

Learning Goal: Global Citizenship

Date: Spring 2015

What was assessed: 181 work products from five assignments in ENG 100, HST 103, FRH 304, and INB 300, all in the Living in a Global Society component

How it was assessed: Information Literacy VALUE rubric

Results: Lower Division

Lower-Division Courses		
<i>Dimension</i>	<i>% of Work Products Scored Two or Higher</i>	<i>% of Work Products Scored Three or Higher</i>
GC 1 Factual Knowledge	56.8%	29.5%
GC 2 Knowledge of Connections	73.4%	28.1%
GC 3 Use of Diverse Cultural Frames	67%	22.7%
GC 4 Tolerance of Differences	53.4%	17%
GC 5 Ethical Responsibility	59%	0%

Summary:

- Work was scored highest on GC1 Factual Knowledge and GC2 Knowledge of Connections (based on the percentage of scores at level three and four).
- GC1 was also one of three dimensions in which more than 40% of scores were at the zero or one score level; GC4 Tolerance of Differences and GC5 Ethical Responsibility were the other two.
- A portion of work was deemed not applicable for GC2 (27.3%) and GC4 (75%).

Results: Upper Division

Upper-Division Courses		
<i>Dimension</i>	<i>% of Work Products Scored Two or Higher</i>	<i>% of Work Products Scored Three or Higher</i>
GC 1 Factual Knowledge	54.8%	21.5%
GC 2 Knowledge of Connections	55.9%	22.6%
GC 3 Use of Diverse Cultural Frames	58%	15%
GC 4 Tolerance of Differences	66.7%	31.2%
GC 5 Ethical Responsibility	46.2%	12.9%

Summary:

- Scores on GC4 Tolerance of Differences were highest (based on the percentage of scores at levels three and four).
- Scores on the other dimensions were all fairly low, with at least 40% of scores at the zero or one level for GC1 Factual Knowledge, GC2 Knowledge of Connections, GC3 Use of Diverse Cultural Frames, and GC5 Ethical Responsibility.
- Scores on GC5 were the lowest, with 53.8% of scores at the zero or one level.