

UC Advising E-Newsletter



From the Dean's Desk

by Dr. Kemille Moore

Welcome to the University College e-newsletter. Reaching out to professional advisors and those most closely connected to advising at UNCW is our goal. We begin here with a look at the value of advising at UNCW. While our faculty members are terrific advisors, there are others who see advising as an onerous task and only a small part of departmental service. The National Academic Advising Association (NACADA) and the UNCW faculty handbook agree—"Advising is Teaching." The faculty handbook states:

"Advising is one of a faculty member's most important duties, one that faculty should take seriously because every student has a right to concerned, competent, informed advising and because errors in advising may prevent a student from graduating on schedule or may result in a student paying a surcharge. Every enrolled student is assigned a faculty or professional advisor, and the university considers academic advising responsibilities to be a regular part of teaching responsibilities."

What this statement does not adequately convey is that advising is much more than assisting in the scheduling of classes. Academic advising is a partnership between a student and a professional mentor. Although the nature of the partnerships changes from freshman advising to advising graduating seniors, it is still a partnership.

Help Name the E-Newsletter

Below are the 13 suggestions we received. Help decide the winner by emailing your vote to Shelly Myers at myersm@uncw.edu by Oct. 31st.

- 1) *Advise and Consent*
- 2) *E-Hawk*
- 3) *I Declare*
- 4) *U.C. Clearly*
- 5) *U.C. University College Under Control*
- 6) *The Prerequisite*
- 7) *The U.C. Hawk*
- 8) *The Vine* (The PIN Monkeys' monthly guide to grabbing hold, hanging on, and swinging forward)
- 9) *Compass Points*
- 10) *UC: The Plan*
- 11) *Seahawk Advising Times*
- 12) *Seahawk Advising Post*
- 13) *Call of the Jackalope*

As a foundation for the advising profession, NACADA has set forth core values for all academic advisors. As we launch this e-newsletter I thought one of the best things I could do is to present these values. One will be highlighted in each upcoming e-newsletter. Regarding each core value, I invite you to comment to us, to discuss it with colleagues, and to remember it when you meet one on one with a student.

Thank you for all you do for our students,
Kemille

October 2008

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Issue #1

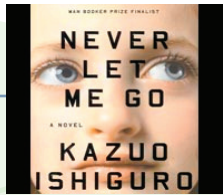
THE STATEMENT OF CORE VALUES OF ACADEMIC ADVISING

1) Advisors are responsible to the individuals they advise.

Academic advisors work to strengthen the importance, dignity, potential, and unique nature of each individual within the academic setting. Advisors' work is guided by their beliefs that students:

- have diverse backgrounds that can include different ethnic, racial, domestic, and international communities; sexual orientations; ages; gender and gender identities; physical, emotional, and psychological abilities; political, religious, and educational beliefs
- hold their own beliefs and opinions
- are responsible for their own behaviors and the outcomes of those behaviors
- can be successful based upon their individual goals and efforts
- have a desire to learn
- have learning needs that vary based upon individual skills, goals, responsibilities, and experiences
- use a variety of techniques and technologies to navigate their world.





