

Learning Goal: Spanish Speaking and Listening

Date: Fall 2012

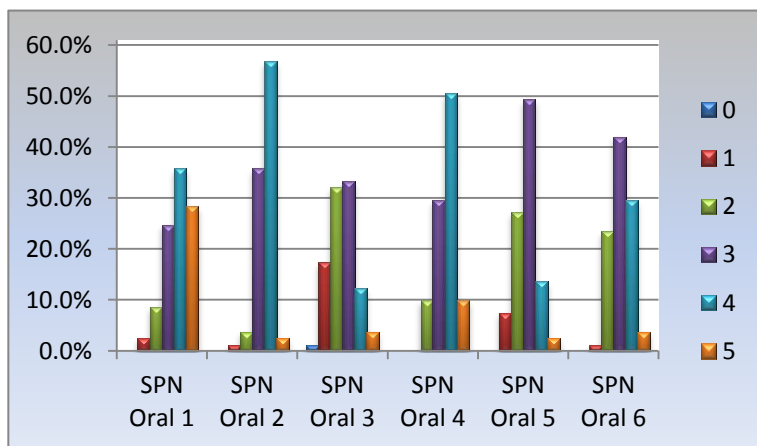
What was assessed: 81 student oral interview exams from SPN 102 and SPN 201

How it was assessed: Five faculty scorers using the

Results: Spanish Speaking and Listening results

| | Benchmark | | Milestones | | | Capstone |
|------------|-------------|---------------|---------------|---------------|---------------|---------------|
| | 0 | 1 | 2 | 3 | 4 | 5 |
| SPN Oral 1 | 0 (0.0%) | 2 (2.5%) | 7 (8.6%) | 20 (24.7%) | 29 (35.8%) | 23 (28.4%) |
| SPN Oral 2 | 0 (0.0%) | 1 (1.2%) | 3 (3.7%) | 29 (35.8%) | 46 (56.8%) | 2 (2.5%) |
| SPN Oral 3 | 1 (1.2%) | 14 (17.3%) | 26 (32.1%) | 27 (33.3%) | 10 (12.3%) | 3 (3.7%) |
| SPN Oral 4 | 0 (0.0%) | 0 (0.0%) | 8 (9.9%) | 24 (29.6%) | 41 (50.6%) | 8 (9.9%) |
| SPN Oral 5 | 0 (0.0%) | 6 (7.4%) | 22 (27.2%) | 40 (49.4%) | 11 (13.6%) | 2 (2.5%) |
| SPN Oral 6 | 0 (0.0%) | 1 (1.2%) | 19 (23.5%) | 34 (42.0%) | 24 (29.6%) | 3 (3.7%) |

Distribution of scores for Spanish Speaking and Listening



Strength:

- Scores on listening comprehension were the highest of the five dimensions
- Listening Comprehension, Pronunciation, and Proper Use of Vocabulary are areas of relative strength
- No student scored zero on any of the dimensions

Weakness:

- Vocabulary—Variety is an area of relative weakness

Other findings:

- Freshman-start students scored significantly higher on FRH Oral 4 Grammar than transfer students

Discussion: This was the first independent study using the Spanish Speaking and Listening Assessment Rubric. Scorers reported that the process worked well and they believed it to be an appropriate way to assess students on the UNCW Learning Goals.

For additional discussion of these findings, see the 2013 Annual Report available at <http://www.uncw.edu/assessment/general/findings.html>.