

Division of Academic Affairs

NEW FACULTY NEWSLETTER

For Fall 2008, we welcome thirty-nine new faculty into our academy, and I am one of the thirty-nine. As Provost and Vice Chancellor for Academic Affairs, I wear many hats and bear many duties, but it is my concurrent faculty position as Professor in the Department of Biology and Marine Biology that brings me the greatest pride. I invite you to take a minute and read about us in the brief descriptions below.

Our academy of higher research and learning can trace its roots back to ancient Greece, to Akademia, a site near Athens that gave its name to Plato's school. In its mythological and classical origins, Akademia was a place of refuge. For many, the modern university is a place of refuge, where scholars of all levels, including students and faculty, come together in an effort to seek questions and answers about our world, both physical and metaphysical, and the forces that make it work. Our society now also looks to its universities to become actively engaged, to solve society's problems, while continuing to educate its members and seek a greater understanding of our world. My welcome extends beyond the traditional faculty responsibilities of teaching, research, and service to include engagement and outreach.

I encourage you to meet these new faculty, me included. Offer us first your hand of friendship and collegiality. Offer second a challenge to join you in making UNCW the most powerful learning experience possible, not just for our students, but for ourselves. When we meet, my name is Brian. I have thirty-five years of experience in higher education that I can share with you. I hope you will share your experience with me. These new faculty and I look to you to be our mentors as we pursue this goal. We hope, too, that you will learn from us as we learn from you.

Sincerely,

Brian R. Chapman
Provost and Vice Chancellor for Academic Affairs

Cameron School of Business

Dr. Lorraine Lee, Assistant Professor of Accounting in the Department of Accountancy and Business Law, received her undergraduate degree from Duke University and the MBA and Ph.D. from the University of South Carolina (July 2008). She will teach accounting information system classes in both our undergraduate and graduate accounting program. She

worked for 11 years at NCR Corporation in Columbia, SC before starting her doctorate studies. Dr. Lee has already published several articles in the area of accounting information systems.



Dr. Clay M. Moffett, Assistant Professor in the Department of Economics and Finance, is co-advisor for the Financial Management Association and teaches derivatives and investment courses at the undergrad and graduate level. His research interests are in the field of synthetic replication of shorted securities, derivative markets, market micro-structure and portfolio theory. He has served for over 20 years as a portfolio manager, consultant to Fortune 100 companies and as the CFO of a regional publishing company.



Dr. Julianne Treme, Assistant Professor in the Department of Economics and Finance, prior to joining the Cameron School of Business was a Professor at Wake Forest University from 2006-2008. Her research interests are in the field of applied microeconomics, with an emphasis in health economics. Projects include examining the effect of nutrition on military success, exploring the link between urbanization and health in developing economies, and estimating the effect of celebrity magazine appearances on box office revenues. She enjoys teaching, family, and NC State basketball.



Dr. Judith Gebauer Associate Professor in the Department of Information Systems and Operations Management, holds both masters' and doctoral degrees from the University of Freiburg, Germany, and comes to UNCW from the University of Illinois at Urbana-Champaign where she was an assistant professor of Business Administration. Previously, Dr. Gebauer was a research fellow and lecturer at University of California, Berkeley. Her research focuses on the design and management of business information systems, and includes projects on the task- technology fit of mobile information systems, information system flexibility, and the impact of information technology on product modularity. Her papers have been published or have been accepted for publication in such journals as *Journal of the Association for Information Systems*, *Communications of the ACM*, *International Journal of Electronic Commerce*, *Information Systems Management*, *Information Systems and e-Business*, *Electronic Markets - The International Journal*, *Information Technology and Management*, *Informatik Forschung und Entwicklung*, and *International Journal of Mobile Communications*.



Dr. Stacy A. Bourgeois Roberts, Assistant Professor in the Department of Information Systems and Operations Management, earned her PhD in Operations Management from the University of Texas at Arlington and also holds the MBA in Operations Management and the BS in Information Systems. Stacy's research interests lie in medical systems, operations and supply chain management, outsourcing, and service operations.