UPCOMING EVENTS



October 2008

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Issue #1

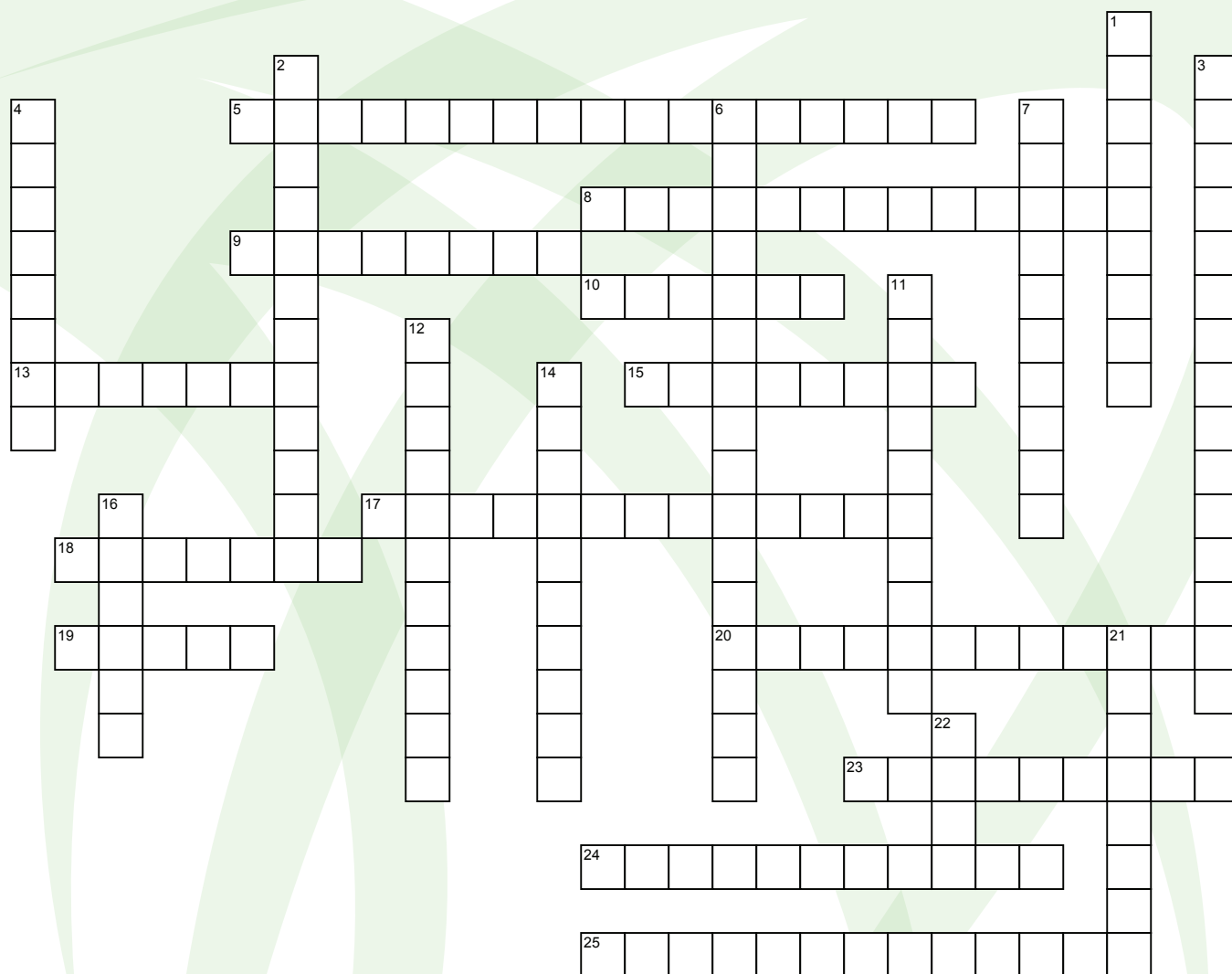
- Synergy Lecture Series: Susan Tyler Hitchcock, "Frankenstein: A Cultural History" – Monday, October 20th, 7-8:30pm in the Randall Library Auditorium
- Diversity Poetry Grand Slam – Friday, October 24th, 7:30pm in the Warwick Center Ballroom
- Nursing Fair – Monday, October 27th, 10am-12:30pm in the Burney Center
- Learning Styles: What Is Your Preference – Visual, Auditory, Read/Write, or Kinesthetic? Thursday, October 30th, 5-6pm in the Westside Hall conference room (1017)
- Writers Week will be November 3-7, 2008. For a list of authors and readings, visit http://www.uncw.edu/writers/news_writers_week.html. This would be a great opportunity for our UNI students and potential CRW students.
- All About Google – Monday, November 3rd, 2-3pm in Randall Library, room 1022
- MySpace and Facebook: Your Students are Obsessed...But Why? – Tuesday, November 4th, 3:30-4:30pm in Randall Library, room 1022
- Internship and Job Fair – Wednesday, November 5th, 10am-2pm in the Burney Center
- Copyright and Creative Commons: All Rights Reserved vs. Some Rights Reserved – Thursday, November 6th, 12:30-1:30pm and Tuesday, November 11, 4-5pm in Randall Library, room 1022
- Open Access, Scholarly Publication and You: Free Lunch & Seminar – Friday, November 14th, 11:30am-1pm in Randall Library, room 1022
- Exam Preparation: Healthy Strategies for Final Exam Preparation – Monday, November 17th from 4-5pm in the Westside Hall conference room (1017)
- Plagiarism 101 – Thursday, November 20th, 9-10am in Randall Library, room 1022

Curriculum Updates

- PED 101 Online - Freshman are restricted from online labs and lectures because the online format is reserved for more non-traditional students who have unique needs.
- Remember that CRW 202 is now FNA 102. FNA 102 is through the CRW department and is a great option for the Fine Arts Basic Study. The class is offered TR 12:30-1:45 for Spring 2009. The class meets as a large group once/week to hear guest speakers from all areas of the Fine Arts (Theatre, Music, Dance, Art, Film Studies, CRW, etc.) and then meet as small groups (10-15 students) once/week to practice the creative process of that area. Sounds like fun!
- Remember that CRW 203 fulfills the Literature Basic Studies
- CRW majors should NOT take CRW 201. They can get right into their writing sequence – CRW 207, 307, 407 or CRW 208, 308, 408 or CRW 209, 309, 409.
- Certificate in Publishing is a great opportunity for CRW majors – only offered to majors.
- French and Spanish have curriculum changes---please refer to the new program sheets
- Computer Science has 5 new applied options: Business, Biology, Chemistry, Digital Arts & Statistics

UC Advisors Know It All!

