Bachelor of Arts in Physical Education – Teacher Licensure

This concentration of Physical Education will prepare students for eligibility for licensure by the state of North Carolina to teach Health and Physical Education (K-12). The degree program at the University of North Carolina is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and follows the UNC Board of Governor's guidelines for the preparation of teachers. These degree requirements meet the standards mandated by the North Carolina State Department of Public Instruction. Graduates can add licensure in other subject areas by passing the relevant PRAXIS II tests.

I. CORE (35 hours)

- PED 216 Human Anatomy and Physiology I (4)
- PED 235 Foundations of Health and Physical Education (3) Satisfies Oral Communication Competency Requirement
- PED 340 Biomechanics (3)
- PED 345 Pediatric Health and Fitness (3)
- PED 350 Motor Behavior (3)
- PED 385 Health and Physical Education Curriculum Development (3)
- PED 386 Teaching Elementary Physical Education (4)
- PED 387 Teaching Secondary Physical Education (4)
- PED 388 Teaching Elementary Physical Education II (3)
- PED 410 Seminar in Health and Physical Education
- PED 415 Adapted Physical Education (4)

II. EDUCATION (28 hours)

- EDN 200 Teacher, School and Society (3)
- EDN 200 Field Studies (1), Co-requisite for EDN 200
- EDN 203 Psychological Foundations of Teaching (3)
- EDN 303 Instructional Technology (3)
- EDN 352 Developing Reading Competence in the Middle Grades OR
- EDN 356 Reading in the Secondary School (3)
- EDN 409 Practicum (12)
- PSY 223 Life Span Human Development

III. ADDITIONAL INFORMATION FOR TEACHER LICENSURE

Students are required to take 18 hours in an academic concentration area. Physical Education majors are strongly urged to complete the community health concentration coursework listed below. This will facilitate the teacher candidate to also be eligible for license in health.

- HEA 105 Individual Well-Being (3)
- HEA 207 Nutrition and Weight Management (3)
- HEA 210 Substance Abuse Prevention (3)
- HEA 245 Consumer Health (3)
- HEA 351 Health Communications (3)
- HEA 304 Comprehensive School Health Ed., Grades K - 12 (3)

In order to be eligible for internship, students must:

a. be admitted to the Watson School of Education
b. have a cumulative GPA of 2.7 or better
c. have completed all required Education courses and ideally all academic major courses
d. complete an application for internship at least one semester in advance of the intended student teaching semester and attend orientation meetings
e. make a grade of “C-“ or better in all required health and physical education courses.
f. have an overall “C” (2.0) average in all health and physical education courses.