

## Learning Goal: Global Citizenship

**Date:** Spring 2012

**What was assessed:** 155 student work products from ECN 326, INT 305, PAR 125, PLS 111, and SOC 240

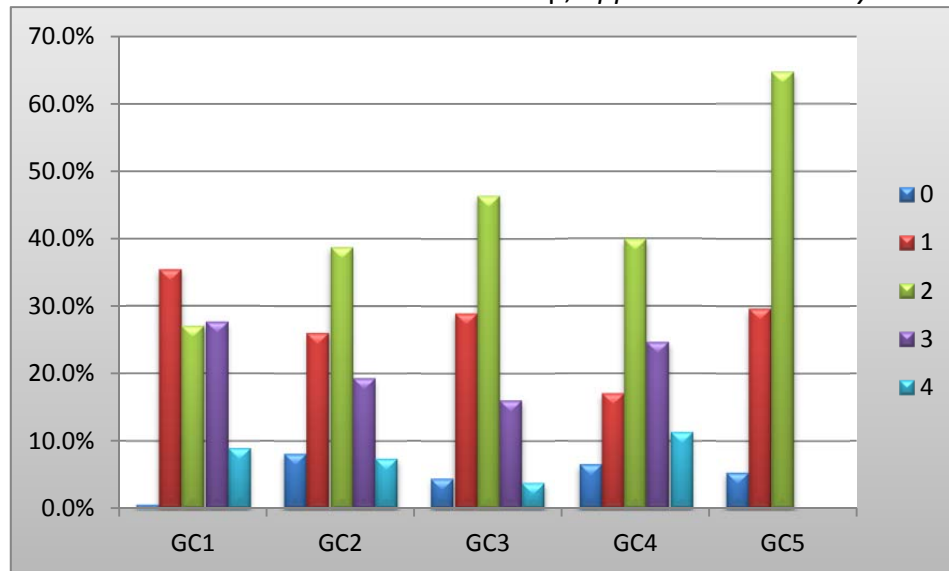
**How it was assessed:** UNCW-developed rubric, by 8 faculty scorers

### Results:

#### Global Citizenship Score Results

	Benchmark		Milestones		Capstone	NA
	0	1	2	3	4	
GC1 Factual Knowledge	1 (0.6%)	55 (35.5%)	42 (27.1%)	43 (27.7%)	14 (9.0%)	0 (0.0%)
GC2 Knowledge of Connections	11 (7.1%)	35 (22.6%)	52 (33.5%)	26 (16.8%)	10 (6.5%)	21 (13.5%)
GC3 Use of Diverse Cultural Frames	7 (4.5%)	45 (29.0%)	72 (46.5%)	25 (16.1%)	6 (3.9%)	0 (0.0%)
GC4 Tolerance of Differences	7 (4.5%)	18 (11.6%)	42 (27.1%)	26 (16.8%)	12 (7.7%)	50 (32.3%)
GC5 Ethical Responsibility	2 (1.3%)	11 (7.1%)	24 (15.5%)	0 (0.0%)	0 (0.0%)	118 (76.1%)

#### Distribution of Scores for Global Citizenship, *Applicable Scores Only*



### Strength:

GC1 Factual Knowledge

### Weakness:

GC5 Ethical Responsibility

### Other findings:

- Most dimension scores were correlated with each other at the .01 or .05 level of significance, though GC5 Ethical Responsibility was not correlated with GC1, GC2, or GC3. The highest correlation was between GC1 Factual Knowledge and GC2 Knowledge of Connections between Systems
- There was no statistical difference between the scores of students from the four credit-hour classes (freshman through senior)

### Discussion:

The percent of students meeting the level 2 benchmark for general education courses was: GC1 63.9%, GC2 65.7%, GC3 66.5%, GC4 76.2%, and GC5 64.9%, a substantial showing for the first year of the Living in Our Global Society component of University Studies. This was the first use of the internally-created rubric, and scorers provided valuable suggestions for improvement.

### Recommendations:

Recommendations from the Learning Assessment Council will be made in Fall 2012.