

## UNIVERSITY *of* NORTH CAROLINA WILMINGTON

### Learning Goal: Second Language (Spanish)

**Dates:** Fall 2009

**What was assessed:** Spanish Listening, reading, writing, and speaking skills

**How it was assessed:** faculty-scored departmental assessments

**Results:**

	Skill	# Students	Mean (max score)	Mean % Correct
SPN 101	Listening	81	3.5 (5)	71%
	Reading	81	4.4 (5)	88%
	Writing	81	21.4 (25)	86%
	Speaking	81	21.7 (25)	87%

	Skill	# Students	Mean (max score)	Mean % Correct
SPN 201	Listening	200	3.27 (5)	65%
	Reading	200	4.08 (5)	82%
	Writing	199	17.23 (25)	69%
	Speaking	200	18.67 (25)	75%

	Skill	# Students	Mean (max score)	Mean % Correct
SPN 102/120	Listening	336	2.97 (5)	59%
	Reading	336	4.06 (5)	81%
	Writing	334	20.16 (25)	81%
	Speaking	337	20.80 (25)	83%

	Skill	# Students	Mean (max score)	Mean % Correct
SPN 202	Listening	183	4.04 (5)	81%
	Reading	183	4.02 (5)	80%
	Writing	183	19.77 (25)	79%
	Speaking	182	21.24 (25)	85%

**Discussion:** Listening, Reading, Writing, and Speaking skills were assessed in four Spanish courses during the Fall 2009 semester. In the four courses, students answered an average of 59% to 88% of the assessment questions correctly, across the four skills. Reading and Speaking skills were scored the highest, and Listening and Writing skills tended to receive the lowest scores.