College of Arts and Sciences

Dr. Nicholas F. Hudson, Assistant Professor, in the Department of Art and Art History, holds the MA in Interdisciplinary Archaeological Studies and the PhD in Ancient and Medieval Art and Archaeology from the Department of Classical and Near Eastern Studies at the University of Minnesota. His dissertation, *Dining in the Late Roman East*, explored the changing social roles of food and dining behavior from the first to seventh centuries AD based on the archaeological data. He has been an active researcher at archaeological excavations in Israel, Cyprus and Turkey, including Aphrodisias in Caria (Turkey) from which he produced a recent publication on the Roman pottery appearing in *Aphrodisias Papers 4*, a supplement to the *Journal*



Dr. Brian R. Chapman, Professor in Biology and Marine Biology, earned the PhD from Texas Tech University in 1973. Prior to UNCW, he served as a member of the faculty, department and division chair, dean, and provost at 5 other universities, including West Texas A&M University, Sam Houston State University, the University of Georgia, the University of Oklahoma, and Texas A&M University-Corpus Christi. A zoologist, Dr. Chapman's research specialties are vertebrate ecology and the management of endangered species with an emphasis on birds, bats, and rare or protected species, animal distributions, habitat use, and animal behavior. He is the author or editor of 5 books and 88 peer-reviewed articles and has taught 18 university courses. As an administrator, his hallmark has been developing new, innovative academic programs,



of *Roman Archaeology*. Dr. Hudson was the recipient of the Samuel H. Kress Joint Athens-Jerusalem fellowship for the academic year of 2003-4 during which he conducted his doctoral research at the American School of Classical Studies at Athens and the W.F. Albright Institute in Jerusalem.

effective strategies for increasing student retention, and improving student learning outcomes. The First-Year Experience Program at West Texas A&M, which he helped design, won national recognition from the First-Year Experience for Students in Transition Conference.

Brian moves to Wilmington with his wife Sandy, two dogs, and a special affinity for coastal environments and humidity, model trains, and landscaping.

Dr. Brian S. Arbogast, Assistant Professor in the Department of Biology and Marine Biology, is originally from Elkins, West Virginia. He received the B.S. in Biology from Wake Forest University in 1992, the M.S. in Zoology from Louisiana State University in 1996, and returned to Wake Forest for his Ph.D., which he completed in 1999. From 1999-2001



Brian was post-doctoral fellow in the Zoology Department and Burke Museum of Natural History and Culture at the University of Washington, Seattle. In 2001, Brian joined the faculty as an Assistant Professor in the Department of Biological Sciences at Humboldt State University in Arcata, CA. In 2006, he became Associate Professor. Brian's research and teaching focus on conservation biology, biogeography and systematics. He has a long-standing interest in gliding mammals, especially flying squirrels and gliding marsupials. He has worked on mammals and birds in North America, Borneo, Australia, and the Galapagos Islands.

Brian is moving to Wilmington with his wife, Andrea Schwandt-Arbogast, who will be the new webmaster at UNCW. Along with her computer and design experience, Andrea also has a background in biology, having worked extensively on seabirds in the Galapagos Islands. She was the webmaster at Humboldt State University for five years before moving to UNCW. Brian and Andrea like almost anything outdoors. They enjoy spending time with their 2 dogs and a cat, traveling, chasing critters, contemporary design and architecture, and having fun with friends and family.

Dr. Arthur R. Frampton, Assistant Professor in the Department of Biology and Marine Biology, received his PhD in Microbiology and Immunology in 2002 from Louisiana State University Health Sciences Center-Shreveport (LSUHSC). While at LSUHSC, he studied classical and molecular virology under the mentorship of the renowned herpesvirologist Dr. Dennis J. O'Callaghan. During this period he



