

III. Center for Teaching Excellence

Summer Pedagogy Development Initiative

A. Purpose

CTE Summer Pedagogy Development Initiatives assist faculty to develop innovative teaching by providing support in the form of funding for materials and/or released time. Since all faculty are required to devote effort toward improving their teaching, candidates for summer stipends must further demonstrate the value of their project beyond its usefulness for their own courses.

B. Award and Activities

Summer Stipends of up to \$3,000 are awarded to support projects with the potential to produce innovations and improvements in teaching and learning methods not normally expected in a discipline or department.

Examples are:

- Teaching interdisciplinary courses or components of courses and the assessment of their effectiveness.
- Teaching courses with experiential, service or honors emphases and their assessment.
- Utilization of active learning techniques (for example, collaborative learning; discussion; learning laboratories; mentoring) and the assessment of their effectiveness.
- Utilization and assessment of media resources in a course for a specific teaching and/or learning goal (not including mere accumulation of media resources or publication of a web page or set of multimedia presentations.)

C. Eligibility

To be eligible to apply, the applicant:

- Must be a full-time nine-month continuing faculty member.
- May teach no more than three credit-hours during Summer I nor receive other June salary.
- Must not have received a CTE Summer Teaching Initiative during the previous three summers.

A faculty member may not receive both a CTE Initiative and a Summer Research Initiative during the same year.

D. Application Deadline

By **November 15**, the applicant must submit a completed application to the Center of Teaching Excellence, Randall Library, Room 2038.

Application Proposal

The application must be written for a multi-disciplinary audience and shall include the following:

- The prescribed [cover sheet](#).
- A brief narrative budget.
- A brief (three page, double-spaced) description of the proposed pedagogy development or improvement activity, including a statement of (1) the specific innovative teaching methodology or learning strategy that the course will adopt, and an explanation of why it is innovative relative to the applicant's discipline or department; (2) how the proposed activity will result in changes from the applicant's current teaching practice; (3) how the changes in practice may serve as

a model for others teaching similar subject matter or using similar teaching techniques; (4) specific criteria and methods by which the applicant will assess the effectiveness of the activity.

E. Selection of Recipients

Procedures

The Director of the Center for Teaching Excellence will convene the CTE Awards Committee and present applications to the committee for review. After consultation with this committee, the director will announce award recipients by December 15. Applicants whose proposals are returned for revision and re-submission must submit revised applications to the director of the Center for Teaching Excellence for re-evaluation by the Award Committee. The deadline for re-submission is **January 10**. The committee, appointed by the Director of the Center for Teaching Excellence, will consist of six members of the Center for Teaching Excellence Faculty Advisory Committee, three from the College and one from each of the professional schools.

Criteria

In evaluating proposals, the committee will consider:

- the overall quality of the proposal
- the method and feasibility of the project
- its potential quality and degree of innovation.
- its adherence to recognized standards of teaching excellence.
- its potential benefits for the applicant, the applicant's department, school or college, and the university and its students.
- the quality of the project's assessment criteria and methodology.

F. Subsequent Responsibilities

Subsequent to the award, recipients will be required to file a report of their activities with the Center for Teaching Excellence by August 30 of the following academic year, including a summary for publication on the CTE web page. Recipients will present the work formally to their respective departments or schools by June 30 of the following academic year. Applicants who have not fulfilled subsequent responsibilities for previous awards will not be considered.