

Learning Goal: French Speaking and Listening

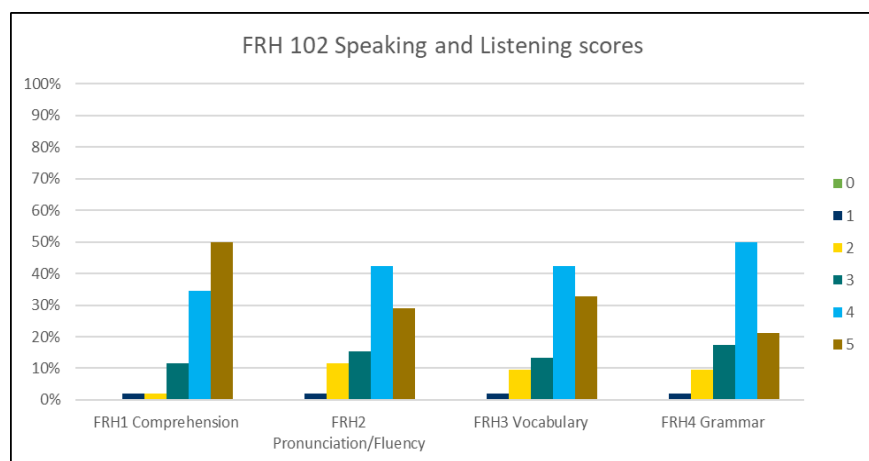
Date: Spring 2019

What was assessed: 52 student oral interview exams from FRH 102

How it was assessed: Two faculty scorers using a departmental oral exam rubric

Results:

	FRH1 Comprehension	FRH2 Pronunciation/ Fluency	FRH3 Vocabulary	FRH4 Grammar
0				
1	1.9%	1.9%	1.9%	1.9%
2	1.9%	11.5%	9.6%	9.6%
3	11.5%	15.4%	13.5%	17.3%
4	34.6%	42.3%	42.3%	50.0%
5	50.0%	28.8%	32.7%	21.2%
25th %tile	4	3	3.25	3
50th %tile	4.5	4	4	4
75th %tile	5	5	5	4
Mode	5	4	4	4
N	52	52	52	52



Summary:

Scores were highest (based on the percentage of scores at levels 4 and 5) on FRH1 Comprehension (84.6%).

Looking at the lower-scoring dimensions, there were no level 0 scores for any dimension (the rubric does not indicate the use of level 0 scores but it is included in the chart and table for continuity with the other languages reported in the 18-19 annual report) and all dimensions had the same percentage of level 1 scores (1.9%).

FRH2 Pronunciation/Fluency received the highest percentage of level 2 scores.

Analysis Across Criteria:

There were significant differences in scores in the following:

- Gender: females scored higher than males on FRH1 and FRH2
- Class level (freshman through senior): freshmen scored highest on FRH1 and sophomores scored highest on FRH2 and FRH3. There were no differences in scores by class level for FRH4
- Transfer vs. freshman-start students: freshman-start students scored higher on all four FRH rubric dimensions.

GPA was significantly correlated with scores on FRH1, FRH3, and FRH4. SAT scores and ACT scores were not significantly correlated with scores on any French Speaking and Listening rubric dimension. Scores on all the rubric dimensions were significantly positively correlated with all the other French Speaking and Listening rubric dimensions.