studied the pathogenesis of equine herpesvirus type 1 (EHV-1), a major pathogen of horses that causes respiratory distress, abortion, and neurological disease. In particular, his work focused on the EHV-1 glycoproteins I (gI) and E (gE) and how these glycoproteins contribute to EHV-1 pathogenesis. Upon completion of his PhD studies in 2002, he accepted a post-doctoral fellowship in the laboratory of gene therapy pioneer, Dr. Joseph Glorioso at the University of Pittsburgh. As a fellow in Dr. Glorioso's laboratory, he investigated the mechanisms of EHV-1 and HSV-1 (herpes simplex virus 1) entry into cells and learned the science of utilizing herpesvirus vectors for various gene therapy applications. As a new Assistant Professor of Biology and Marine Biology at the University of North Carolina Wilmington, he will continue his research on *alphaherpesvirus* entry. As a major part of this effort, he will employ an equine cDNA library to identify potential EHV-1 entry receptors. Concomitant with this work, further studies will be performed to delineate the complex interplay between viral and cellular components that is required for successful virus entry and trafficking of viral capsids to the nucleus. Data obtained from this research may inform the design and development of therapeutics such as new antivirals, more effective vaccines, and small molecule inhibitors of virus-cell interactions.

Dr. Janis K. Chakars, Assistant Professor in the Department of English earned his PhD in mass communications from Indiana University in 2008 with a dissertation about media and Latvia's "Singing Revolution." His research and teaching interests are in journalism, international communications, and media history.



Dr. Katie R. Peel, Assistant Professor in the Department of English, earned her B.A. from Wesleyan University and her M.A. and Ph.D. from the University of Connecticut. She also holds a graduate certificate in Women's Studies from UConn. Her teaching and research interests include children's and young adult literatures, Victorian literature,



He has an MA in Russian and East European studies from Indiana University and a BA in political science from Hunter College, CUNY.

Holocaust literature, and queer theory and literature. Her dissertation, "Unsuitable for Narrative," examined working women in the Victorian novel. At UConn Katie hosted a lecture series for UConn's Rainbow Center, and taught an interdisciplinary course in queer theory. She was awarded the Aetna Award for Excellence in Teaching.

Dr. Kristen J. Seas, Assistant Professor in the Department of English, earned her PhD (2008) in Rhetoric and Composition at Purdue University, and her BA (2000) and MA (2003) in English from the University of Wisconsin-Eau Claire.



Her research focuses on rhetorical theory, primarily the intersection of classical rhetorical concepts and postmodern theories of subjectivity, ideology, and complex systems. Her dissertation, *Of a Certain Persuasion: Rhetoric, Complexity, and the Emergence of Subjectivity*, offers a rhetorical theory of subject formation through a revision of the concept of *enthymeme* from the perspective of complexity theory. She has been published in *Rhetoric Review* and won the Janice Lauer Distinguished Dissertation Award at Purdue. She teaches courses in the Professional Writing program in rhetorical theory and writing, as well as lower-division composition courses.

Dr. Naikoa Aguilar-Amuchastegui, Assistant Professor in GIS and Remote Sensing in the Department of Environmental Studies received his Ph.D. from the University of Nebraska-Lincoln in 2006.



Dr. Aguilar-Amuchastegui has over 10 years of experience designing, implementing, executing and evaluating protected areas, forest and endangered species management and conservation ecological monitoring programs in Columbia, Costa Rica, Brazil, Ecuador and USA. He spent this last year working with the Nature Conservancy in Durham on the design and implementation of a GIS and remote sensing based forest conservation strategy effectiveness monitoring program in forest areas throughout South West USA. Dr. Aguilar-Amuchastegui brings to the Department expertise in environmental evaluation of ecosystem using the latest technologies.

Dr. Derrick R. Miller, Assistant Professor of German, joined the Department of Foreign Languages and Literatures in the fall of 2008 after having taught as a visiting instructor at Grinnell College and then as a visiting assistant professor at Duke University.



He completed his Ph.D. (2007) at the University of North Carolina at Chapel Hill where he specialized in 18th-century German literary culture, aesthetics, and gender and sexuality studies. Dr. Miller is currently at work on a project that conceptualizes the uses of pleasure in the German Enlightenment. He also enjoys teaching German classes at all levels of the undergraduate curriculum, and these interests are currently leading him to explore the intersection of the application of technology in the language classroom and ecological models of foreign language pedagogy.

