

Curriculum Map: University Studies Component Student Learning Outcomes and UNCW Learning Goals

| UNIVERSITY STUDIES COMPONENTS | UNCW MISSION STATEMENT COMPONENTS | | | | | | | |
|--|-----------------------------------|---------------|----------------------|------------------------------|------------------------------|-----------------|-------------------------|--------------------|
| | Creative Inquiry | | Critical Thinking | | Thoughtful Expression | | Responsible Citizenship | |
| | UNCW LEARNING GOALS | | | | | | | |
| | Foundational Knowledge | Inquiry | Information Literacy | Critical Thinking | Thoughtful Expression | Second Language | Diversity | Global Citizenship |
| Composition | | CMP3, CMP4 | CMP2, CMP3 | CMP1, CMP2, CMP3, CMP4, CMP5 | CMP1, CMP2, CMP3, CMP4, CMP5 | | | |
| First Year Seminar | | FS2 | FS1 | FS3 | FS4 | | | |
| Foreign Language | SL1, SL2, SL4 | SL3, SL4 | | SL1, SL2, SL3, SL4 | | SL1, SL2, SL3 | SL4 | SL3, SL4 |
| Lifetime Wellness | | | | W1 | | | | |
| Mathematics and Statistics | MS1,MS2 | MS1, MS2 | MS2 | MS1, MS2, MS3 | MS3 | | | |
| Aesthetic, Interpretive, and Literary Perspectives | AIL1 | AIL1 | AIL 1 | AIL1, AIL2, AIL3 | AIL1 | | AIL2, AIL3 | |
| Historical and Philosophical Approaches | HPA1 | HPA1, HPA3 | HPA1, HPA2 | HPA2, HPA3 | | | HPA3 | HPA3 |
| Living in a Global Society | GS1, GS2 | GS2 | | GS2 | | | GS2 | GS2, GS3 |
| Living in Our Diverse Nation | LDN1, LDN2 | LDN2 | LDN1, LDN3 | LDN1, LDN3 | | | LDN2, LDN3 | |
| Scientific Approaches to the Natural World | SAN1, SAN2 | SAN1, SAN2 | SAN2 | SAN1, SAN2, SAN3 | SAN3 | | | |
| Understanding Human Institutions and Behaviors | HIB1 | | | HIB2, HIB3 | | | | HIB3 |
| Information Literacy | | IL1 | IL1, IL2, IL3, IL4 | IL1, IL2, IL4 | IL4 | | | IL3 |
| Writing Intensive | | WI1 | WI1 | WI1, WI2 | WI1, WI2 | | | |
| Explorations Beyond the Classroom | EBC2 | EBC 2 | | EBC 2, 3BC 3 | EBC 1 | | | |
| Critical Reasoning | CR2 | CR1, CR2, CR3 | CR1, CR2 | CR3, CR4 | CR4 | | | |

Codes within cells are the component student learning outcomes, which illustrate how the components are aligned to the UNCW Learning Goals.