

# University of North Carolina Wilmington

Wilmington, NC • 910-962-3000

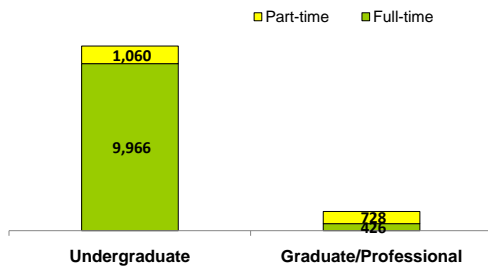
<http://www.uncw.edu>

The University of North Carolina Wilmington offers a dynamic, demanding and engaging environment for learning and living. At UNCW, passionate and engaged teaching, learning and research matter. The faculty culture emphasizes teaching and mentoring, incorporating research as an important component of the undergraduate learning experience, and students consistently praise the quality of their interactions with faculty. UNCW is a campus of 12,000 students and 2,000 faculty and staff. The university offers 73 bachelor's degree programs and 32 graduate programs, including a Ph.D. in marine biology and an Ed.D. in educational leadership and administration.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 12,180

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 11,026

### Gender

Women 6,456 58.55%  
Men 4,570 41.45%

### Race/Ethnicity

African American / Black 597 5.41%  
American Indian / Alaskan Native 89 0.81%  
Asian / Pacific Islander 193 1.75%  
Hispanic 335 3.04%  
International 39 0.35%  
White 9,344 84.75%  
Race/Ethnicity Unknown 429 3.89%

### Geographic Distribution (Degree-Seeking)

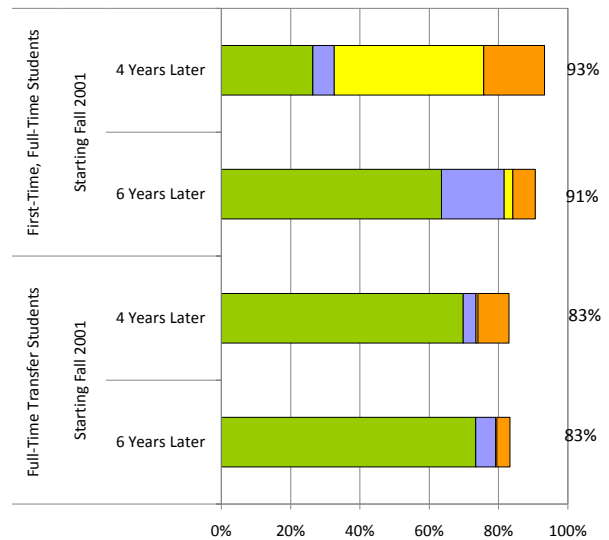
North Carolina 84.86%  
Other US States & Territories 14.78%  
Other Countries 0.36%

### Age (Degree-Seeking)

Average Age 21  
Percent of Undergraduates Age 25 or Older 12.00%

## Undergraduate Success and Progress Rate

■ Graduated from UNC Wilmington
 ■ Graduated from other Institution  
■ Still Enrolled at UNC Wilmington
 ■ Still Enrolled at other Institution



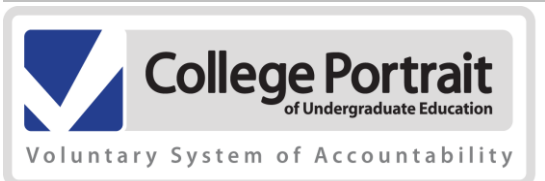
**A 93% four-year success and progress rate means that 93% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 1,591 First-Time, Full-Time Students
- 877 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students

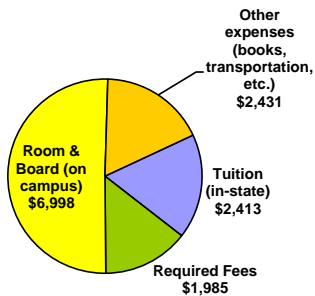


*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid** [More](#)

**Undergraduate Admissions** [More](#)

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



**Total: \$13,827**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Coming Soon:

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2007)**

**Overall Financial Aid**

• 55% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

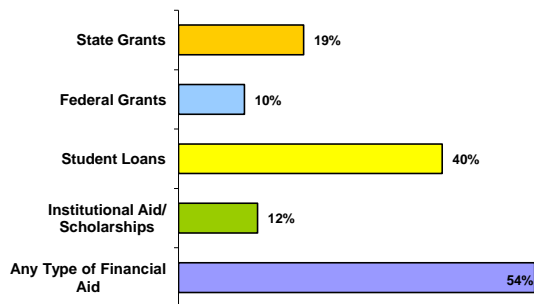
**Annual Need-Based Scholarships & Grants**

• 23% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,278.

