

## Learning Goal: French Speaking and Listening

**Date:** Fall 2012

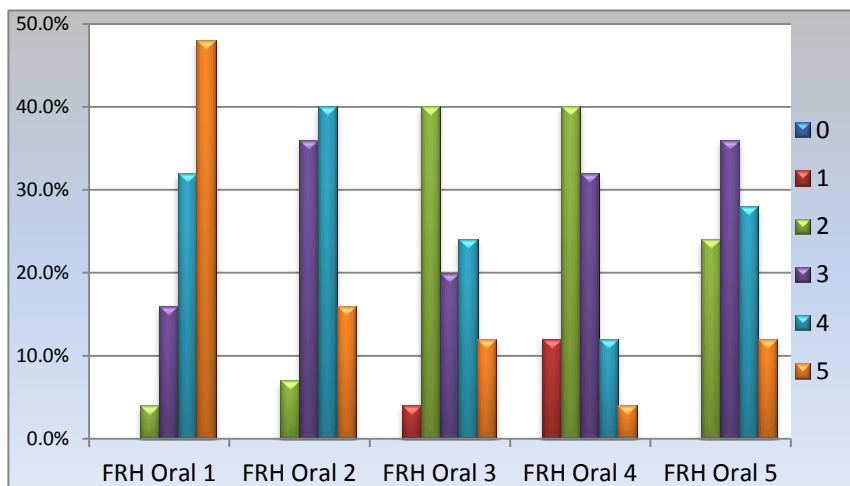
**What was assessed:** 25 student oral interview exams from FRH 201

**How it was assessed:** Two faculty scorers using the UNCW rubric for oral proficiency in French

**Results:** French Speaking and Listening results

	Benchmark					
	0	1	2	3	4	5
FRH Oral 1	0 (0.0%)	0 (0.0%)	1 (4.0%)	4 (16.0%)	8 (32.0%)	12 (48.0%)
FRH Oral 2	0 (0.0%)	0 (0.0%)	2 (7.0%)	9 (36.0%)	10 (40.0%)	4 (16.0%)
FRH Oral 3	0 (0.0%)	1 (4.0%)	10 (40.0%)	5 (20.0%)	6 (24.0%)	3 (12.0%)
FRH Oral 4	0 (0.0%)	3 (12.0%)	10 (40.0%)	8 (32.0%)	3 (12.0%)	1 (4.0%)
FRH Oral 5	0 (0.0%)	0 (0.0%)	6 (24.0%)	9 (36.0%)	7 (28.0%)	3 (12.0%)

Distribution of scores for French Speaking and Listening



### Strength:

- Scores on listening comprehension were highest of the five dimensions (FRH Oral 1 Listening Comprehension)
- No student scored a zero on any of the dimensions

### Other findings:

- freshman-start students scored significantly higher on FRH Oral 4 Grammar than transfer students
- The highest levels of work meeting the benchmarks were in the Second Language study: greater than 90% of the work products were scored at or above the benchmark for nine of the 11 dimensions
- Based on the results, Listening Comprehension is a relative strength and Vocabulary and Grammar are areas for improvement

**Discussion:** This was the first independent study using the Spanish Speaking and Listening Assessment Rubric. Scorers reported that the process worked well and they believed it to be an appropriate way to assess students on the UNCW Learning Goals.