Dr. Candice D. Bredbenner, Associate Professor of History in the Department of History, received her Ph.D. in History from the University of Virginia in 1990, and taught courses in U.S., women's, constitutional and social history at Arizona State University for several years.



Dr. Bredbenner is the author of *A Nationality of Her Own: Women, Citizenship, and the Politics of Marriage* (California, 1998), a Choice Outstanding Academic Book. Most recently Dr. Bredbenner served as Associate Dean for Interdisciplinary Arts and Sciences at ASU.

Dr. Dijana Jakelic, Assistant Professor in the Department of Mathematics and Statistics, joined the faculty as a tenure-track Assistant Professor in Mathematics in January 2009. Dr. Jakelic received her BS in Mathematics from the University of Zagreb, Croatia in 1991 and her PhD in Mathematics from

Dr. Allison F. Toney, Assistant Professor in the Department of Mathematics and Statistics, joined the faculty as a tenure-track Assistant Professor in Mathematics Education. Dr. Toney received her BA in both Mathematics and Music from the Salem College in 2000 and her MA in Mathematics from Indiana

<p>Indiana University in 2000. The title of her dissertation is “Structure of some representations of quantum groups, their crystal bases and completions.” Before coming to UNCW, Dr. Jakelic held positions of Research Lecturer in the Department of Mathematics at The University of Texas at Austin; Postdoc/Visiting Assistant Professor in the Department of Mathematics at the University of California at Riverside; Visiting Assistant Professor in the Department of Mathematics at the University of Virginia; Visitor to the Institute of Mathematics at the State University of Campinas, Brazil; Research Fellow at Max Plank Institute for Mathematics, Bonn, Germany; and Visiting Assistant Professor in the Department of Mathematics, Statistics, and Computer Science at the University of Illinois at Chicago. For the fall 2008 semester, Dr. Jakelic is working in Brazil on a research grant from the Brazilian agency FAPESP.</p>	<p>University in 2002. She received her PhD in Educational Mathematics from the University of Northern Colorado in 2008. The title of her dissertation is “Women with Advanced Degrees in Mathematics in Doctoral Programs in Mathematics Education.”</p>
<p>Dr. Ginger A. Rhodes, Assistant Professor in the Department of Mathematics and Statistics, joined the faculty as a tenure-track Assistant Professor in Mathematics Education. Dr. Rhodes received her BA in Mathematics Education from North Carolina State University in 1998 and her MA in Education in Mathematics from East Carolina University in 2000. She received her PhD in Mathematics Education from the University of Georgia in 2007. The title of her dissertation is “Professional noticing: What do teachers notice about students’ mathematical thinking?” Before coming to UNCW, Dr. Rhodes taught as a part-time Assistant Professor at the University of Georgia.</p> 	<p>Dr. Yishi Wang, Assistant Professor, in the Department of Mathematics and Statistics, joined the faculty as a tenure-track Assistant Professor in Statistics. Dr. Wang received his BS in Applied Mathematics and Computer Science from the University of Science and Technology in Beijing, China. He received his MS and PhD in Mathematical Statistics from the State University of New York at Binghamton in 2004 and 2006, respectively. The title of his dissertation is “Some New Tests for Normality.” Before coming to UNCW, Dr. Wang held the rank of Assistant Professor in the Department of Mathematics and Computer Science at Western Carolina University, where he taught a variety of undergraduate mathematics and statistics courses and conducted research in mathematical statistics.</p> 
<p>Dr. Nolan B. McMurray, Assistant Professor in the Department of Mathematics and Statistics has rejoined the faculty as a tenure-track Assistant Professor in Mathematics. Dr. McMurray received his BS in Computer Science in 1992 and his ME in Mathematics Education in 1996, both from the University of Arkansas at Pine Bluff. He earned his MS and PhD in Mathematics from the University of Mississippi in 1999 and 2003, respectively. The title of his dissertation is “On Largest Circuits and Cocircuits in Matroids.” Dr.</p> 	<p>Dr. Cathy F. Alberg, Chairperson and Professor, is a leading curricular expert in the field of piano pedagogy. She served as Department Chair and Professor of Music at William Rainey Harper College in Palatine, Illinois, where she established the Harper Music Academy.</p> 

McMurray was a tenure-track Assistant Professor at UNCW from 2003 to 2006. Since then has been an Assistant Professor in the Department of Mathematics at Texas State University—San Marcos.

