)	31 (33.0%)	12 (12.8%)	0 (0%)
SPN-W5 Grammar	0 (0%)	2 (2.1%)	15 (16.0%)	45 (47.9%)	15 (16.0%)	17 (18.1%)	0 (0%)

#### Distribution of Scores for Spanish Writing, *Applicable Scores Only*



### Strength:

SPN-W1 Content

### Weakness:

SPN-W3 Vocabulary: appropriateness and variety of lexical items and idiomatic expressions

### Other findings:

- All dimension scores were correlated with each other at the .01 level of significance. The strongest correlation was between SPN-W1 Content and SPN-W2 Organization.

### Discussion:

The percent of students meeting the level 3 benchmark set by Spanish faculty was: W1 90.3%, W2 83.0%, W3 52.1%, W4 76.6%, and W5 81.9%. In this assessment of writing in one of courses in which students complete the university second language requirements, the vast majority of students choosing to study Spanish demonstrate at least the expected level of writing ability in a second language in all areas except for vocabulary variety.

### Recommendations:

Recommendations from the Learning Assessment Council will be made in Fall 2012.