

## Learning Goal: Information Literacy

**Date:** Fall 2013

**What was assessed:** 83 student work products from Composition (ENG 103), First Year Seminar (UNI 101), and Information Literacy (CSC 385)

**How it was assessed:** Using the UNCW Information Literacy Rubric, eight faculty scoreres scored the lower division while two faculty scoreres scored the upper division

### Results: Lower Division

Lower-Division Courses (N=73)		
Dimension	% of Work Products Scored Two or Higher	% of Work Products Scored Three or Higher
IL 1 Determining the Extent of Information Needed	86.4%	35.7%
IL2 Access the Needed Information	76.7%	26.0%
IL3 Evaluate Information and its Sources Critically	52.1%	13.7%
IL4 Use Information Effectively to Accomplish a Specific Purpose	78.1%	28.8%
IL5 Access and Use Information Ethically and Legally	67.1%	37%

### Summary:

- Determining Extent of Information Needed: Ten work products scored a 1, half of the work products scored a 2, eighteen work products scored a 3, and eight work products scored a 4
- Access the Needed Information: One work product scored a 0, sixteen work products scored a 1, half of the work products scored a 2, just under twenty percent of the work products scored a 3, and six work products scored a 4
- Evaluate Information and its Sources Critically: Five work products scored a zero, just over forty percent of the work products scored 1, just under forty percent of the products scored a 2, ten products scored a 3, and no products scored a 4
- Use Information Effectively to Accomplish a Specific Purpose: Three work products scored a 0, just under twenty percent of the work products scored a 1, nearly half of the work products scored a 2, nearly a quarter of the products scored a 3, and three work products scored a 4
- Six products scored a 0, nearly a quarter of the products scored a 1, about thirty percent of the products scored a 2, about a third of the products scored a 3, and three work products scored a 4

### Results: Upper Division

Upper-Division Courses (N=10)		
Dimension	% of Work Products Scored Two or Higher	% of Work Products Scored Three or Higher
IL 1 Determining the Extent of Information Needed	100%	70.0%
IL2 Access the Needed Information	100%	20.0%
IL3 Evaluate Information and its Sources Critically	80.0%	30.0%
IL4 Use Information Effectively to Accomplish a Specific Purpose	100.0%	30.0%
IL5 Access and Use Information Ethically and Legally	90.0%	50.0%

### Summary:

- Determine the Extent of Information Needed: No work products scored a 0 or a 1, three work products scored a 2, seven work products scored a 3, and no work products scored a 4
- Access the Needed Information: No work products scored a 0 or a 1, Eight work products scored a 2, one work product scored a 3, and one work product scored a 4
- Evaluate Information and its Sources Critically: No work products scored a 0, two work products scored a 1, five work products scored a 2, three work products scored a 3, and no work products scored a 4.
- Use Information Effectively to Accomplish a Specific Purpose: No work products scored a 0 or 1, seven work products scored a 2, three products scored a 3, and no work products scored a 4
- Access and Use Information Ethically and Legally: No work products scored a 0, one work product scored a 1, four work products scored a 2, half of the products scored a 3, and none of the work products scored a 4

For additional discussion of these findings, see the 2014 Annual Report available Fall 2015 at <http://www.uncw.edu/assessment/general/findings.html>.