Ans. next month



www.CrosswordWeaver.com

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Issue # 1

ACROSS

- 5 One of the interdisciplinary minors
- 8 UNCW's Doctorate of Philosophy is in this discipline
- 9 Where you find University Learning Services
- 10 A student with 59-88 credit hours
- 13 SPN
- 15 To meet the basic studies requirements, 3-9 hours must be taken in this category
- 17 An indicator used to determine the academic success of first-year students
- 18 What a student does when he has decided on a major and met certain requirements
- 19 Federal Educational Rights and Privacy Act
- 20 What students desire to obtain from advisors
- 23 PAR 215
- 24 Official online listing of students progress towards degree completion
- 25 A student can earn this honor if she has achieved a 3.2 gpa on 15 hours with no less than a "B" in any course

DOWN

- 1 Amount of hours after which a student must declare a major
- 2 A characteristic that will help advisors get through pre-registration (three words)
- 3 Earn a Masters of Fine Arts in this discipline at UNCW
- 4 2.7 overall gpa required for this major
- 6 The 25% charge administered to a student who is still in college and has 140 hours
- 7 UNCW's substance abuse prevention and education program
- 11 ARH
- 12 CRM 255 or SOC 255
- 14 Date and time when a student can register
- 16 A student can do this with five different classes to improve their gpa
- 21 Another characteristic that will help advisors get through pre-registration
- 22 Keeps a student from registering



Advice from Advisors

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Issue # 1

Here are some words of wisdom from your UC advising colleagues. If you have any tips or tricks you would like to share, please email them to myersm@uncw.edu and they will be included in a future e-newsletter.

- Encourage students to spend some time thinking about and investigating courses they want to take because the course idea excites them and inspires them to learn. The college experience shouldn't be 100% about what they HAVE to take.
- To move from prescriptive to developmental advising ask probing questions.
 - What strengths do you want to focus on?
 - What are you passionate about? What fascinates you?
 - What experiences do you want next?
 - How have you changed since you started college?
 - What are you most proud of so far this semester?
- Communicate with your advisees at times other than the pre-registration advising period.
- Encourage students to take the initiative to talk to people in the fields they are interested in, especially taking advantage of the incredible resources here at UNCW. As advisors, we can't know everything about every major or field of study.
- Use technology to your advantage and be creative. Are there ways to use Facebook to communicate with your advisees? What web resources could you share with students to prepare them for advising?
- Don't be afraid to say that you don't know the answer. You can always find it and/or help the student find it, even if it might be a day or two later.
- Don't be afraid to pick up the phone and call an experienced advisor when you have a question.
- Send out reminders to the advisees that don't sign up for appointments after a reasonable amount of time.
- Challenge yourself to learn one new thing about each advisee every time you interact.

Understanding Today's College Students

Generation Me is a meta-analysis of twelve studies that surveyed 1.3 million young Americans. Here are some of the statistics related to college students as cited from the book.

- In 2002, 80% of high school seniors expected to graduate from college. In 1990, 59% expected to do so.
- In 2003, 3 out of 4 college students said they wanted an advanced degree.
- The percentage of 25 year olds living with their parents has doubled since 1970. In 2002, 51% of men and 43% of women aged 22-31 lived with their parents.
- In 1967, 45% of college freshmen said it was important to be financially well off. In 2004, 74% said so.
- College students spend \$2.6 billion a year on decorating their spaces (apartments/residence hall rooms) - approximately \$1,200 each.
- In 1969, 34% of high school students admitted to cheating; in 1992, 61% and in 2002, 74%.
- In 2004, 48% of college freshmen reported earning an "A" average in high school. 18% reported so in 1968.
- Only 33% of freshmen in 2003 reported studying 6+ hours a week during their last year of high school. 47% reported so in 1987.
- Twice as many high school students (1.1 million) took AP classes in 2004, than did in 1994.
- The average college debt increased 85% in the last 10 years. 66% owe \$10,000 and 5% owe \$100,000.
- In 1987, 1.8 million people were treated for depression in America. By 1997 it had risen to 6.3 million.

Twenge, J. M. (2006). *Generation me: Why today's young Americans are more confident, assertive, entitled-and more miserable than ever before*. New York: Free Press.

Important Dates:

Pre-Registration begins.....	Nov. 3
Pre-Registration Ends/SeaNet closes.....	Nov. 14
Student Accounts emails students w/ payment information and deadlines	Nov. 17
Payment Due.....	Dec. 8