



UNIVERSITY OF NORTH CAROLINA WILMINGTON
School of Nursing
Fact Sheet 2009

About the School of Nursing

- Established as a School of Nursing in 1985 to offer the Bachelor of Science; previously offered an Associate Degree with the first graduates in 1967.
- A community of health care professionals dedicated to excellence in teaching, scholarly endeavors, practice and professional community service.
- Accredited by the National League for Nursing (NLNAC) and the Commission on Collegiate Nursing Education (CCNE); approved by the North Carolina Board of Nursing.
- School of Nursing website <http://www.uncw.edu/son>

Faculty

- 31 full-time faculty members; 15 part-time faculty members
- 58 percent PhD preparation among the full-time faculty; 100 percent of full-time tenured and tenured track faculty hold the doctorate; and 100 percent Master's prepared for full and part-time.

Degrees Offered

- Bachelor of Science in Nursing (Prelicensure and RN-BS options)
- Bachelor of Science in Clinical Research (non-nursing health science degree)
- Master of Science in Nursing (MSN),
 Family Nurse Practitioner Option
 Nurse Educator Option
- Post Master's Certificate awarded for both options

Student/Alumni and Education Information

- Enrollment: Baccalaureate: 241 (Prelicensure – 200; RN-BS – 41) and Masters: 52
- Twice a year admission to the pre-licensure option; the class of 2008 was the largest graduating class in our history with 90 graduates.
- More than 1500 alumni with the majority living and working in North Carolina.
- Highest alumni employment rate among UNCW majors with 93% of graduates employed.
- The only SON in the University of North Carolina system to offer a Bachelor of Science in Clinical Research to prepare skilled professionals for the pharmaceutical and biotechnology industries.
- \$30.1 million appropriated by the North Carolina General Assembly for design and construction of a new School of Nursing building; scheduled to open August 2010.
- \$80,000 in annual and endowed scholarships awarded
- Strong Nurse Advocate Board, a dedicated and committed group of community leaders and friends of nursing.

Clinical Practice and Professional Service to the Community

- Camp Special Time, weekend service-learning initiative at Camp Lejeune, N.C. offering respite care for military families of children with developmental and other disabilities.
- Camp BONES, a two week nurse careers summer camp in collaboration with New Hanover Health Network and SEAHEC; student participants are 8th and 9th graders from under-represented populations who express interest in nursing and health care.

SCHOOL OF NURSING
OFFICE OF THE DEAN

- Annual Youth Health Summits, a one-day SON sponsored program targeted to middle school youth in seven southeastern NC counties. The goals are to: (1) introduce youth to nursing and health careers and (2) educate youth on positive behaviors that reduce health risks and prevent disease, disability, and injury.
- Faculty practice in acute care agencies, community clinics and rehabilitation centers.
- Service on special boards for community engagement including SMART Start. Faculty and students author health educational articles (Kidsville News) targeted to children in K-5th grades.
- Geriatric Nursing Education Consortium (GNEC) podcast pilot; partnership between UNCW SON, the American Association of Colleges of Nursing (AACN), the John A. Hartford Foundation, and the New York University Hartford Institute for Geriatric Nursing.
- Collaboration with NH County Dept. of Aging, Bolton Community Families, and NH County Health Dept. to host health fairs for seniors and other vulnerable populations.

International Collaboration: Global Partnerships

- Partnership with Iwate Prefectural University, annual lecture series, reciprocal visits and joint research projects.
- Students and faculty practice community health in Arequipa, Peru, Alta Cayma Health Care Center to provide health care for the area's indigenous people.

Faculty Research and Scholarship

Faculty members are involved in research projects centered on vulnerable populations including child and family health promotion, health risk behavior change, management of chronic diseases, gerontology, technology in nursing education, and clinical research. Current faculty research projects include:

1. Children, Adolescents, and Family Health
 - a. Children with Special Health Care Needs (Camp Special Time)
 - b. Effects of Family Strengthening Program on Child Health Outcomes
 - c. Family care givers (children and spouses with chronic diseases)
 - d. Breast feeding and lactation
2. Chronic Disease Management
 - a. Human Papillomavirus (HPV) in Adolescents
 - b. HIV/AIDS Prevention and Management
 - c. Stroke Prevention
 - d. Diabetes Type II
 - e. Hypertension Management
3. Health Risk Behavior Change
 - a. Obesity Prevention
 - b. Sexual Risk Taking –Adolescents, women
 - c. Intimate Partner Violence –Migrant Farmers
4. Mental Health
 - a. Anxiety and Depression (Stroke, Hypertension, CVD, HIV/AIDS, Post Partum)
 - b. Stress and Coping (Interpersonal Violence, military nursing roles)
 - c. Spiritual Health (Hypertension Management)
5. Nursing Education, Research Training, and Health Policy Change
 - a. Gerontological health, care, and well-being
 - b. Clinical research: consents, pharmaceutical trials, pregnancy exposure registries
 - c. Camp BONES-developing nursing and health professionals
 - d. Education to address health disparities
 - e. Technology and simulation in nursing education
 - f. Curricula design and evaluation
 - g. Clinical reasoning