**Annual Need-Based Loans**

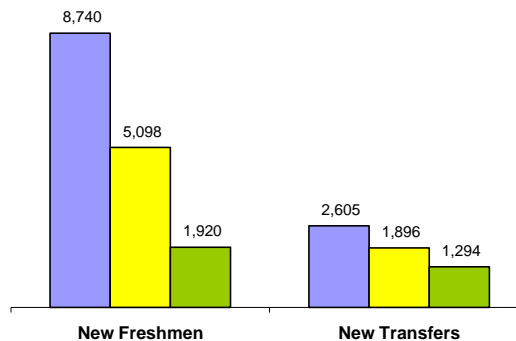
• 22% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$7,605.

**Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	21-26	
Math	20-26	540-630
English	21-26	
Critical Reading		530-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	62%
Percent in top 50% of High School Graduating Class	94%
Average High School GPA (4-point scale)	3.74

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at UNC Wilmington in 2006-07**

Bachelor's	2,268
Master's	348
Doctoral	1
<b>Total</b>	<b>2,617</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08**

Business & Marketing	26%
Education	11%
Psychology	8%
Biological/Life Sciences	7%
Communications/Journalism	7%
All other degree areas	41%
<b>Total</b>	<b>100%</b>

Coming Soon:

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Seahawks' Community**

UNC Wilmington's mission is to provide the most powerful learning experience possible to a community of curious, smart students who learn and do research with nationally renowned faculty. With 170 student organizations, students develop new interests and friendships that will last a lifetime. The traditional neo-Georgian campus has the feel of a small school but offers the advantages of a major university. Nestled between the Cape Fear River and the Atlantic Ocean, the city of Wilmington features a vibrant downtown scene mixed with historical homes. Shopping and surfing are only minutes apart. UNC Wilmington is the perfect place to find yourself.



**Study at UNC Wilmington** [More](#)

**Classroom Environment**

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	65%
Undergraduate classes with fewer than 50 students	89%

**Full-Time Instructional Faculty**

Total Faculty	544
% Women	40%
% from Minority Groups	14%
% with Highest Degree in Field	86%

**Carnegie Classification of Institutional Characteristics** [More](#)

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

Very high undergraduate

**Undergraduate Profile**

Full-time four-year, more selective, higher transfer-in

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, some graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

93% of new freshmen live on campus

32% of all undergraduates live on campus

**Campus Safety** [More](#)

UNCW Police officers patrol the campus seven days a week, 365 days a year to provide a safe and secure environment within which students, faculty and staff can live, learn and work. The department offers community policing and crime prevention initiatives, crisis negotiators, RAD self-defense classes for women and other safety training, crime interdiction and support for victim rights. Police services include random patrols of residence halls and other campus buildings, security escorts, campus-wide emergency call boxes, motorist assist services and assistance obtaining domestic violence protection and civil no-contact orders regardless of residence status.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

Data used to build graph are not yet available

**Coming Soon:**

[CLICK HERE](#) for information on survey administration, sample, and response rate.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

### Coming Soon:

[CLICK HERE](#) for examples of how UNC Wilmington evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 95% percent of seniors worked with classmates on assignments outside of class.
- 58% of seniors tutored or taught other students
- 26% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 17% of seniors worked on a research project with a faculty member
- 53% of seniors participated in an internship, practicum, or field experience
- 61% of seniors participated in community service or volunteer work
- 15% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 95% of seniors believe this institution provides support for student success
- 66% of seniors rated the quality of academic advising at this institution as good or excellent
- 64% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 88% of seniors would attend this institution if they started over again
- 91% of seniors rated their entire educational experience as good or excellent
- 83% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 52% of seniors believed that the campus staff were helpful, considerate, or flexible
- 82% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 74% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 65% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 50% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at UNC Wilmington

At UNCW, passionate and engaged teaching, learning and research matter. The assessment of student learning guides our curricula and is a critical component of the powerful UNCW learning experience, both for general and specialized education. We focus on how the university and every program of the university contribute to student development, comparing what students know when they begin their UNCW learning experience with what they know as they advance through our programs and with what they know when they graduate. In addition to taking advantage of nationally recognized assessment tools such as the Collegiate Learning Assessment and the National Survey of Student Engagement, UNCW utilizes graduation and retention rates, professional certification rates, regional and national awards, academic program review, applied learning experiences, surveys, and professional accreditation in measuring the successes of our students.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UNC Wilmington **Coming Soon**

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.