



Learning Goal: Second Language (Spanish)

Dates: Fall 2010

What was assessed: Spanish listening, reading, writing, and speaking skills

How it was assessed: faculty-scored departmental assessments

Results:

SPN 101	Skill	# Students	Mean (max score)	Mean % Correct
	Listening	118	4.2 (5)	85%
	Reading	118	4.4 (5)	88%
	Writing	118	22.0 (25)	88%
	Speaking	118	20.7 (25)	83%

SPN 201	Skill	# Students	Mean (max score)	Mean % Correct
	Listening	137	4.2 (5)	84%
	Reading	137	4.5(5)	90%
	Speaking	137	19.8 (25)	79%

SPN 102/120	Skill	# Students	Mean (max score)	Mean % Correct
	Listening	278	4.4 (5)	88%
	Reading	278	4.2 (5)	85%
	Writing	277	19.8 (25)	79%
	Speaking	294	20.8 (25)	83%

SPN 202	Skill	# Students	Mean (max score)	Mean % Correct
	Listening	151	4.5 (5)	89%
	Reading	151	4.1 (5)	81%
	Writing	151	21.0 (25)	84%
	Speaking	152	21.5 (25)	86%

Discussion:

Listening, Reading, Writing, and Speaking skills were assessed in four Spanish courses during the Fall 2010 semester. In the four courses, students answered an average of 78% to 90% of the assessment questions correctly, across the four skills. Reading and Listening skills were scored the highest, generally, although it is important to note that while Reading was the highest-scored skill for two courses, it did receive lower scores for SPN 202. Writing was the lowest-scoring skill for SPN 102/120 and SPN 201.