

Learning Goal: Diversity

Dates: 2005, 2009, 2011

What was assessed: quality and nature of undergraduate experience

How it was assessed: Seniors using the National Survey of Student Engagement (NSSE)

Results:

	Year	Never	Sometimes	Often	Very often	Mean
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	2005 UNCW (n=361)	9%	35%	28%	29%	2.77
	2009 UNCW (n=551)	6%	31%	35%	28%	2.86
	2011 UNCW (n=706)	9%	33%	33%	25%	2.75
	2011 Carnegie (n=69,792)	7%	28%	34%	31%	2.89

	Year	Never	Sometimes	Often	Very often	Mean
1u. Had serious conversations with students of a different race or ethnicity than your own	2005 UNCW (n=348)	13%	37%	27%	23%	2.60
	2009 UNCW (n=528)	8%	36%	32%	24%	2.71
	2011 UNCW (n=679)	12%	37%	29%	23%	2.62
	2011 Carnegie (n=67,312)	13%	33%	28%	27%	2.67

	Year	Never	Sometimes	Often	Very often	Mean
1v. Had serious conversations with students who are different than you in terms of their religious beliefs, political opinions, or personal values	2005 UNCW (n=348)	8%	31%	34%	27%	2.79
	2009 UNCW (n=529)	5%	34%	32%	30%	2.87
	2011 UNCW (n=677)	9%	36%	31%	25%	2.72
	2011 Carnegie (n=67,313)	12%	34%	29%	26%	2.69

	Year	Never	Sometimes	Often	Very often	Mean
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2005 UNCW (n=345)	3%	29%	39%	30%	2.94
	2009 UNCW (n=514)	4%	27%	40%	29%	2.95
	2011 UNCW (n=659)	4%	26%	40%	31%	2.97
	2011 Carnegie (n=66,041)	5%	29%	40%	27%	2.88

	Year	Very little	Some	Quite a bit	Very much	Mean
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2005 UNCW (n=337)	19%	37%	27%	17%	2.41
	2009 UNCW (n=504)	16%	30%	34%	21%	2.60
	2011 UNCW (n=643)	17%	29%	30%	25%	2.63
	2011 Carnegie (n=64,109)	16%	32%	31%	22%	2.58

	Year	Very little	Some	Quite a bit	Very much	Mean
11l. Understanding people of other racial and ethnic backgrounds	2005 UNCW (n=333)	19%	33%	23%	25%	2.53
	2009 UNCW (n=487)	14%	31%	32%	24%	2.65
	2011 UNCW (n=629)	19%	29%	30%	22%	2.56
	2011 Carnegie (n=62,941)	13%	29%	32%	26%	2.70

Discussion:

58% of seniors reported having class discussions or assignments related to diverse perspectives; 71% reported trying to better understand someone else's views. UNCW results are lower than other institutions in Carnegie class on 3 questions, and higher on 3 questions.