



Learning Goal: Foundational Knowledge

Dates: 2005, 2009, 2011

What was assessed: quality and nature of undergraduate experience

How it was assessed: Seniors using the National Survey of Student Engagement (NSSE)

Results:

	Year	Never	Sometimes	Often	Very often	Mean
1d. Worked on a paper or project that required integrating ideas or information from various sources	2005 UNCW (n=362)	0%	9%	37%	54%	3.46
	2009 UNCW (n=551)	1%	10%	37%	53%	3.42
	2011 UNCW (n=709)	1%	12%	36%	51%	3.37
	2011 Carnegie (n=69,927)	1%	11%	37%	51%	3.38

	Year	Very little	Some	Quite a bit	Very much	Mean
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	2005 UNCW (n=347)	7%	33%	36%	24%	2.77
	2009 UNCW (n=523)	5%	26%	38%	31%	2.94
	2011 UNCW (n=673)	5%	26%	39%	30%	2.93
	2011 Carnegie (n=66,636)	8%	29%	37%	26%	2.81

	Year	Very little	Some	Quite a bit	Very much	Mean
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	2005 UNCW (n=347)	1%	13%	46%	41%	3.26
	2009 UNCW (n=523)	1%	12%	37%	50%	3.37
	2011 UNCW (n=670)	1%	10%	39%	50%	3.37
	2011 Carnegie (n=66,722)	1%	13%	41%	45%	3.30

	Year	Very little	Some	Quite a bit	Very much	Mean
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	2005 UNCW (n=347)	3%	16%	39%	42%	3.21
	2009 UNCW (n=525)	1%	13%	35%	52%	3.37
	2011 UNCW (n=669)	2%	14%	31%	53%	3.35
	2011 Carnegie (n=66,826)	3%	15%	36%	46%	3.25

	Year	Very little	Some	Quite a bit	Very much	Mean
11f. Analyzing quantitative problems	2005 UNCW (n=333)	7%	24%	33%	36%	2.99
	2009 UNCW (n=493)	3%	18%	41%	38%	3.13
	2011 UNCW (n=632)	5%	20%	36%	38%	3.08
	2011 Carnegie (n=63,453)	5%	20%	37%	39%	3.10

Discussion:

UNCW seniors report integrating ideas from various sources at about the same frequency as students from other participating institutions in our Carnegie classification (87% reported doing so often or very often).

Students report that coursework emphasizes memorizing, analyzing and applying more often than students from other participating institutions.

74% of seniors reported analyzing quantitative problems quite a bit or very much, about the same as at other participating institutions.