Skills
Improving pedagogy and students' critical reflection

We aim to enhance Applied Learning through the quality of applied learning.

The QEP focus was sharpened to concentrate on the new university studies, and is widely used at UNCW.
Since applied learning is a required element of the campus selected, the topic of Applied Learning Planning and Topic Development since 2009

Education through Applied Learning

Transformative Experiences

UNCW's QEP
Outcomes: to improve student learning through high quality experiences to students.

Purpose: to promote improvement of applied learning.

Experience for students:

Applied learning: to provide the "most powerful learning their learning.

and skills that they've learned in new contexts, thereby extending authentic experiences, requiring them to employ theories, ideas.

Applied learning is a pedagogical model that places students in...
Assess student critical reflection for ability to reflect, self-assess,
from the National Society for Experiential Education.
Evaluate the application of the 8 Principles of Good Practice.

Learning
Students produce critical reflection essays that demonstrate their
improved applied learning opportunities
opportunities for faculty/staff to explore how best to provide
professional development workshops and learning community

Your feedback
(currently under construction and subject to revision based on)
Implementation:
Many other aspects of campus life will be positively impacted by the project.

Students will gain multiple employable skills.

Community形成的 teaching and learning throughout the five-year project,

Faculty/staff will mentor each other.

Professional networking opportunities will have increased.

Ripple effect: Collegeagues throughout the UNC system will be exposed to best practices and their impacts.

Indirect gains:

Direct gains:

Transformation Education Gains
- Full-scale five-year implementation of eTear

2013-2018
- March 2013 -- On-site review by SACS
- January 2013 -- Submit our written plan to SACS
- Build a stronger foundation for improving applied learning at UNCW
- Use these methods in multiple classes
- Teaching & learning community
- Revise and refine our approach for the workshops and continued
- Preliminary implementation in 2012-2013

2012-13
- On-going conversations to receive feedback
- Faculty Senate motion
- Staff, students
- Building campus awareness and seeking input on developing the plan (faculty, immediate

Next Steps
THANKS!

- We appreciate your continued support and involvement!
- Visit us on the web for more details at:

  www.uncw.edu/qep