



Learning Goal: Global Citizenship

Date: Spring 2011

What was assessed: presentations on cities in German-speaking countries by 16 students in German 201

How it was assessed: Pilot of UNCW-created rubric, by one faculty scorer

Results:

Information is for the evaluation of the rubric and process only, as this is the first use of the rubric.

Students were assessed on their grammar, the comprehensibility of their presentation to other students, and the sense of the character and history of the city provided by the presentation (both through words and through slides).

The average overall score was 2.9 (std. dev. = 0.66) on a scale of 1 to 4.

Strengths and Weaknesses:

Students demonstrated strength in using a good selection of adjectives describing the city. Students could have improved on indicating why the sites chosen with significant or interesting.

Discussion:

Besides the course instructor, two other scorers rated about half of the presentations. Only the instructor's scores were used.

Recommendations:

The rubric gave the students a clear indication of what was going to be assessed in the presentation. It was easy to apply within the context of the classroom setting, where scores needed to be recorded before the next presenter started. It is recommended that this rubric continue to be used and revised as necessary.