Mr. Joseph A. Chambers, Thomas S. Keenan Distinguished Professor of Jazz, is an Internationally-known jazz drummer, composer and educator. Joe Chambers has been selected as the first Thomas S. Keenan Distinguished Professor of Jazz in the Department of Music. He has worked with some of the most historic figures on the jazz scene in the last several decades and is also a recognized composer whose works have been performed at Carnegie Hall and Lincoln Center.



Dr. Dylan E. McNamara, Assistant Professor in the Physics and Physical Oceanography Department, received his M.S. in Physics from San Diego State University. He received his Ph.D. in Oceanography from the Scripps Institution of Oceanography at the University of California, San Diego. His Ph.D. dissertation, "Emergence in Coupled Human-Landscape Interactions: Combined Numerical and Agent-based Models for Barrier Island Resorts and Flood Disaster and Response in New Orleans," involved development and testing of numerical models simulating the dynamical behavior of natural systems that are significantly impacted by human interactions. This work has resulted in publications in the *Journal of Geophysical Research and Geomorphology*. His expertise is in the field of human natural interactions, complex systems research and coastal fluid dynamics.



Dr. Kristen E. DeVall, Assistant Professor in the Department of Sociology and Criminology holds a BA in Sociology and Political Science (public law concentration), MA in Sociology, and a PhD in Sociology with an emphasis in Applied Sociology and Criminology from Western Michigan University. Her dissertation, *The Theory and Practice of Drug Courts: Wolves in Sheep Clothing?*, examined the degree to which drug courts are therapeutic and, therefore, the degree to which they can meet the basic human needs of the program participants. Her areas of interest within the fields of Sociology and Criminology include: drug courts, social policy, juvenile delinquency, applied sociology, research methods, and statistics. She is currently an assistant evaluator for three drug court programs in Kalamazoo, Michigan (juvenile, men's, and women's) and the lead evaluator for the Van Buren County Unified Drug Court Program in Paw Paw, Michigan.



School of Nursing

Dr. Charmaine C. Orton, Assistant Professor in the School of Nursing, earned the PhD from Hampton University with a specialization in Family Nursing of Minorities, the MS from Hampton University with a specialization in Primary Care of Families, and the BSN in Nursing from the University of Maryland. Dr. Orton is a Family Nurse Practitioner and her area of expertise is adult health nursing.



Dr. Brenda A. Pavill, Associate Professor in the School of Nursing, earned the PhD from Marywood University in education and human development; MSN from Misericordia University with specialization in maternal-child nursing; MS from Bloomsburg University with specialization in education – early childhood and BSN from Wilkes University. Dr. Pavill is a Family Nurse Practitioner and her area of expertise is maternal nursing with certification as a lactation consultation and pediatric nursing.



Watson School of Education

Dr. Susan M. Catapano, Associate Professor, in the Department of Educational Leadership, most recently



held a position at the University of Missouri-St. Louis and begins her work with UNCW as an Associate Professor. Dr. Catapano is a prolific grant writer and has published in over 20 different journals. She has extensive experience in both public and private educational systems and has served as a director of a licensed day care center, partnership coordinator for the Durham system and professor in curriculum and early childhood. Dr. Catapano received her BS degree in business and economics from the University of North Carolina Greensboro, her Masters in Business Administration from Maryville University in St. Louis, Missouri and her Ed. D. from Nova Southeastern University, Ft. Lauderdale, Florida. Susan Catapano will be joining the faculty within the program of (CIS) Curriculum, Instruction and Supervision in the Department of Educational Leadership of the Watson School of Education.

Dr. Elizabeth S. Foster is the Department Chair of Educational Leadership within the Watson School of Education. Dr. Foster has extensive experience in professional development as a state and national presenter, keynote and trainer. With over 72 publications, including 6 books, Dr. Foster focuses on administrator preparation, educational mentoring and teacher development as her key areas of research and development. She has served as a classroom teacher, K-12 Supervisor, School Principal, federal grants coordinator, Middle Grades Coordinator, Graduate Mentoring Program Coordinator and is licensed as a superintendent, curriculum specialist, secondary English teacher, K-12 Counselor and Mentor. Dr. Foster also serves on several national commissions and editorial boards and as a program evaluation system coordinator. Elizabeth received both her Master's and doctoral degrees from North Carolina State University and her BS from the University of Ohio.



Dr. Lathardus Goggins, II, Assistant Professor, within both the Departments of Educational Leadership in the Watson School of Education and Social Work in the College of Arts and Sciences, most recently hailed from Arcadia University where he served as the Associate Dean for Multicultural Affairs. He received his Ed.D. from the University of Akron in Ohio, his Master's degree from Kent State University and his Bachelor of Arts degree from the University of Akron. Dr. Goggins' dissertation was titled "The Academic STARS Retention Model: An Empirical Investigation of its Effectiveness Cognate: Urban Studies." Dr. Goggins' research involves the investigation of academic success of the African American male. Additionally, Dr. Goggins plans to develop the African American Center for Study of the Black Male and successful programs related to this group. A unique course being developed is the Psycho-educational Interactions with Black Males course to be available as a graduate study course.



Dr. John A. Murphy, Superintendent-in-Residence, and Assistant Professor in the Department of Educational Leadership, received his BA from The Massachusetts College of Liberal Arts, Masters in Education and Ed.D. from The University of Massachusetts, Amherst. His professional career includes secondary school teaching, counseling and secondary school administration. Dr. Murphy served as Superintendent of Schools in several school districts, including two in North Carolina. In 1976, he was responsible for merging Raleigh and Wake County School Districts into a single district, and served as superintendent for the merged district until 1981. Dr. Murphy also served as superintendent in the Charlotte Mecklenburg district from 1991-1996. He served as Superintendent of the Prince Georges County, Maryland schools, where he was awarded the prestigious Nation's Leadership for Learning Award in recognition of his work in improving the performance of minority children. Dr. Murphy has been awarded two honorary doctorates in recognition of his contributions to public education and UNCW's Razor Walker Award for his contributions to education in North Carolina.



Dr. Kennedy O. Ongaga, Assistant Professor in the Department of Educational Leadership, recently



completed his doctoral program at Michigan State University where he completed his dissertation entitled “Head Teachers’ Experiences and Students’ Perceptions in Implementing HIV/AIDS Education Programs in High School in Rural Kisii District, Kenya.” Dr. Ongaga completed his BA from Moi University in Kenya and his Master’s degree in Educational Administration from Michigan State University. Dr. Ongaga has served as a teacher and deputy school principal of a secondary school in Kenya. His research interests include the study of HIV/AIDS in rural sites in Kenya and other neighboring countries.

Dr. Murphy authored Transforming America’s Schools, An Administrators Call To Action, a textbook for school administrators, and has written numerous articles published in leading educational journals. Following a successful career in public school administration, Dr. Murphy was named president of a major consulting firm in the state of Florida and worked with several state departments of education in that capacity. He received a Presidential appointment to the National Assessment Governing Board and serves on the Board of Directors for the National Center for Education and the Economy.

Dr. Jayson W. Richardson, Assistant Professor in the Department of Educational Leadership within the



Watson School of Education, departed the University of Minnesota to begin his work at UNCW this fall. Dr. Richardson received his Bachelor’s degree in mathematics education from Purdue University, Master’s degree in Curriculum and Instruction from Indiana University and Ph.D. from the University of Minnesota completing his dissertation titled “Adoption of Technology by Teacher Trainers in Cambodia; A Study of the Diffusion of an ICT Innovation.” Research interests of Dr. Richardson include social foundations of education, multicultural education and globalization and social change in education. As a presenter at national conferences, Jayson merges his research interests in comparative educational systems with technology for administrators. He has also developed and supervised international programs in Samoa, Fiji, Cambodia, Oman, Bahamas, Trinidad, Malawi and Vietnam.

Dr. Heidi J. Higgins, Assistant Professor in the Department of Elementary, Middle Level and Literacy

Education, received the PhD from the University of Nevada, Reno in Educational Specialties with a focus in mathematics. She comes to UNCW from Missouri State University. Dr. Higgins will teach math methods courses in our elementary school program area and graduate courses in our master’s of education degree in elementary education program. She taught elementary school for several years and also worked as a math specialist in the public schools.



Dr. Julie Lambert, Assistant Professor in the Department of Elementary, Middle Level and



Literacy Education, received the PhD from Florida State University in Science Education. She was a Post Doctoral Research Associate at the University of Miami where she conducted research and created curriculum focusing on instructional interventions to promote science and literacy for linguistically diverse elementary students. Dr. Lambert comes to UNCW from Florida Atlantic University. She has a joint appointment, working with the Center for Marine Science and the

Dr. Rajni Shankar-Brown, Assistant Professor in the Department of Elementary, Middle Level and Literacy

Education, received the PhD in Curriculum and Instruction with a focus in Middle School Literacy from the University of North Carolina Charlotte. Her dissertation was a case study of the lived experiences of homeless children. Dr. Shankar-Brown will teach literacy classes in our middle school program, both undergraduate and graduate. She will also be involved with the language and literacy graduate program. Dr. Shankar-Brown has taught in middle schools in the United States and India.



Watson School of Education. Dr. Lambert will teach in the elementary education programs, both undergraduate and graduate.

Dr. Amy R. Taylor, Assistant Professor in the Department of Elementary, Middle Level and Literacy Education, earned the PhD in Science Education from North Carolina State University. Her dissertation study focused on students' and teachers' conceptions of surface area to volume in science contexts. She will teach science courses in our elementary program, both undergraduate and graduate. Dr. Taylor is a National Board Certified teacher. She has taught science in public schools for several years.



Dr. Angela M. Housand, Assistant Professor in the Department of Instructional Technology, Foundations and Secondary Education, earned her Ph.D. from University of Connecticut in 2008. Her areas of research are educational psychology; measurement & evaluation, gifted education and talent development. Her dissertation was on "Student Self-Regulated Learning Behaviors: Individual Factors and Environmental Influence." She has contributed to edited books (*Schoolwide Enrichment Model Reading* and *Achieving Excellence: Educating the Gifted and Talented*) and completed a book review for the *Journal for the Education of the Gifted*.



Dr. Albert D. Ritzhaupt, Assistant Professor in the Department of Instructional Technology, Foundations and Secondary Education, received his Ph.D. from the University of South Florida in 2008. His dissertation was entitled "The Effects of Time-compressed Audio and Adjunct Images on Learner Recall, Recognition and Satisfaction." Dr. Ritzhaupt comes to us from the University of North Florida, where he was serving as a visiting instructor in Computer and Information Sciences. Dr. Ritzhaupt has recently published articles in the *Journal of Research on Technology in Education*, *Computers in Human Behavior*, *Business Education Forum*, and the *Journal of Computing in Higher Education*. Albert's writings have been cited in *Issues in Informing Science and Information Technology*.



Dr. Candace Thompson, Assistant Professor in the Department of Instruction Technology, Foundations and Secondary Education, completed her Ph.D. at the University of South Carolina and her dissertation is entitled "This is What We Are About: White Faculty Stories of Teaching, Learning and Action at the Margins." She recently completed work on an NSF grant with South Carolina Education Television promoting teacher training in developing a media technology model of an inquiry-based, afterschool education program for middle-school girls and teachers in rural districts. Her research interests are in critical multicultural education and social justice education in teacher education and adult education; critical ethnographic research, international multicultural education. Candace's publications have been cited in *Research in Higher Education*, *American Psychologist*, and the *American Journal of Criminal Justice*.

